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Thursday, May 23, 2019

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GENERAL ANNOUNCEMENTS

Additions to the Forbidden Applications List

LanSchool and Microsoft Quick Assist will be added to the forbidden applications list and unavailable when using the Secure Browser, even when in Permissive Mode. These applications allow a user to view and control a different screen from their device. If you have any questions, please contact the OSAS Helpdesk. Both applications will be blocked on Tuesday, May 28.

2019-2020 Smarter Balanced Interim Assessments and Digital Library Information

The Smarter Balanced Interim Assessments and Digital Library Resources will be offered for purchase for the 2019-2020 school year. Purchases can be made by district, or for specific schools in your district. The assessments and Digital Library resources are offered at \$11.50 per student in grades 3-8 and 11. The interim assessments include the full array of accessibility resources used for the summative ELA and Math tests and can be used by teachers to check students' progress throughout the school year. Test results are reported in AIRWays Reporting, which allows teachers to see the actual student responses and connects test results to applicable resources in the Digital Library. For more information on the interim assessments and Digital Library, please visit the [Smarter Balanced Interim Assessment webpage](#).

If your district or school is interested in purchasing the Interim Assessments and Digital Library for 2019-20, or if you have any questions, please contact [Mark Nixon](#) at (904) 874-2266 for more information.

2019-20 Test Administration Manual and Test Schedule

New for 2019-20, ODE is revising the Test Administration Manual (TAM) to include only the administration information for Oregon's statewide summative assessments. ODE will also publish the following test administration manuals separately:

- [The Kindergarten Assessment Manual](#) includes training requirements, accessibility supports, and test administration directions for the Kindergarten Assessment

- [The ELPA Screener Administration Manual](#) includes an overview of the ELPA Screener, as well as training requirements and test administration directions
- [The Essential Skills and Local Performance Assessment Manual](#) includes policies governing the Essential Skills graduation requirements and approved Essential Skills assessment options

Weekly Count of Administered Tests

Numbers as of May 23, 2019

	STARTED	COMPLETED
ELA CAT:	290,956	283,632
ELA PT:	285,300	271,095
MATH CAT:	268,602	235,790
MATH PT:	237,520	222,375
ELPA Screener:	4,273	4,226
ELPA Summative:	50,533	50,261
Science:	109,295	101,004
Social Sciences:	3,105	2,695
TOTAL	1,249,584	1,171,078

This reorganization is one step toward a balanced assessment system.

ODE will no longer publish a Preliminary TAM with Kindergarten Assessment information in May and a Final TAM with final policies for all other assessments in October. Instead, **ODE published the 2019-20 Kindergarten Administration Manual on May 21, 2019 and will publish the 2019-20 TAM on October 1, 2019.** To help districts anticipate changes for the 2019-20 school year, below is a list of revisions that ODE anticipates for the 2019-20 TAM:

- Streamlined presentation of reading and training requirements by role
- Relocated training and test administration requirements for the Kindergarten Assessment into the separate Kindergarten Administration Manual
- Updated guidance around use of staff paid through Title I funds for test administration
- Streamlined presentation for guidance around securely retaining scratch paper
- Streamlined presentation for guidance around pause rules and expiration dates
- Updated information about the NGSS-aligned Science Assessment
- Consolidated test administration procedures and student directions for all online summative assessments

To support district planning efforts, ODE has published the [2019-20 Statewide Summative Test Schedule](#), which will also appear as Appendix A in the 2019-20 TAM. In particular, please note the following changes for 2019-20:

- Focus on the statewide summative assessments (see Kindergarten Administration Manual for 2019-20 Kindergarten Assessment test dates)
- Lengthened test window for the Extended Assessments to match the online test window
- Streamlined layout

2019-20 District Test Coordinator and Information Only Contact Forms **REPEAT**

This is a reminder that ODE requires districts to annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE’s internal contact database and email listservs. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2019-20 school year by **July 17, 2019**.

The [2019-20 District Test Coordinator and Information Only Contact Form](#) is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by July 17, 2019 to [Renée LeDoux](#) by e-mail or fax (503-378-5156).

For more information, please see the “2019-20 District Test Coordinator and Information Only Contact Forms” article posted in the [May 9 A&A Update](#).

OSAS Science Rubric Validation Panel Recruitment **REPEAT**

- online meeting on **Tuesday, June 18, 4:30-7:00 pm**

This a reminder the deadline for [submitting an application](#) is **5:00 p.m. Monday, June 3, 2019**. Please see the recruitment letter for more information. Participants will be monetarily compensated.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist at 503-947-5928.

OSAS Science Data Review Panel Recruitment **REPEAT**

- online meeting on **Tuesday, August 27, 4:30-7:00 p.m.**

This a reminder the deadline for [submitting an application](#) is **5:00 p.m. Monday, June 3, 2019**. Please see the recruitment letter for more information. Participants will be monetarily compensated.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist at 503-947-5928..

OSAS Science Assessment Standard Setting Panel Recruitment **REPEAT**

- **August 19-21, 2019, 8:00am-4:30pm in Portland, OR**

This a reminder the deadline for [submitting an application](#) is **5:00 p.m. Friday, June 7, 2019**. Please see the recruitment letter for more information. Participants will be monetarily compensated.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist at 503-947-5928..

ODE Science Content and Assessment Advisory Committee Recruitment **REPEAT**

Accepted applicants are expected to attend 1 in-person meeting per year in Salem, OR, and up to 3 additional on-line meetings. Please see the recruitment letter for more information. This is an [unpaid voluntary position](#).

This a reminder the deadline for [submitting an application](#) is **5:00 p.m., Friday, June 7, 2019**. Successful applicants will be notified with a formal appointment letter by 4:30 pm by Friday, June 14, 2019.

TEST ADMINISTRATION

ELPA

No Change to 2019-20 ELPA Test Window

During a recent series of brainstorming sessions, ODE considered extension of the Summative English Language Proficiency Assessment test window. After analysis of systems impacts and initial stakeholder feedback, it is clear that more thorough investigation and discussion would be required before implementing any such change. Therefore the 2019-20 ELPA Summative statewide test window will retain its current boundaries of early January to mid-April (exact dates to appear in forthcoming statewide test schedule).

If you have questions or concerns, please contact [Ben Wolcott](#) at 503-947-5835.

Reminder: Transition to ELPA Screener

As of August 15, 2019, public school districts will be required to use the English Language Proficiency Assessment (ELPA) Screener exclusively for screening potential English Learners. Through August 14, districts are free to use previously approved off-the-shelf screeners or the ELPA Screener as desired. This transition date will also be recorded in the forthcoming ELPA Screener Administration Manual (a renaming of the current ELPA Screener Directions for Administration).

Please contact [Ben Wolcott](#) with any questions or concerns at 503-947-5835.

EXTENDED ASSESSMENT

Oregon Extended Assessment: NEW Test Administration and Data Entry Windows

To align with the general assessment test and data entry window, the following are the deadlines for 2019-20 Oregon Extended Assessment:

- 1/7/20: Test and data entry window opens for all grades 3-8, 11 & 12
- 4/23/20: Test and data entry window closes for grade 12
- 6/5/20: Test and data entry window closes for grades 3-8, 11
- 11/12/19-1/10/20: Braille and Large Print Order Window
 - 2/13/20: Braille and Large Print orders delivered to districts

Please contact [Brad Lenhardt](#) at 503-947-0607 with questions or concerns.

KINDERGARTEN ASSESSMENT

Kindergarten Assessment Ordering Window Now Open in TIDE

The Kindergarten Assessment materials ordering window is now opened in TIDE. The ordering window will be open from May 23 to June 18, 2019. Orders for Kindergarten Assessment materials can be placed in TIDE by district-level users only. Orders must be placed for each school in your district that will have Kindergarten students in the 2019-2020 school year. The [Ordering Kindergarten Assessment Materials User Guide](#) provides detailed instructions on how to submit orders. If you need assistance, please contact your [Regional ESD Partner](#).

ESSENTIAL SKILLS

Policy Change: Essential Skills for English Learners requirements

On May 16th, 2019, the State Board of Education adopted an amendment to *OAR 581-022-2120: Essential Skill Assessments for English Language Learners*, removing its student-level criteria. As a result, current English Learners in districts with relevant policies are eligible to access Work Samples in a language other than English and respond to Work Samples in a language other than English.

For details about the change the State Board of Education adopted, please see the **section 4.D** in the [State Board of Education May 16 Agenda Packet](#); the recommended amendment is listed as “approved” in the [State Board of Education May 16 Actions](#).

For details about the Essential Skills for English Learners policy, including the district policy requirements, see the [Essential Skills Supports for English Learners](#) document, which will be added to the Essential Skills Manual in the next revision.

Contact [Ben Wolcott](#) at 503-947-5835 with questions.

ACCOUNTABILITY & REPORTING

Preliminary Report Processing of 2018-19 Assessment Records

Student Centered Staging will be **closed** for editing all 2018-19 test records at the following times:

- **Friday, May 31 at 5 PM until 9 AM on Tuesday, June 4.**
- **Friday, June 7 at 5 PM until 9 AM on Tuesday, June 11.**

The 2018-19 subjects will also be unavailable in Secure Assessment Reports during these times.

If you have questions, please contact your [Regional ESD Partner](#).

Third Period Cumulative Average Daily Membership (ADM) Collection Closes May 24 **REPEAT**

The collection window for Third Period Cumulative ADM closes **Friday, May 24**. You can find information about the Third Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from April 18.

Third Period Cumulative ADM will reopen on **Thursday, May 30 at 1:00 p.m.** for the audit review window. During the audit review window, the collection will be open to all to review audits and to make any needed corrections. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: Please remind me how the results on the English Language Proficiency Assessment (ELPA) Screener are used to determine whether to identify a student for English Language Development (ELD) services. Also, is there a one-sentence decision rule I can relay to Test Administrators (TAs)?

ANSWER: The ELPA Screener uses the same decision rules as the Summative to determine whether a student is Proficient or eligible for services. For students K-12*:

- **Proficient:** A student attains a Level 4 or higher in all tested domains. The student is not eligible for ELD services.
- **Progressing:** A student attains a Level 2 or higher in one or more domains, but does not meet the definition for Proficient. The student is eligible for ELD services.
- **Emerging:** A student attains a Level 1 or 2 in all domains. The student is eligible for ELD services.

For districts seeking a short decision rule, consider using the definition of Proficient. A student with Level 4 or higher in all tested domains is Proficient and not eligible for ELD services; any other combination of results would not be Proficient and the student should be identified for ELD services.

*For Future Kindergartners (meaning, incoming Kindergarten students screened from March 1 to August 14, inclusive), a Proficient profile consists of Level 3 or higher in the Reading and Writing domains, and 4 or higher in the Listening and Speaking domains.

A fuller explanation of [Proficiency Descriptors](#) can be found on the [ELP Assessment webpage](#). The Future K profile, which is unique to the Screener, is listed in ODE's [informational webinar](#). Note that the Individual Student Reports for both the Screener and the Summative check the rules listed above and indicate a student's proficiency determination (Proficient, Progressing, or Emerging).

QUESTION: If my students were present on the last day of the Data Collection Period for Third Period Cumulative ADM, what should their End Date be?

ANSWER: The End Date for all records should always be the weekday following the last day of enrollment. For students present on May 1, the last day of the Third Period Cumulative ADM Data Collection Period, the End Date should be May 2. Failure to accurately report the End Date for students present on May 1 will result in these students not being counted in the Spring Membership Snapshot Date counts and could affect other accountability reporting.