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Thursday, May 25, 2023

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GENERAL ANNOUNCEMENTS

2023-24 District Test Coordinator and Information Only Designation Contact Form

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) The [2023-24 District Test Coordinator and Information Only Contact Form](#) has changed and can now be accessed through the link above or on the [ODE website](#) under the 'Forms' section. The DTC and Information Only Designation Form must be completed with attached [district superintendent signed version](#) of the form and submitted by **June 30, 2023** to [Crys Plattner](#).

DTC Webinar, June 14

ODE presents the monthly DTC Webinar on **Wednesday, June 14 from 10:00-11:00 a.m.**

To attend, please register for the webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. If you have questions you'd like answered during the webinar's Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

OSAS Webinar: Effectively Using 2022 - 23 Summative Assessment Data to Inform Continuous Improvement

As the OSAS test window closes on **June 2, 2023**, ODE is hosting two webinars to support district and building leaders in the interpretation of summative assessment data. These data are a vital component of a district's or school's continuous improvement planning, and ODE's goal is to share new and existing resources within the [OSAS Portal](#).

These webinars will explore how the OSAS tests can provide several layers of data that can be monitored over time and across student groups. While students' overall OSAS test scores provide a high-level glimpse at grade-level achievement, participants will deepen their understanding of how OSAS test design and trends in

target data can inform the evaluation of systems of teaching and learning.

Additionally, ODE is excited to demonstrate a **NEW** multi-year cross-sectional report within the Reporting System that displays up to a three-year trend of target-level data. This automates the creation of “target trend reports” that ODE has been promoting since 2019.

Attendees will receive an overview of an existing tool – the [Smarter Content Explorer](#) – as well as explore the connections between the OSAS test results, assessment targets, standards, achievement level descriptors, and more.

Please register for only one of the following dates:

- **Tuesday, June 13, 2023** (3:30 - 5:00 PM) [RSVP](#)
- **Friday, June 16, 2023** (9:00 - 10:30 AM) [RSVP](#)

The webinars will be recorded and made available to those who register, along with any supporting materials. Please contact the [ODE Assessment team](#) with any questions or for more information.

TEST ADMINISTRATION

EARLY LEARNING TRANSITION CHECK-IN

Early Learning Transition Check In: A Collaborative Engagement with Community Advisory Panel Recruitment **REPEAT**

This is a reminder that the Oregon Department of Education (ODE) and Department of Early Learning and Care (DEL) are recruiting for the [Early Learning Transition Check-In: A Collaborative Engagement with Community Advisory Panel](#) for a two-year commitment between 2023-2025. The original article was posted in the [May 11 AA Update](#).

Send letters of interest to [PreK Check-in](#) by **June 2, 2023**.

SCIENCE

OSAS Science Assessment Content and Fairness Review Panel Recruitment

The Oregon Department of Education is currently recruiting educators to participate in the Content and Fairness Review Panel for the OSAS Science Assessment. This event is fully virtual from 8:30 am to 4:00 pm during the week of **July 11-13, 2023**. Educators interested in participating in *content review panels* will analyze items for their alignment to standards, grade level appropriateness, and other quality criteria. Whereas, educators interested in participating in *fairness review panels* will analyze items for fairness, bias, and sensitivity issues. For additional information, please refer to the complete [recruitment letter](#) or contact [Mariela Salas Bao](#), Science Assessment Specialist.

ACCOUNTABILITY & REPORTING

Assessment and Accountability Checklist for 2022-23 Updated May 24, 2023

The Assessment & Accountability Checklist for 2022-23 has been revised and posted on the [Key Dates](#) webpage. Please note the revision history starting on page 49.

Changes of note:

- Report Validation Window for Institutions for Accountability Reports closes **Friday, May 26, 2023**
- Webinar training for Accountability Details will be on **June 22, 2023**

If you identify inaccuracies in this document, or have suggestions for improvement, please contact [Cindy Barrick](#), Research Analyst.

Summer Validations Training (Student Enrollment, Regular Attenders, and Student Mobility)

[Training](#) for three summer validations will be held today, May 25, 2023 beginning at 2 pm. This training will be a live Zoom training with recording. The Zoom link and slide deck have been posted this week. A link to the recording video should be posted within a week or two after the live training occurs. If you have questions about this training, please email [Robin Stalcup](#), Research Analyst.

Preliminary Report Processing of 2022-23 Assessment Records

The Assessment Transactional System / ARUA will be **closed** for editing all 2022-23 test records at the following times:

- **Friday, May 26 at 5 PM until 9 AM on Wednesday, May 31.**
- **Friday, June 2 at 5 PM until 9 AM on Tuesday, June 6.**

The 2022-23 subjects will also be unavailable in Secure Assessment Reports during these times. After June 6, the 2022-23 subjects will not close again until **August 18**. If you have questions, please contact your [Regional ESD Partner](#).

Standalone Achievement Data Insight Training Video **REPEAT**

The stand-alone training video for the Achievement Data Insight (ADI) data application has been updated and re-recorded. The ADI training video, along with accompanying slides, has been posted to the links section of the [ADI page](#) within the district website. Please contact [Robin Stalcup](#), Research Analyst, if you have questions about this training.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: When will the student's scores for the Alt ELPA become available to districts, teachers, and guardians?

ANSWER: Test results will be available in late 2023.

QUESTION: A student newly enrolled in our district between 4/7 and 5/2 and was determined to have English learner status. According to the Test Administration Manual table 22, this means their ELPA Summative performance counts for English Language Arts in accountability calculations, but by the time the student enrolled, the ELPA Summative window had already closed. What do we do?

ANSWER: See the note on [page 34 of the TAM](#): "For ELPA Summative, whose statewide test window closes before May 1, districts may use administration code 8 for students who enroll after the close of the statewide test window but who are enrolled on the first school day in May."

Assessment administration codes are entered in the ARUA (Assessment Record Updating Application)/ Assessment Test Staging/Assessment Transactional System located in the [Central login](#) on the [ODE District Data site](#).