



IN THIS ISSUE

Click on a title to go directly to the article!
Click in the right margin of any page to return here!

Weekly Count of Administered Tests Numbers as of May 24, 2016

	STARTED	COMPLETED	REPORTED
ELA CAT:	285,928	279,859	210,394
ELA PT:	278,785	266,873	
MATH CAT:	272,074	249,664	146,819
MATH PT:	245,469	234,368	
Science:	129,477	126,198	126,198
Social Sciences:	4,907	4,228	4,228
TOTAL	1,216,640	1,161,190	487,639

Every Student a
Success

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www.ode.state.or.us/go/assessmenthelp

GENERAL ANNOUNCEMENTS

- ➔ Content and Assessment Advisory Panel Recruitment **REPEAT**

TEST ADMINISTRATION

- ➔ Preliminary 2016-2017 Test Administration Manual Now Available **REPEAT**

ELPA21

- ➔ No articles this week

EXTENDED ASSESSMENT

- ➔ No articles this week

KINDERGARTEN ASSESSMENT

- ➔ No articles this week

SMARTER BALANCED

- ➔ Math Items with Spanish-Only Answer Areas

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ No articles this week

ESSENTIAL SKILLS

- ➔ AESRP Meeting on June 1

ACCOUNTABILITY REPORTING

- ➔ OAKS Extended Assessment 2015-2016 Test Records Available May 27, 2016
- ➔ Student Centered Staging Closes 2015-2016 Subjects for Preliminary Report Processing
- ➔ Third Period Cumulative ADM 2015-2016 Reporting Period Closes May 27, 2016
- ➔ Annual Cumulative ADM 2015-2016 Opens May 19 - July 11 **REPEAT**

FUTURE ASSESSMENT DEVELOPMENT

- ➔ No articles this week

Next Generation Science Standards

- ➔ No articles this week

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 - JUNE 10	OAKS Online Testing Window for Science and Social Sciences
FEBRUARY 9 - JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
APRIL 21 -MAY 27	Collection Window for Third Period Cumulative ADM 2015-2016
MAY 5 -JUNE 20	Collection Window for Title III Recent Arrivers 2015-2016
MAY 12 -JUNE 27	Collection Window for Class Roster 2015-2016
MAY 12 -JULY 1	Collection Window for Discipline Incidents 2015-2016
MAY 16 - 27	Ship Logramos Materials for Scoring and Reporting
MAY 19 -JULY 11	Collection Window for Freshman On-Track 2015-2016
MAY 19 -JULY 11	Collection Window for Annual Cumulative ADM 2015-2016
MAY 25 - JUNE 28	Kindergarten Assessment 2016-2017 Materials Order Window UPDATE
MAY 27	OAKS Extended Assessment ELA, Math, and Science (all grades) Records Available in Student Centered Staging, AWE, and Secure Assessment Reports
MAY 27 @ 11:59 PM	Collection Window Closes for Third Period Cumulative ADM 2015-2016
MAY 27 @ 11:59 PM	Collection Window Closes for Limited English Proficiency (LEP) 2015-2016
MAY 30	ODE is closed for the Memorial Day holiday.
JUNE 1 @ 2 PM	Webinar: Training for Achievement Data Insight and Enrollment/Attendance Validations NEW
JUNE 2 - 10	District Data Collection Audit Review Window for Third Period Cumulative ADM 2015-2016 NEW
JUNE 3	REMINDER: Last day for changes in Third Period Cumulative ADM to be included in initial posting of Report Card data validations NEW
JUNE 3 @ 5 PM - JUNE 6	TEMPORARY CLOSURE of 2015-2016 subjects in Accountability Warehouse Extract, Student Centered Staging, and Secure Assessment Reports for accountability report processing NEW

GENERAL ANNOUNCEMENTS**Content and Assessment Advisory Panel Recruitment REPEAT**

The Oregon Department of Education (ODE) establishes content standards and reviews these standards and their assessments to ensure that they meet the needs of students in preparing them for college, career, and civic life. ODE is seeking highly qualified and motivated educators and community members committed to making a valuable contribution to this process by participating on a Content and Assessment Advisory Panel. The panel's major responsibilities may include the following:

- Analyze Oregon's current content standards, statutes, and rules, as well as current assessment standards, practices, and tools.
- Advocate for instructional best practices and the cultivation of teacher and student growth mindsets necessary for all students and educators to succeed.
- Support implementation of content standards, assessments, and/or student performance requirements through the development and review of materials designed to assist educators implement adopted Oregon expectations.
- During Standards adoption, review the national standards and provide analysis, including a comparison (crosswalk/gap analysis) to current and proposed Oregon standards.
- Collaborate with a variety of educational stakeholders to provide recommendations for possible revisions to update and improve Oregon content standards, instructional practices, and assessments.
- Provide consensus recommendations to inform the Oregon State Board of Education's adoption of content and assessment standards.
- Develop a proposed timeline for transition and implementation of updated content standards and assessments.

We are seeking a three-year commitment from panel members. The estimated time commitment for the first year is approximately 30 hours. During Standards review the time commitment will most likely be closer to 40 hours. There will be a combination of face-to-face meetings and virtual/online meetings/work to complete tasks. It is very important that panel members commit to attending all meetings. There will be funding for travel and substitute costs.

The schedule for the first meetings is:

Social Sciences (Standards Review): Late September, 2016

Science: Friday, August 26 (Salem, OR)

Math: Monday, August 8 (Salem, OR)
optional Sunday evening, August 7

English Language Arts: August 16-17

Health and PE: (Panels are already formed and meeting)

- Other content areas are pending ODE staffing support

If you would like to serve as a member on a Content and Assessment Advisory Panel, please complete the application online at: <https://www.surveymonkey.com/r/WS2MS83> before the deadline of **June 8, 2016**. Please obtain your administrator's approval to serve on the panel prior to submitting your application. If you have questions regarding the Content and Assessment Advisory Panels, please contact: odestandardsandinstruction@state.or.us.

Test Administration

MARY ANDERSON – DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

Preliminary 2016-2017 Test Administration Manual Now Available **REPEAT**

The Preliminary 2016-2017 Test Administration Manual is now available at <http://www.ode.state.or.us/go/tam>. The Preliminary 2016-2017 Test Administration Manual contains all final policies for the 2016-2017 Kindergarten Assessment administration. For all other assessments, the preliminary manual describes anticipated policies. ODE will publish the final 2016-2017 Test Administration Manual by **October 1, 2016**.

ODE has made a few important changes to the 2016-2017 Test Administration Manual compared to the 2015-2016 Test Administration Manual. These preliminary changes are summarized below:

- Updated guidance regarding setting local test windows (Section 5)
- Updated guidance regarding annual notice to parents about opting out of the statewide summative assessments in Math and English Language Arts (Section 5)
- Updated test administration protocols for the Kindergarten Assessment (Section 10)

Any updates to test administration protocols for Smarter Balanced (Section 7) and ELPA21 (Section 9) will be included in the final 2016-2017 Test Administration Manual.

■ ELPA21

No articles this week

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

Math Items with Spanish-Only Answer Areas

As stated in the Oregon Accessibility Manual, the Smarter Balanced Math tests support full Spanish translation of each Math stimulus and item that appears stacked above the original English. In the past weeks, ODE has received a number of questions regarding stacked Spanish/English math items that have drag-and-drop answer areas that are only presented in Spanish (not stacked Spanish/English). This specific item type was designed to only allow for one answer area, requiring the Smarter Balanced Consortium to choose between presenting the answer area in either Spanish or English, not both. Given this design limitation, the Smarter Balanced Consortium prioritized displaying the answer area in Spanish instead of English to best align with the accessibility guideline of providing translation for students whose primary language is not English and who use dual language supports in the classroom.

In response to the concerns which ODE has shared about this item type on behalf of Oregon school districts, the Smarter Balanced Consortium has indicated that they are working with their technical team to identify ways to provide more flexibility for items of this type, and that they are working with their mathematics content team to limit the continued development of this item type until the technology can be updated to provide greater flexibility. For students who are assigned the Spanish translation support for the Math test, please use the practice test and explain to the student *before testing begins* about this item type to evaluate whether the student's language needs will be best met by taking the test in English or in Spanish, recognizing that if the student tests in Spanish, for this particular item type, the answer area will be presented in Spanish only.

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN McLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

AESRP Meeting on June 1

The spring Assessment of Essential Skills Review Panel (AESRP) meeting will be **June 1, 7:30 a.m. – 8:30 a.m.**, via webinar.

You can register to attend the meeting by clicking on the following link:

<https://attendee.gotowebinar.com/register/3897620658952044811>.

At the beginning of each AESRP meeting, there is a period of public comment. If you are interested in participating in the public comment period, we ask that you email Cristen McLean, at Cristen.McLean@state.or.us, with your topic, and she will add you to the agenda.

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

OAKS Extended Assessment 2015-2016 Test Records Available May 27, 2016

OAKS Extended English Language Arts (ELA), Extended Mathematics, and Extended Science records will be available on **Friday, May 27** in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 on the ODE [secure district website](#). (If you do not have access to these applications, please contact your [district security administrator](#).)

District Test Coordinators who wish to edit records for students who took an OAKS Extended Assessment in 2015-16 may select the Test Type “Extended Assessments” when searching for records in Student Centered Staging. Be sure to resolve errors before downloading or reviewing records online so that the

data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

Student Centered Staging Closes 2015-2016 Subjects for Preliminary Report Processing

Student Centered Staging will be **closed** for editing all 2015-2016 test records at the following times:

- **Friday, June 3 at 5 PM until 9 AM on Tuesday, June 7.**
- **Friday, June 10 at 5 PM until 9 AM on Tuesday, June 14.**

Secure Assessment Reports and Accountability Warehouse Extract for 2015-2016 will also be unavailable during this time.

If you have questions, please contact your [Regional ESD Partner](#).

Third Period Cumulative ADM 2015-2016 Reporting Period Closes May 27, 2016

The 2015-2016 Third Period Cumulative ADM collection is now open and will close on **Friday, May 27 at 11:59 PM**. The collection will reopen for Audit Review on **June 2, 2016** through the end of the day on **June 10, 2016**. Training materials can be found online at <https://district.ode.state.or.us/search/page/?id=156> or the [Schedule of Due Dates](#) page, and the video training can be found at <https://district.ode.state.or.us/search/page/?id=250>.

If you have any questions, please contact your [Regional ESD Partner](#) or Emily Bowen at emily.bowen@state.or.us or 503-947-5831.

Annual Cumulative ADM 2015-2016 Open May 19 - July 11 **REPEAT**

The 2015-16 Annual Cumulative ADM collection will be open beginning May 19, 2016 until **11:59 PM on July 11, 2016**. Training for this collection has been posted to the Video Training website at: <https://district.ode.state.or.us/search/page/?id=250>. Between May 19 and May 27, both Third Period and Annual collections will be open. Please be careful to select the correct collection when you are making changes during this time.

The 2015-2016 Cumulative ADM Manual, resources for new data submitters, and all referential material for the ADM collection can be found at the [ADM Resources Web Page](#) or the [Schedule of Due Dates Page](#). For any other questions, please contact your [Regional ESD Partner](#) or Emily Bowen at emily.bowen@state.or.us or 503-947-5831.

Future Assessment Development

MARY ANDERSON – DIRECTOR OF ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ **Next Generation Science Standards (NGSS)**

No articles this week