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Thursday, May 27, 2021

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For the weeks and months ahead

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### A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Delay in Release of NAEP 2022 School Sample

The National Center for Education Statistics (NCES) typically selects the districts and schools for the following year's National Assessment of Educational Progress (NAEP) in May. However, for 2020-2021 the NAEP program has focused on surveying the schools selected for the postponed NAEP 2021 assessments about student enrollment in remote, hybrid, and fully in-person instruction. Because the surveys will continue through June 2021, NCES has opted to announce the schools selected for NAEP 2022 in August 2021. As soon as NCES releases the school sample, ODE will notify district superintendents, district test coordinators, and the principals of selected schools. Contact [Beth LaDuca](#), NAEP State Coordinator, with questions.

### 2021-22 District Test Coordinator and Information Only Contact Forms

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2021-22 school year by **July 30, 2021**.

The [2021-22 District Test Coordinator and Information Only Contact Form](#) is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by July 30, 2021 to [Carla Martinez](#) by e-mail or fax (503-378-5156).

For questions, please contact your [Regional ESD Partner](#).

### Teaching, Learning, and Assessment Tools for Addressing Students' Unfinished Learning **REPEAT**

As districts and schools prepare for [summer learning sessions](#), ODE has compiled a list of [high-quality and free tools](#) that can be used to help address students' [unfinished learning](#). As businesses and non-profits promote their summer learning tools, please remember that your assessment system should be coherent, meaning it should be interconnected within your overall system of teaching and learning.

A high quality system should allow educators to quickly and efficiently elicit evidence of what students know and can do, AND identify next steps for instruction. We are proud to support such a system in Oregon! Take a closer look at the [Tools for Addressing Students' Unfinished Learning](#). Please contact the [ODE Assessment Team](#) with questions or for more information.

## TEST ADMINISTRATION

### SCIENCE

#### OSAS Science Assessment Multi-State Data Review Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting educators to participate in a multi-state science assessment item data review being held remotely during the week of **August 16-20, 2021**. The facilitator, Cambium Assessment is scheduling sessions at various times during the week of August 16-20, 2021 in order to allow for participation across multiple states.

Each selected participant will receive a registration link to select sessions for which they are able to participate during that week.

- The data review process is designed to utilize statistical flags and item data to identify potentially problematic content. This flagged content is reviewed by educators to ensure the content is fair and appropriate. The role of participants is to make recommendations regarding whether this content should move forward into operational tests or whether adjustments must be made to content to address the statistical and/or data flag.

[Applications](#) are **due by Monday, June 7, 2021**. Panel participants will be compensated for their time. Selected participants will receive a letter of invitation and meeting information from Cambium Assessment.

Please see the [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist, for more information.

## ACCOUNTABILITY & REPORTING

### Class Roster Update

There have been two notable issues this year in Class Roster to date.

- Business rule ID 464, which states:  
*Error if (ChkDigitInstrctUnitID matches Instructional Unit record) AND (DistInstID, SchInstID, SchISctnID, SchICrsID, CrsCd, CrsBeginDtTxt do not match after leading zeros are stripped).*

The portion of the rule pertaining to stripping the leading zeros is the root of the problem. We cannot update the rule in Class Roster without also impacting the Staff Assignment collection. Because of this, we are returning the rule to its original state:

*Error if (ChkDigitInstrctUnitID matches Instructional Unit record) AND (DistInstID, SchInstID, SchISctnID, SchICrsID, CrsCd, CrsBeginDtTxt do not match).*

- The other issue has to do with the bulk load process that is unique to Class Roster. If the file you are uploading contains an error type that states "Multiple IUID records exist with different ClsRmID and ClsPrd combinations", there is a chance that it can look like your entire file contained this error. It is likely the case that only one or two IUIDs are the source of the issue, and would need to be corrected.

Please contact the Class Roster data owner, [Ryan Clark](#) at 503-947-5632 or contact your [Regional ESD Partner](#) for help resolving these, or any other class roster issues, if you encounter them.

## Preliminary Report Processing of 2020-21 Assessment Records

Student Centered Staging will be **closed** for editing all 2020-21 test records at the following times:

- **Friday, May 28 at 5 PM until 9 AM on Wednesday, June 2.**
- **Friday, June 4 at 5 PM until 9 AM on Tuesday, June 8.**

If you have questions, please contact your [Regional ESD Partner](#).

## Student Enrollment and Student Mobility (Summer Validations) Training **REPEAT**

[Training](#) for two summer validations will be held on **May 27, 2021** beginning at **1:30 p.m.** This training will be a live Zoom training with recording. If you have questions about this training, please email [Robin Stalcup](#).