OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
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GENERAL ANNOUNCEMENTS

2022-23 District Test Coordinator and Information Only Contact Forms

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2022-23 school year by **June 30, 2022**. The 2022-23 District Test Coordinator and Information Only Contact Form is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by June 30, 2022 to Carla Martinez by e-mail or fax (503-378-5156).

For questions, please contact your Regional ESD Partner.

Last DTC Webinar of the Year REPEAT

ODE presents the monthly DTC Webinar on **Wednesday, June 8, 2022 from 10-11 a.m**. No registration is required. *The DTC Webinar link will be sent via DTC listserv at 4:00 p.m. the day before the webinar*. If you have questions you'd like answered during the webinar's Q&A session, please submit through this form.

The 5/11/22 DTC Webinar materials are available on the Test Administration Resources web page towards the bottom of the page under 2021-22 DTC Webinars.

If you have any questions, please contact Crys Plattner.

Access to Linguistic Inclusion Statewide Webinar Slides and Q&A Published REPEAT

ODE recently delivered a series of statewide webinars explaining the new law Access to Linguistic Inclusion (also known as HB 2056). The complete slides for these webinars are now available in both audio and no-audio versions, together with a compiled Q&A document. These resources, and several others relating to the law, are available on the English Language Arts page, under the Access to Linguistic Inclusion expandable.

Please contact Tina Roberts and Ben Wolcott with questions regarding Access to Linguistic Inclusion.

TEST ADMINISTRATION

ELA, Math, Science, and SEED Survey Test Windows Extended to June 17, 2022 REPEAT

ODE has determined that the spring 2022 test window will be extended in the hopes that it allows districts that will still be in session to continue making our summative English language arts, mathematics, and science assessments available. We will also make the Student Educational Equity Development Survey (SEED Survey) available during this time to support the centering of student voice in our assessment landscape.

The spring test window is hereby extended to **June 17, 2022**, a two-week extension. This extension applies to our general and alternate summative assessments in ELA, math, and science, as well as the SEED Survey. The test window extension will be incorporated into TIDE by May 31, 2022.

Please contact Dan Farley, Director of Assessment, with any questions.

ELPA

ELPA Screener Informational Webinar Slides and Q&A Available

Both the slides and the compiled Q&A for the May ELPA Screener Informational Webinar have been posted to the Assessment Training Materials page, under the Optional Training Materials expandable. The May sessions cover 2022-23 news and updates regarding the ELPA Screener.

Please contact Ben Wolcott, ELPA Specialist, with comments or questions.

ELPA21 EL Educator Toolkit Link Expires July 1 REPEAT

ELPA21, the test vendor who develops Oregon's English Language Proficiency Assessment (ELPA), developed and released a 2021-22 Educator Toolkit. The Toolkit is **free** to Oregon educators. The one-use download form is active until July 1, 2022. (After this date, the Toolkit must be purchased at $199 per Toolkit, even by educators in ELPA21 member states.)

The Toolkit was developed by educators from ELPA21 member states (including Oregon) and contains infographics, tip sheets, student profile templates, and performance tasks (aligned to Oregon's ELP standards).

In addition, ELPA21 will support this Toolkit with a "Toolkit enhancement" to be released in 2022-23 (and perhaps future years). This enhancement will include supplementary information and new performance tasks. Like the original toolkit, the enhancement will be free to ELPA21 educators during the school year, after which it will be available for purchase. While the enhancements can be used independently, they will build upon earlier resources and will provide the most comprehensive value when used in tandem with the original Toolkit.

The Toolkit download form asks for an email address and associated ELPA21 member state. Email addresses entered in this form will be signed up for the ELPA21 newsletter, but will not be used for any other purpose.

Please contact Ben Wolcott, ELPA Specialist, with questions or concerns.

KINDERGARTEN ASSESSMENT

2022-2023 Oregon Kindergarten Assessment

ODE/ELD will be conducting a Fall 2022 Pilot of a new component to the redesigned "KA". ODE/ELD began sending confirmation letters May 27 to volunteer school districts. If your school district does not receive a confirmation notice by **June 17**, then your school will not be participating in the pilot and will not be required to complete any trainings or components of the previous "KA".

SCIENCE

OSAS Science Assessment Multi-State Data Review Panel Recruitment REPEAT

The Oregon Department of Education is currently recruiting teachers to participate in assessment item data review facilitated by Cambium Assessment (CAI). Successful applicants will be invited to participate in one or more sessions. Data Review sessions will be held during the week of **August 22-26, 2022**. Each evening session will take approximately four hours. Invited participants will be able to select the session(s) that best fit their schedule from a list of offered session days and times. If invited to the panel, you may participate in multiple sessions if you choose. Participants will be paid a $125.00 stipend for each session they participate in.

Applications are due by 5:00 p.m. on **Friday, June 3, 2022**.

For additional information, please see the recruitment letter or contact Noelle Gorbett, Science Assessment Specialist.

ACCOUNTABILITY & REPORTING

UPDATE: Preliminary Report Processing of 2021-22 Assessment Records

Due to the need for additional development and quality control as we prepare for the upcoming report validations, the Assessment Record Updating Application (ARUA) and Secure Assessment Reports will be **closed** for editing all 2021-22 test records from **Friday, May 27 at 5 PM** until **9 AM on Tuesday, June 7**.

The 2021-22 subjects will also be unavailable in the Accountability Warehouse Extract from **Saturday, June 4** until **Tuesday, June 7**. After June 7, the 2021-22 subjects will not close again until **August 19**.

If you have questions, please contact your Regional ESD Partner.

Regular Attenders Validation Opens Thursday, June 2

The Regular Attenders Validation opens today, Thursday, June 2 at 1 PM and remains open through **August 19**. Please note that the columns for the English Learners, Ever English Learners, and Foster Care Student groups are currently hidden on the detail tab. ODE will send out an A&A Update article when data for those student groups are ready for review.

Please log into the Regular Attenders Validation through the Achievement Data Insight (ADI) Application to review your data. It will be reported on the School and District At-a-Glance Profiles, and is part of a standalone report.

More information about the validation can be found online at the Regular Attenders Schedule of Due Dates Webpage. If you have any questions about this validation, please contact your Regional ESD Partner or Paul Skomsvold at 503-947-5840.

Student Enrollment Validation Opens June 2 and Validation Checks Sent by June 8

The Student Enrollment validation of 2021-22 Third Period Cumulative ADM opens on June 2. Edits to 2021-22 Third Period Cumulative ADM must be completed no later than **August 19, 2022**. Please note that the columns for Foster Care and English Learners will be hidden for this first refresh, as will the new columns for Gender, Indian Education, Migrant and Homeless. We plan on adding all of these data elements as part of the June 9 refresh of the validation.

Because the ESEA Title III English Learner (Spring) 21-22 collection audit review window closes on **June 20, 2022**, and the SSID Core will be updated in August, all validation checks will be sent out by email no later than June 8.

This should give you time to validate your data for English Learners before you no longer can make edits to the Title III EL Spring collection and validate your other data prior to the SSID Core change.

If you have questions, please contact your Regional ESD Partners, or Robin Stalcup.

At-A-Glance Narrative Collection 21-22 Training, June 9 REPEAT

The 2021-22 At-A-Glance Narrative Collection web training is scheduled for **Thursday, June 9 at 2:00 p.m**. Sign up for the training through the zoom registration link. This training will provide guidance on what to include in your school and district At-A-Glance narrative sections and how to submit to the collection. If you are unable to attend this training, it will be recorded, and the video will be posted to the district video training webpage.

For questions, please contact Bianca Llamas or your Regional ESD Partner.