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Thursday, June 3, 2021

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GENERAL ANNOUNCEMENTS

NAEP 2019 Science Results Released

On May 25 the National Center for Education Statistics released the [NAEP 2019 Science Assessment Results](#). In spring 2019, NAEP tested nationally representative samples of students in grades 4, 8, and 12. NAEP also administered [surveys](#) to students, their teachers, and their school administrators. This report includes examples of the [questions](#) asked on the science assessments. Results show a decline in the average score for 4th graders since 2015 and flat scores for 8th and 12th graders. Survey results show that approximately one-third to one-half of students across the three grades rarely engaged in scientific inquiry-related classroom activities in 2019. To learn more about scientific inquiry-related classroom activities, please review the [Oregon Science Considerations](#) document, which is intended to support effective science instruction that includes student-centered practices. Contact [Beth LaDuca](#), NAEP State Coordinator, with questions.

2021-22 District Test Coordinator and Information Only Contact Forms **REPEAT**

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2021-22 school year by **July 30, 2021**.

The [2021-22 District Test Coordinator and Information Only Contact Form](#) is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by July 30, 2021 to [Carla Martinez](#) by e-mail or fax (503-378-5156).

For questions, please contact your [Regional ESD Partner](#).

Teaching, Learning, and Assessment Tools for Addressing Students' Unfinished Learning **REPEAT**

As districts and schools prepare for [summer learning sessions](#), ODE has compiled a list of [high-quality and free tools](#) that can be used to help address students' [unfinished learning](#).

As businesses and non-profits promote their summer learning tools, please remember that your assessment system should be coherent, meaning it should be interconnected within your overall system of teaching and learning.

A high quality system should allow educators to quickly and efficiently elicit evidence of what students know and can do, AND identify next steps for instruction. We are proud to support such a system in Oregon! Take a closer look at the [Tools for Addressing Students' Unfinished Learning](#). Please contact the [ODE Assessment Team](#) with questions or for more information.

TEST ADMINISTRATION

SCIENCE

OSAS Science Assessment Multi-State Data Review Panel Recruitment **REPEAT**

The Oregon Department of Education is currently recruiting educators to participate in a multi-state science assessment item data review being held remotely during the week of **August 16-20, 2021**. The facilitator, Cambium Assessment is scheduling sessions at various times during the week of August 16-20, 2021 in order to allow for participation across multiple states.

Each selected participant will receive a registration link to select sessions for which they are able to participate during that week.

- The data review process is designed to utilize statistical flags and item data to identify potentially problematic content. This flagged content is reviewed by educators to ensure the content is fair and appropriate. The role of participants is to make recommendations regarding whether this content should move forward into operational tests or whether adjustments must be made to content to address the statistical and/or data flag.

[Applications](#) are **due by Monday, June 7, 2021**. Panel participants will be compensated for their time. Selected participants will receive a letter of invitation and meeting information from Cambium Assessment.

Please see the [recruitment letter](#) or contact [Noelle Gorbett](#), Science Assessment Specialist, for more information.

ACCOUNTABILITY & REPORTING

ELPA Batch 3 Scores Available on June 4

Scores for students who completed the English Language Proficiency Assessment (ELPA) in April 2021 will be posted in Student Centered Staging, Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE [secure district website](#) and also in Online Reports (ORS) on the [OSAS Portal](#) on **Friday, June 4**. This is the third and final batch of ELPA records for 2021.

District Test Coordinators may download or review records in Student Centered Staging to edit accommodation, modification, or administration codes (see the [Test Administration Manual](#), Appendix C). **Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

Assessment Validations Opening in Achievement Data Insight (ADI) June 10

The Assessment validations (English Language Arts, Mathematics, and Science Next Gen Student Performance) validation will open on the afternoon of **June 10**. These validations will remain open through **August 20**. The validations are accessible through the [Achievement Data Insight](#) (ADI) application. Contact your [district security administrator](#) if you do not have access to the ADI application, or if you do not see these validations once you access the application.

Please review your data during this window. **No changes to the underlying data will be allowed after August 20**. For more information, see the training videos on the [Video Training - 2020-2021](#) webpage. If you have questions, please contact your [Regional ESD Partner](#).

School District Validations for Summer 2021 in Achievement Data Insight (ADI)

OPENING IN JUNE

- **Regular Attenders** from Third Period Cumulative ADM Collection 2020-21 (**June 10 - August 20**)
- **Student Enrollment** from Third Period Cumulative ADM Collection 2020-21 (**June 10 - August 20**)
- **English Language Arts, Mathematics, and Science Next Gen Student Performance** with Assessment Participation and Performance (**June 10 - August 20**)

OPENING IN JULY

- **Ninth Grade On-Track** from Ninth Grade On-Track Collection 2020-21 (**July 8 - August 6**)
- **Class Size** from Class Roster Collection 2020-21 (**July 15 - September 17**)
- **At-A-Glance Narrative** Collection 2020-21 (**July 15 - September 17**)
- **Preliminary School and District At-A-Glance** PDF reports (**July 29 - September 29**)

OPENING IN AUGUST

- **On Track to English Language Proficiency (ELP)** (**August 5 - August 20**)
- **Student Mobility** from Third Period Cumulative ADM Collection 2020-21 (**August 5 - August 20**)
- **Secure Preview of Public Test Results** - AGR tab in Assessment Validations (**August 12 - August 20**)
- **Expulsions & Suspensions, Unsafe Schools** from Discipline Incidents Collection 2020-21 (**August 19 - September 20**)

Visit the [Video Training - 2020-2021](#) page for webinar links and training handouts.

If you have questions, please contact your [Regional ESD Partner](#).

Student Centered Staging to Close for Processing June 4 - 7

Student Centered Staging is open for editing 2020-21 test records until **5 PM on Friday, June 4** and is scheduled to re-open for editing by 9 AM on **Tuesday, June 8**. After June 8, Student Centered Staging 2020-21 subjects will not close again until **August 20**. The 2020-21 subjects will also be unavailable in Secure Assessment Reports during this time.

Staging Components Completed:

- Virtual records have been created that indicate non-participation of required English Language Arts (ELA), Mathematics, and Science assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 3, 2021. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM collection. **NOTE:**

we have a lower participation rate in all subjects this year, so there are more virtual records at this time than you would normally see.

- Accountability flags (such as RCSchlPartic, RCSchlPrfrm and ParticSchlInstID) have been filled on all test records that were loaded by Friday, May 28 and indicate which tests are used for accountability reporting. These fields are not available in the Student Centered Staging download file, but the full set of fields are available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk Download option. **PLEASE NOTE** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).
- Student group information such as race/ethnicity, special education, and other program flags have been filled on all test records that were loaded by Friday, May 28 from Third Period Cumulative ADM for students enrolled on the first school day in May (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System, and the Homeless Flag, which is filled from the Summer Homeless collection). For more information on How to Edit Demographic and Program Fields and the Student Centered Staging File Format, see documents on the ODE district [Student Centered Staging](#) webpage.
- Virtual ELPA records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 28. A virtual ELPA record is created for the student if there is not a valid ELPA test for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review until **June 21, 2021**.)
- **PLEASE NOTE:** First-year EL students with a virtual record will not be counted as a non-participant if the student has a valid ELPA test (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

Staging Components Not Yet Completed:

- ELA, Mathematics, and Science tests completed by June 11 (to be completed by **June 14, 2021**)
- Oregon Extended Assessment records in ELA, Mathematics, and Science (to be completed by **June 25, 2021**)
- Science tests partially completed (aka "Partials") (to be completed by **June 25, 2021**)
- ELA and Mathematics tests partially completed (aka "Partials") (to be completed by **July 2, 2021**)

If you do not have access to Student Centered Staging, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your [district security administrator](#).

Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.