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## GENERAL ANNOUNCEMENTS

### DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, June 10, 2026, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar, a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

### 2026-27 DTC Designation Contact Form and Acknowledgement of Service **REPEAT**

Each district needs to submit a 2026-27 District Test Coordinator and Information Only Designation Contact Form by **June 19, 2026**.

- ODE requires that districts annually designate a District Test Coordinator (DTC) using the [DTC and Information Only Contact Form](#).
  - This form is used to maintain ODE's internal contact database and email listservs.
  - The form does not automatically grant access to the TIDE system.
  - The 2026-27 [DTC and Information Only Contact Form](#) can be found on the [ODE Assessment Administration website](#) under the 'Forms' section.
  - It must be completed and submitted online, with an attached [district superintendent signed version of the form](#), no later than **June 19, 2026**.
- Acknowledgement of Service will be a part of the [June 10, 2026](#), DTC Webinar. If you are leaving the DTC position or retiring, we would like to acknowledge your service.
  - Please use this [Google form](#) to let us know. Certificates will be mailed to recipients the week of June 15, 2026. The deadline to respond for acknowledgement is **Friday, June 5, 2026**.

Contact your [Regional ESD Partner](#) for help or additional information.

Contact [Crys Plattner](#) for questions about the 'Acknowledgement of Service' recognition or certificate.

## **ODE and Smarter Balanced Assessment Recruitment: English Language Arts (ELA) and Mathematics Grades 3 - 8 and High School REPEAT**

The Oregon Department of Education (ODE) has partnered with Smarter Balanced for the continued development of new Summative Test items. There will be opportunities to participate in ELA Reading Passage Review, Math Ranging and calibration, and both ELA and Math Item Review.

**NEW** in this year's [application](#) is the opportunity for educators to indicate which events they are interested in participating in (Select all that apply).

### **Content Development Dates - Virtual Meetings:**

Anticipated educator involvement opportunities in 2026 are listed below:

- ELA Passage Review: **July 13 – 15**
- Math Ranging: **July 20 – 23**
- ELA CAT Item Review: **August 11 – 13**
- Math Item Review: **September**
- ELA PT Item Review: **October 6 - 8**

Information on the [Smarter Balanced Educator Recruitment website](#) also includes an [FAQ page](#). Educators who might have additional questions about the recruitment process can complete the [Smarter Balanced Contact Us Form](#).

After selecting and confirming the participants, Smarter Balanced will work with participants to coordinate virtual attendance. Participants will receive training and all relevant digital materials to support item development. The meetings are expected to occur on Zoom, and accessibility accommodations will be available for participants.

For support navigating the online application, please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Jennifer Bell](#), Mathematics Assessment Specialist, with the Oregon Department of Education.

## **TEST ADMINISTRATION**

### **ELA, Math, Science, and SEED Windows Close June 12, 2026**

The test window for the English Language Arts (ELA), Mathematics, and Science tests, as well as the Student Education Equity development (SEED) Survey, will close at the end of the day on Friday, **June 12, 2026**.

Contact the [Assessment Team](#) with questions about state testing.

### **Annual Notice of Statewide Summative Assessments for 2026-27**

[ORS 329.479](#) requires school districts and public charter schools to provide parents/guardians and adult students with a notice about statewide summative assessments that includes general information about the tests, dates within which tests can be administered, and a parent's or adult student's right to excuse the student from taking the tests.

ODE has updated the Annual Notice in English, Spanish, and 13 additional languages for the upcoming academic year. All forms are available within the “Forms” menu on the [Test Administration page](#). Please contact the [ODE Assessment Team](#) with any questions.

## ELPA

### ELPA Informational Webinar Slides and Q&A Posted

The [slides](#) and [Q&A document](#) for the optional ELPA Informational Webinar May sessions have been posted to the ELPA Assessment page, in the Resources accordion.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

### ELPA Domain Exemption Process For 2026-27

In the 2025-26 school year, the English Language Proficiency Assessment (ELPA) domain exemption tool was deactivated for districts at the opening of the ELPA test window. In the 2026-27 school year, the domain exemption tool will remain active during the ELPA test window, with the caveat that the student must return to at least one ELPA Summative or Alt ELPA domain test for the domain exemption adjustment to be correctly applied during scoring. If a domain exemption adjustment is needed, but the student will not return to any ELPA Summative or Alt ELPA domain tests, districts will need to submit a test impropriety report to ensure the domain exemption adjustment is applied during scoring.

Information about entering domain exemptions in the Test Administration Manual (TAM) and ODE’s ELPA domain exemption guidance will be updated to reflect this change.

Contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

### 2026-27 ELPA Screener Window

The English Language Proficiency Assessment (ELPA) Screener goes offline each year during the yearly system rollover in mid-July. In 2026, the ELPA Screener will go offline **7/17/26** and will reopen **8/4/26**. The exact dates of the ELPA Screener window can be found in ODE’s published [test schedule](#).

Please contact [Ben Wolcott](#), ELPA Specialist, with questions about the ELPA.

## ENGLISH LANGUAGE ARTS

### ODE Webinar Series: OSAS ELA Summative Data and Trends / Looking Beyond the Overall Score (June 4 and June 5, 2026)

As OSAS ELA results become available, districts have an opportunity to preview unofficial results beyond overall scores and explore what the data reveal about student outcomes in reading and writing. This session is designed to help district leaders, administrators, and educators take an early, informed look at available reports, identify meaningful patterns, and use those insights to guide instructional planning and professional learning before the next academic year.

In addition to the webinar sessions, ODE will offer Office Hours of Support to provide technical guidance on accessing OSAS Portal reports, interpreting available data, and ODE support materials.

For session dates, office hour opportunities, and registration information, please refer to the [detailed informational flier](#) or contact [Tony Bertrand](#), ELA Assessment Specialist.

## ACCOUNTABILITY & REPORTING

### 2025-26 ESSA Accountability Details Training, June 25

The 2025-26 Accountability Details [training](#) is scheduled for **Thursday, June 25 at 2 PM**. This training will provide an overview of the Accountability Detail reports, the data included, and how to preview the Accountability Detail PDFs. If you are unable to attend this training, it will be recorded, and the video will be posted to [At-A-Glance and Accountability Details validation page](#) on the district website.

If you have any questions, please contact [Elyse Bean](#), Research Analyst.

### Student Enrollment Validation Opens June 4; First Validation Checks Sent by June 24

The Student Enrollment validation of 2025-26 Third Period Cumulative ADM opens on June 4. The video training is [posted](#) on the district website previous training list and [linked](#) on each of the three summer validation web pages. Edits to 2025-26 Third Period Cumulative ADM must be completed no later than **August 21, 2026**. Updates to Foster Care data will be available in July. All Detail and Summary columns for Foster Care and Ever in Foster Care will be not visible until after the update. Updates to Homeless data will also be available in July. All Detail and Summary columns for Homeless data will also be hidden until July.

The first validation check will compare data for Ever English Learner students from 2025-26 against 2024-25. You must make your changes to the Spring ESEA Title III English Learner collection by **July 10, 2026**. Because the review window has been extended, Robin will send email to those districts that are identified as having unusual Ever an English Learner data changes by the middle of June 22 week.

If you have questions, please contact your [Regional ESD Partners for Collections and Accountability](#), or [Robin Stalcup](#), Research Analyst.

### Class Size and Class Schedule Audits in July

The Class Size validation and Class Schedule Audits open on **July 9, 2026**. A Zoom training for both will be offered at 2 p.m. the same day. Please check the District Data website for [training](#) information. Slides will be posted by **July 2**. The Class Size Technical Manual and Class Schedule Audit Manual for the 2025-26 school year are still in review and will be posted before the end of June. Check back to the [Class Size](#) validation and [Class Schedule](#) collection pages for updates.

The Class Schedule collection closes on **June 29, 2026**. The audit window for this collection runs **July 9** through **July 17, 2026**. The Class Size validation is open **July 9** through **September 11, 2026**. The IUID collection closes on the same day.

Please contact [Robin Stalcup](#), Research Analyst, or your [Regional ESD partners for Collections and Accountability](#) for any questions or help.

### Cumulative Average Daily Membership (ADM) 2025-2026 Reminders

Third Period Cumulative ADM Second Round Audits are active for districts who received an e-mail from the ESD Partners regarding them. The collection is open for those districts through **Monday, June 15**. The collection can be reopened by request for other districts until **Friday, August 21**.

Annual Cumulative ADM is currently open for submission for all districts. Find the training video and PowerPoint [here](#).

Please remember to remove Program Type 13 records from Second and Third Period Cumulative ADM Collections. These Program Types are meant to be temporary placeholders only until membership information is known. The last day to make changes to Second Period data is **June 26, 2026**.

If you have any questions or need a closed collection reopened for correction, please e-mail [Amanda Leopard](#), Research Analyst, or your [Regional ESD Partner](#).

## 2026-27 Institution Changes

To request changes to institutions within the Institutions Database, including grade level changes, address changes, type changes, parent changes, new institutions, and closures, districts must complete an [Institution Request Form](#) and provide additional required documentation (found on page 8 of the form). Changes should be submitted as soon as possible to ensure ODE data collections recognize any updates immediately. Changes that are reflected in At-A-Glance Profiles, such as address changes, must be requested prior to **September 15**. If you have any questions, please e-mail [ode.institutions-request@ode.oregon.gov](mailto:ode.institutions-request@ode.oregon.gov).

## Review Institution Staff Maintenance Application for Accuracy

District staff can review, make changes, and request principal and superintendent updates for staff listed at schools and districts within the [Institution Staff Maintenance Application](#) within Central Login. Please ensure someone within the district regularly reviews data within this application. Currently, the only required positions are the head of the institution (principals at schools and superintendents at districts), and as of 2026, four new positions: Civil Rights Coordinator, Title IX Coordinator, Section 504 Coordinator, and ADA/Title II Coordinator. All other positions are optional but should be maintained for accuracy if provided. Review the [Institution Staff Maintenance Application User Guide](#) for assistance. If you have any questions, please e-mail [Amanda Leopard](#), Research Analyst.

## Preliminary Report Processing of 2025-26 Assessment Records

The Assessment Transactional System / ARUA will be **closed** for editing all 2025-26 test records from **Friday, June 5 at 5 PM** until **9 AM on Tuesday, June 9**. The 2025-26 subjects will also be unavailable in Secure Assessment Reports during this time. After June 9, the 2025-26 subjects will not close again until **August 21 at 5 PM**. If you have questions, please contact your [Regional ESD Partner](#).

## Assessment Record Updating Application (ARUA) Open for Editing 2025-26 Test Records

The Assessment Record Updating Application (ARUA) is currently open for editing 2025-26 test records until **5 PM on Friday, June 5**. The 2025-26 subjects will be available in the ARUA and in Secure Assessment Reports by **9 AM on Tuesday, June 9** and will not close again until **5 PM on August 21, 2026**.

### ARUA Components Completed:

- Virtual test records have been created that indicate non-participation of required English Language Arts (ELA), Mathematics, and Science summative assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 1, 2026. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM collection.
- Accountability fields (such as RCSchIPartic, RCSchIPrfm and ParticSchlInstID) have been filled on all test records that were loaded by Friday, May 29 and indicate which tests are used for accountability reporting. These fields are not available in the ARUA download file, but the full set of fields are available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk Download option. **PLEASE NOTE** that there is a one-day lag for changes to test records in the ARUA (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).
- Student group information such as race/ethnicity, special education, and other program flags have been filled on all test records (that were loaded by Friday, May 29) from Third Period Cumulative ADM

for students enrolled on May 1 (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System, and the Homeless Flag, which is filled from the Summer Homeless collection). For more information on How to Edit Demographic and Program Fields and the ARUA File Format, see documents on the ODE district [Assessment Transactional System](#) webpage.

- Virtual ELPA test records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 29. A virtual ELPA test record is created for the student if there is not a valid ELPA test record for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review from **June 11 through July 10, 2026.**)

**PLEASE NOTE:** First-year EL students with a virtual record will not be counted as a non-participant if the student has a valid ELPA test record (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

#### **ARUA Components Not Yet Completed:**

- Some students will have both a virtual record and a valid posted test record temporarily during the week. These will be resolved and the virtual records deleted during the weekend report processing.
- Oregon Extended Assessment records in ELA, Mathematics, and Science (to be loaded by **June 26, 2026**)
- Science tests partially completed (aka "Partials") to be loaded by **June 26, 2026**
- ELA and Mathematics summative tests completed by June 12 (to be loaded by **July 2, 2026**)
- ELA and Mathematics tests partially completed (aka "Partials") (to be loaded by **July 10, 2026**)

If you do not have access to the ARUA, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your [district security administrator](#).

**Be sure to resolve errors** before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.

#### **ELPA Summative and Alt ELPA Batch 4 Scores Available**

Scores for students who completed the English Language Proficiency Assessment (ELPA) Summative or Alt ELPA during April 1-10, 2026 were posted in the Centralized Reporting System (CRS) on the [OSAS Portal](#) on Monday, June 1 and also in the Assessment Record Updating Application (ARUA), Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE [secure district website](#) on Wednesday, June 3. This is the final batch of ELPA Summative and Alt ELPA records for 2026.

Test scores for students participating in [Honoring Student Proficiency on the ELPA Summative and Alt ELPA](#) are final as of Wednesday, June 3. As a reminder, this means that a student's Proficient performance on one or more domains from a prior year were inserted into this year's test, and the scores for all four non-exempted domains were recalculated using that Proficient performance. **Please note** that scores appearing in the Centralized Reporting System (accessed through the state portal) are *unofficial* and *do not update with final scores* for carried domains. Decisions about retaining or exiting English learner status should be made based on finalized score reports found in official ODE data applications such as AWE and Secure Assessment Reports.

District Test Coordinators may download or review records in the ARUA to edit accommodation, modification, or administration codes (see the [Test Administration Manual](#), Appendix C). **Please note** that there is a one-day lag for changes to test records in the Assessment Transactional System (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

## Oregon Extended Assessment 2025-26 Test Scores Available June 26, 2026

Oregon Extended English Language Arts (ELA), Extended Mathematics, and Extended Science test records will be available on **Friday, June 26** in the Assessment Record Updating Application (ARUA) and Accountability Warehouse Extract (AWE) on the ODE [secure district website](#). (If you do not have access to these applications, please contact your [district security administrator](#).)

District Test Coordinators who wish to edit records for students who took an OSAS Extended Assessment in 2025-26 may select the Test Type “Extended Assessments” when searching for records in the ARUA. Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

## Science Partial Test Records and Key Dates for Summer 2026

Science partial test records (any test where the student responded to at least one question or interaction within the first stand-alone item or cluster, but never finished the test) will be available on **Friday, June 26** in the Assessment Record Updating Application (ARUA), Accountability Warehouse Extract (AWE) and Secure Assessment Reports (SAR) applications. (If you do not have access to these applications, please contact your [district security administrator](#).)

Be sure to resolve errors in the ARUA before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

### Schedule of Collections and Validations (that impact accountability reports):

- June 4 - August 21** – Report Validation Window for Student Enrollment, Regular Attenders
- June 11 - August 21** – Report Validation Window for Assessment Student Performance (English Language Arts, Mathematics, Science)
- July 9 - August 21** – Report Validation Window for Ninth Grade On-Track
- July 9 - September 11** – Report Validation Window for Class Size
- July 13** - Annual Cumulative ADM collection closes
- July 23 - August 21** – Report Validation Window for On Track to English Language Proficiency (ELP)
- July 30 - August 21** – Report Validation Window for Student Mobility
- August 21** – Last day for changes in the ARUA (to be reflected in Public release of Accountability Details and State Test Results)
- August 21** – Last day for changes in Third Period Cumulative ADM (to be reflected in Public release of Accountability Details and State Test Results)
- August 21** – Validations close for Regular Attenders, Student Enrollment, Student Mobility, English Language Arts Student Performance, Mathematics Student Performance, Science Next Gen Student Performance, and On Track to English Language Proficiency (ELP)

For more upcoming reporting deadlines, please see the [Assessment & Accountability Checklist](#).

## Assessment Validations Opening in Achievement Data Insight (ADI) June 11, 2026

The Assessment validations (English Language Arts, Mathematics, and Science Next Gen Student Performance) validation will open on the afternoon of **June 11**. These validations will remain open through **August 21**. The validations are accessible through the [Achievement Data Insight](#) (ADI) application. Contact

your [district security administrator](#) if you do not have access to the ADI application, or if you do not see these validations once you access the application.

Please review your data during this window. **No changes to the underlying data will be allowed after August 21.** For more information, see the training videos on the [ODE District Training](#) page. If you have questions, please contact your [Regional ESD Partner](#).

## School District Validations for Summer 2026 in Achievement Data Insight (ADI)

### OPENING IN JUNE

- **Regular Attenders** from Third Period Cumulative ADM Collection 2025-26 (**June 4 - August 21**)
- **Student Enrollment** from Third Period Cumulative ADM Collection 2025-26 (**June 4 - August 21**)
- **English Language Arts, Mathematics, and Science Next Gen Student Performance** with Assessment Participation and Performance (**June 11 - August 21**)
- **Secure Preview of Public Test Results 2025-26** - AGR tab in Assessment Validations (**TBA - August 21**)

### OPENING IN JULY

- **Ninth Grade On-Track** from Ninth Grade On-Track Collection 2025-26 (**July 9 - August 21**)
- **Class Size** from Class Schedule Collection 2025-26 (**July 9 - September 11**)
- **On Track to English Language Proficiency (ELP)** (**July 23 - August 21**)
- **Preliminary School Accountability Details** PDF reports (**July 23 – September 11**)
- **Student Mobility** from Third Period Cumulative ADM Collection 2025-26 (**July 30 - August 21**)
- **Preliminary School and District At-A-Glance** PDF reports (**July 30 – September 11**)
- **SEED** (**August 6 – September 1**)

### OPENING IN AUGUST

- **Unsafe Schools** from Discipline Incidents Collection 2025-26 (**August 27 - September 28**)

Visit the [ODE District Training](#) page for webinar links and training handouts.

If you have questions, please contact your [Regional ESD Partner](#).

## 2025-26 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this [2025-26 Summer Contact Information Google form](#). If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your [Regional ESD Partner](#).