Assessment & Accountability
UPDATE NEWSLETTER

Oregon DEPARTMENT OF EDUCATION

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

This is the LAST issue of the A&A Update for the summer until August 7. We wish you the best on your summer break!

Last DTC Webinar of the 24-25 SY, June 11

ODE presents the last monthly DTC Webinar of the 24-25 SY on **Wednesday, June 11, 2025, from 10:00-11:00 AM**. To attend, please register for each webinar using this Zoom link. This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request.

If you have questions you'd like answered during the webinar's Q&A session, please submit them through this Smartsheet form or contact Crys Plattner, Assessment Administrative Support.

2025-26 DTC Designation Contact Form and Acknowledgement of Service

Each district needs to submit a 2025-26 District Test Coordinator and Information Only Designation Contact Form by **June 20, 2025**.

- ODE requires that districts annually designate a District Test Coordinator (DTC) using the DTC and Information Only Contact Form.

  o This form is used to maintain ODE's internal contact database and email listservs.

  o The form does not automatically grant access to the TIDE system.

  o The 2025-26 DTC and Information Only Contact Form can be found on the ODE Assessment Administration website under the 'Forms' section.

  o It must be completed and submitted online, with an attached district superintendent signed version of the form, no later than **June 20, 2025**.

- Acknowledgement of Service will be a part of the June 11, 2025 DTC Webinar. If you are leaving the DTC position or retiring, we would like to acknowledge your service.

Please use this Google form to let us know. Certificates will be mailed to recipients the week of June 16. The deadline to respond for acknowledgement is **Friday, June 6, 2025**.

- Contact your Regional ESD Partner for help or additional information.
- Contact Crys Plattner for questions about the 'Acknowledgement of Service' recognition or certificate.

2024-25 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this 2024-25 Summer Contact Information Google form. If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf.

If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but must be submitted prior to schools closing for summer vacation. For questions or comments about this form, please contact your Regional ESD Partner.

TEST ADMINISTRATION

ELA, Math, Science, and SEED Windows Close June 13

The test window for the English Language Arts (ELA), Mathematics, and Science tests, as well as the Student Education Equity development (SEED) Survey, will close at the end of the day 6/13/25.

As a reminder, the test status change for ELPA Summative and Alt ELPA tests is 6/9/25. The test status change deadline for ELA, Math, and Science is 6/20/25. After these deadlines, test records can no longer be changed in the Test Information Distribution Engine (TIDE).

Contact the Assessment Team with questions about state testing.

ELPA

ELPA Informational Webinar Slides and Q&A Available

The slides and accompanying Q&A for the May sessions of the ELPA Informational Webinar have been posted in the Resources accordion of the ELP Assessment page. Minor errors noted in the May sessions slide deck have been corrected. As a reminder, the slides are scripted, so key information is available even to persons who did not attend the webinars.

Contact Ben Wolcott, ELPA Specialist, with questions about ELPA testing.

EARLY LEARNING TRANSITION CHECK-IN

Early Learning Transition Check In: A Collaborative Engagement with Community Advisory Panel Recruitment REPEAT

The Oregon Department of Education (ODE) and Department of Early Learning and Care (DELC) are recruiting for the Early Learning Transition Check-In: A Collaborative Engagement with Community Advisory Panel for a

two-year commitment between 2025-2027. This panel will engage as thought partners by providing advice on topics related to the redesign process of Oregon's Kindergarten Assessment.

ODE and DELC would like to encourage racially, ethnically and linguistically diverse kindergarten educators and early learning providers with a strong equity lens to attend quarterly, two-hour meetings which will be held virtually beginning September 2025.

Submit letters of interest, including a statement of interest and reasons why you are uniquely qualified to participate to PrekCheckin@ode.oregon.gov by **June 13, 2025**.

SCIENCE

Oregon Specific- Science Assessment Content and Fairness Review Panel Participants will analyze assessment items for alignment to standards, grade-level appropriateness, fairness, potential bias, sensitivity issues, and other quality criteria.

- o Dates: July 8–10, 2025 (three-day commitment)
- o Format: Virtual
- o Applications are **due by 5:00 p.m. Monday, June 9, 2025**

Please contact Dr. Mariela Salas Bao, Science Assessment Specialist, with questions or support needs.

ACCESSIBILITY SUPPORTS

Oregon Accessibility Panel Opportunity

The Oregon Department of Education Assessment Team is accepting applications for new panel members to serve on the Oregon Accessibility Panel. For additional information about the Oregon Accessibility Panel, you may review our *Membership Parameters and Guidelines*.

If you are interested in serving on the Oregon Accessibility Panel, please review our *Membership Application Form*. At the end of the form is a link to complete the brief application. The application window will close **June 27, 2025**.

Please contact Mason Rivers, Special Education Assessment Specialist, with questions regarding the Oregon Accessibility Panel.

Alternate Assessment Advisory Panel Opportunity

The Oregon Department of Education Assessment Team is accepting applications for new panel members to serve on the Alternate Assessment Advisory Panel. For additional information about the Alternate Assessment Advisory Panel, you may review our *Membership Parameters and Guidelines*.

If you are interested in serving on the Alternate Assessment Advisory Panel, please review our *Membership Application Form*. At the end of the form is a link to complete the brief application. The application window will close **June 27, 2025**.

Please contact Mason Rivers, Special Education Assessment Specialist, with questions regarding the Alternate Assessment Advisory Panel.

SEED SURVEY

SEED Survey Data Use Professional Learning Series, June 6, 2025

The Oregon Department of Education (ODE) offers a monthly drop-in professional learning series that is designed to support Oregon school districts to effectively use and interpret data from the Student Educational Equity Development (SEED) survey. The monthly sessions are designed for people who will be working directly with SEED data and data products. However, anyone who is interested is welcome to attend the sessions. Consult the series flyer to learn more or register for sessions. Contact Audrey Lingley, Education Specialist, with questions or concerns.

SEED Survey Participation Reminder

Per ORS 329.078, all school districts must make the Student Educational Equity Development (SEED) Survey available to students in grades 3-11. The survey administration window closes on **June 13, 2025**. District participation levels are publicly reported in the SEED State Report released in the fall. Please ensure that all eligible students have an opportunity to make their voice heard! For support with survey administration, contact Audrey Lingley, Education Specialist, for the SEED Survey. Resources for survey administration are available on the SEED Survey webpage.

ACCOUNTABILITY & REPORTING

Course Completion and Grades Pilot Collection

ODE will be piloting two new collections for the 2025-26 school year, Graduation Pathway and Course Grade History. These collections will include course grades and credits as well as total credits and GPAs for high school students. File formats are available on the ODE District File Formats page. The data will be used to help evaluate ODE and legislative initiatives to support high school success, and ODE is also planning to use the data to support the Direct Admissions Initiative being developed by the Higher Education Coordinating Commission.

The pilot collection, with data to be collected in Summer 2026, will be used to further develop file formats and business rules for full implementation in the 2026-27 school year. ODE is encouraging districts to participate in the pilot to help us ensure the data collection is flexible enough to meet the needs of school districts, ODE and the Direct Admissions Initiative. If you are interested in participating in the pilot, please contact Jon Wiens.

Regular Attenders Validation Opens Today

The Regular Attenders Validation opens Thursday, June 5 at 1 PM and will remain open through August 22. Please note that data for the Foster Care student group will be hidden upon the opening of the validation and will be visible when the data are collected in July.

More information about the validation can be found online on the Regular Attenders page on ODE's District website. If you have any questions about this validation, please contact your Regional ESD Partners or Paul Skomsvold at 971-208-0296.

Student Enrollment Validation opens June 5 and first validation checks sent by June 11

The Student Enrollment validation of 2024-25 Third Period Cumulative ADM opens on June 5. The video training is posted on the district website previous training list and linked on each of the three summer validation web pages. Edits to 2024-25 Third Period Cumulative ADM must be completed no later than August

22, 2025. Updates to foster care data will be available in July. All Detail and Summary columns for foster care and ever in foster care will be not visible until after the update.

The first validation check will compare data for Ever English Learner students from 2024-25 against 2023-24. I will send email to those districts that are identified as having unusual Ever an English Learner data changes by the middle of June 9th week. You must make your changes to the Spring ESEA Title III English Learner collection by June 23, 2025. If you have questions, please contact your Regional ESD Partners for Collections and Accountability, or Robin Stalcup, Research Analyst.

Cumulative Average Daily Membership (ADM) 2024-2025 Reminders

The last day to make changes to Second Period Cumulative ADM is **Friday, June 27**.

Third Period Cumulative ADM is currently open through Monday, May 16 for those with Second Round Audits and can be opened for corrections by request.

Annual Cumulative ADM is currently open to all districts for submission through **Monday, July 14**. Find the training from May 13 and the PowerPoint slides here.

If you have any questions, please e-mail Amanda Leopard or your Regional ESD Partner.

2024-25 Accountability Details Training, June 26

The 2024-25 Accountability Details training is scheduled for **Thursday, June 26 at 2 PM**. This training will provide an overview of the Accountability Detail reports, the data included, and how to preview the Accountability Detail PDFs. If you are unable to attend this training, it will be recorded, and the video will be posted to At-A-Glance and Accountability Details validation page on the district website.

If you have any questions, please contact Elyse Bean.

Institutions Database Reminders

The Institutions for Accountability Reporting (IAR) Validation is currently closed but the data will continue to refresh every other week through August for those still making changes this summer. The Validation User Guide and the 2024-25 training video and PowerPoint can be found here. Changes that impact reporting (e.g. contact information including addresses, principal, and superintendents, etc.) must be submitted by the end of the day **September 15**.

Please ensure someone in your district is managing the required documentation for changes that take effect at the end of this school year, including closures of current institutions, obtaining IDs for new institutions, and changing current institutions to reflect the needs for 2025-26. These requests will require an Institution Request Form and often additional supplemental documentation, listed on page 9 of the form.

For requests or questions, email the Institutions Team.

Class Schedule Collection Closes June 30, 2025

The Class Schedule Collection is currently open and is set to close at the end of the day on **Monday, June 30.** A recording of the web training, and other helpful resources, for this collection are posted on the Class Schedule collections page.

The Class Schedule collection is the source for the Class Size Report. Both the Class Size validation and the Class Schedule audits will open on **July 10, 2025,** at 1:00 PM. A web training will also be held on **July 10, 2025**, at 2:00 PM. A link to the training will be posted on the ODE Training page. The Class Schedule audits will not be different from the previous Class Roster audits.

If you have any questions regarding the Class Schedule collection, please contact your Regional ESD Partners or the Class Schedule data steward, Ryan Clark, Research Analyst. If you have questions about the Class Size validation or the Class Schedule audits, please contact your Regional ESD Partners or the Class Size Data Steward, Robin Stalcup, Research Analyst.

Ninth Grade On-Track Collection Closes July 7, 2025

The Ninth Grade On-Track collection is currently open and will remain open through the end of the day on **Monday, July 7, 2025**. A recording of the web training, and other helpful resources, for this collection, are posted on the Ninth Grade On-Track collections page. Additionally, the Ninth Grade On-Track validation will open on **Thursday, July 10, 2025**, at 1:00 PM and will remain open through **Friday, August 22, 2025**.

The purpose of the Ninth Grade On-Track collection is to determine how many first-year high school students at each school are "on-track" to graduate within four years. If you have any questions regarding the Ninth Grade On-Track collection, please contact your Regional ESD Partners or Ryan Clark, Research Analyst.

Preliminary Report Processing of 2024-25 Assessment Records

The Assessment Transactional System / ARUA will be **closed** for editing all 2024-25 test records at the following times:

- **Friday, May 30 at 5 PM** until **9 AM on Tuesday, June 3**.
- **Friday, June 6 at 5 PM** until **9 AM on Tuesday, June 10.**

The 2024-25 subjects will also be unavailable in Secure Assessment Reports during these times. After June 10, the 2024-25 subjects will not close again until **August 22**. If you have questions, please contact your Regional ESD Partner.

ELPA Summative and Alt ELPA Batch 4 Scores Available

Scores for students who completed the English Language Proficiency Assessment (ELPA) during April 1-11, 2025 are posted in the Assessment Record Updating Application (ARUA), Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE secure district website and also in the Centralized Reporting System (CRS) on the OSAS Portal as of Tuesday, June 3. This is the final batch of ELPA Summative records for 2025 and includes records from the Remote administration window (March 4 – April 11).

Test scores for students participating in Honoring Student Proficiency on the HS ELPA Summative are final as of Tuesday, June 3. As a reminder, this means that a high school student's Proficient performance on one or more domains from a prior year will be inserted into this year's test, and the scores for all four non-exempted domains will be recalculated using that Proficient performance. **Please note** that scores appearing in the Centralized Reporting System (accessed through the state portal) are *unofficial* and *will not update with final scores* due to carried domains. Decisions about retaining or exiting English learner status should be made based on finalized score reports found in official ODE data applications such as AWE and Secure Assessment Reports.

District Test Coordinators may download or review records in the ARUA to edit accommodation, modification, or administration codes (see the Test Administration Manual, Appendix C). **Please note** that there is a one-day lag for changes to test records in the Assessment Transactional System (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your Regional ESD Partner.

Assessment Record Updating Application (ARUA) Open for Editing 2024-25 Test Records

The Assessment Record Updating Application (ARUA) is currently open for editing 2024-25 test records until **5 PM on Friday, June 6**. The 2024-25 subjects will be available in the ARUA and in Secure Assessment Reports by **9 AM on Tuesday, June 10** and will not close again until **5 PM on August 22, 2025**.

ARUA Components Completed:

- Virtual test records have been created that indicate non-participation of required English Language Arts (ELA), Mathematics, and Science summative assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 1, 2025. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM collection.

- Accountability fields (such as RCSchlPartic, RCSchlPrfrm and ParticSchlInstID) have been filled on all test records that are loaded by Friday, May 30 and indicate which tests are used for accountability reporting. These fields are not available in the ARUA download file, but the full set of fields are available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk Download option. **PLEASE NOTE** that there is a one-day lag for changes to test records in the ARUA (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).

- Student group information such as race/ethnicity, special education, and other program flags have been filled on all test records that are loaded by Friday, May 30 from Third Period Cumulative ADM for students enrolled on the first school day in May (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System, and the Homeless Flag, which is filled from the Summer Homeless collection). For more information on How to Edit Demographic and Program Fields and the ARUA File Format, see documents on the ODE district [Assessment Transactional System](#) webpage.

- Virtual ELPA test records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 23. A virtual ELPA test record is created for the student if there is not a valid ELPA test record for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review from **June 12 through June 23, 2025**.)

- **PLEASE NOTE:** First-year EL students with a virtual record will <u>not</u> be counted as a <u>non</u>-participant if the student has a valid ELPA test record (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

ARUA Components Not Yet Completed:

- Virtual ELPA test records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 23. A virtual ELPA test record is created for the student if there is not a valid ELPA test record for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review from **June 12 through June 23, 2025**.)

- **PLEASE NOTE:** First-year EL students with a virtual record will <u>not</u> be counted as a <u>non</u>-participant if the student has a valid ELPA test record (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

- Oregon Extended Assessment records in ELA, Mathematics, and Science (to be loaded by **June 27, 2025**)

- Science tests partially completed (aka "Partials") (to be loaded by **June 27, 2025**)

- ELA and Mathematics summative tests completed by June 13 (to be loaded by **June 30, 2025**)

- ELA and Mathematics tests partially completed (aka "Partials") (to be loaded by **July 11, 2025**)

If you do not have access to the ARUA, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your district security administrator.

Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing assessment records.

Oregon Extended Assessment 2024-25 Test Scores Available June 27, 2025

Oregon Extended English Language Arts (ELA), Extended Mathematics, and Extended Science test records will be available on **Friday, June 27** in the Assessment Record Updating Application (ARUA) and Accountability Warehouse Extract (AWE) on the ODE secure district website. (If you do not have access to these applications, please contact your district security administrator.)

District Test Coordinators who wish to edit records for students who took an OSAS Extended Assessment in 2024-25 may select the Test Type "Extended Assessments" when searching for records in the ARUA. Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing these records.

Science Partials and Key Dates for Summer 2025

Science partial test records (any test where the student responded to at least one question or interaction within the first stand-alone item or cluster, but never finished the test) will be available on **Friday, June 27** in the Assessment Record Updating Application (ARUA), Accountability Warehouse Extract (AWE) and Secure Assessment Reports (SAR) applications. (If you do not have access to these applications, please contact your district security administrator.)

Be sure to resolve errors in the ARUA before downloading or reviewing records online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing these records.

Schedule of Collections and Validations (that impact accountability reports):

June 5 - August 22 – Report Validation Window for Student Enrollment, Regular Attenders

June 12 - August 22 – Report Validation Window for Assessment Student Performance (English Language Arts, Mathematics, Science)

July 14 - Annual Cumulative ADM collection closes

July 10 - August 22 – Report Validation Window for Ninth Grade On-Track

July 10 - September 19 – At-A-Glance Narrative Collection window

July 10 - September 26 – Report Validation Window for Class Size

July 24 - August 22 – Report Validation Window for On Track to English Language Proficiency (ELP)

July 31 - August 22 – Report Validation Window for Student Mobility

August 22 – Last day for changes in the ARUA (to be reflected in Public release of Accountability Details and State Test Results)

August 22 – Last day for changes in Third Period Cumulative ADM (to be reflected in Public release of Accountability Details and State Test Results)

August 22 – Validations close for Regular Attenders, Student Enrollment, Student Mobility, English Language Arts Student Performance, Mathematics Student Performance, Science Next Gen Student Performance, and On Track to English Language Proficiency (ELP)

For more upcoming reporting deadlines, please see the Assessment & Accountability Checklist.

Assessment Validations Opening in Achievement Data Insight (ADI) June 12, 2025

The Assessment validations (English Language Arts, Mathematics, and Science Next Gen Student Performance) validation will open on the afternoon of **June 12**. These validations will remain open through **August 22**. The validations are accessible through the Achievement Data Insight (ADI) application. Contact your district security administrator if you do not have access to the ADI application, or if you do not see these validations once you access the application.

Please review your data during this window. **No changes to the underlying data will be allowed after August 22.** For more information, see the training videos on the ODE District Training page. If you have questions, please contact your Regional ESD Partner.

School District Validations for Summer 2025 in Achievement Data Insight (ADI)

Opening in June

- **Regular Attenders** from Third Period Cumulative ADM Collection 2024-25 (**June 5 - August 22**)
- **Student Enrollment** from Third Period Cumulative ADM Collection 2024-25 (**June 5 - August 22**)
- **English Language Arts, Mathematics, and Science Next Gen Student Performance** with Assessment Participation and Performance (**June 12 - August 22**)

Opening in July

- **Ninth Grade On-Track** from Ninth Grade On-Track Collection 2024-25 (**July 10 - August 22**)
- **Class Size** from Class Roster Collection 2024-25 (**July 10 - September 26**)
- **At-A-Glance Narrative** Collection 2024-25 - OPTIONAL (**July 10 - September 19**)
- **On Track to English Language Proficiency (ELP)** (**July 24 - August 22**)
- **Preliminary School Accountability Details** PDF reports (**July 24 – October 6**)
- **Student Mobility** from Third Period Cumulative ADM Collection 2024-25 (**July 31 - August 22**)
- **Preliminary School and District At-A-Glance** PDF reports (**July 31 – October 6**)

Opening in August

- **Secure Preview of Public Test Results 2024-25** - AGR tab in Assessment Validations (**August 14 - August 22**)
- **Unsafe Schools** from Discipline Incidents Collection 2024-25 (**August 21 - September 15**)

Visit the ODE District Training page for webinar links and training handouts.

If you have questions, please contact your Regional ESD Partner.