OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

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CONTACTS

Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Fall 2018 PSAT Oregon Reminders

Testing Dates:

- Primary test day: Wednesday, October 10
- Saturday test day: October 13
- Alternate test day: Wednesday, October 24

Important Dates & Deadlines:

- **June 29** - Deadline for early ordering. Schools that order by this date will get the PSAT/NMSQT Student Guide by mid-September.
- **August 21** - Students with documented disabilities are eligible for accommodations on College Board exams. As soon as student's IEP or 504 are in place, the SSD coordinator can submit an accommodation request for the student through SSD Online. Most approvals are valid until one year after a student's graduation from high school.
- **September 12** - Last date that schools and districts can order, increase or decrease test book orders.

Bulk Registration: The ODE allows districts to participate in Bulk Registration for their sophomore PSAT/NMSQT test takers. Districts may submit sophomore information online, and then schools will receive printed pre-ID labels for sophomore answer sheets.

SAT School Day: Need an option for seniors who want to take the SAT at their school? Schools may order and administer the SAT on Wednesday, October 10 for interested seniors without a contract. Schools may choose to test a few or all of their seniors.

2017-2018 Invoicing: The ODE data match is in the final stages. Once complete, invoices will be mailed. You will receive a separate email to notify you that the invoices have been mailed.

Professional Development Opportunity: Consider attending a counselor workshop for the 2018-19 school year. You'll hear College Board updates and get access to tools, tips, and resources designed to make it easier for you to clear a path to college and career success for your students. For more information on upcoming counselor workshops as well as online training options, click here.

Not the Test Coordinator? If you are no longer the test coordinator, please update your school's test coordinator information and forward this email to the appropriate person at your school.

Universal Screening for Risk Factors of Dyslexia

SB 1003 requires that districts universally screen for risk factors of dyslexia in kindergarten (and in first grade for students who first enroll in public school in Oregon for first grade) using a screening test identified by the Department. This requirement goes into effect in the 2018-2019 school year. OARs related to Universal Screening for Risk Factors of Dyslexia were adopted by the State Board of Education on April 19, 2018. The OARs include the criteria for a screener to be included on the Department's approved list. The Department will develop a list of approved screeners to be released at the end of the current school year. An estimated timeline for completing the work is as follows.

Announcement to Test Developers	May 25, 2018
Evaluate Screening Tools	Week of June 4, 2018
Draft Initial List of Approved Screeners	Week of June 11, 2018
Share Initial List with Districts	June 15, 2018
Continue to Evaluate Screening Tools	June, July, August 2018
Post Final List of Approved Screeners	August, 2018

Weekly Count of Administered Tests
Numbers as of June 6, 2018

	STARTED	COMPLETED
ELA CAT:	292,420	290,587
ELA PT:	290,601	288,075
MATH CAT:	289,862	286,668
MATH PT:	287,619	285,529
ELPA21:	51,442	51,159
Science:	154,149	150,990
Social Sciences:	4,815	4,137
TOTAL	1,370,908	1,357,145

For additional information, contact Dyslexia Specialist Carrie Thomas Beck at carrie.thomas-beck@state.or.us or 503-947-5833.

TEST ADMINISTRATION

KINDERGARTEN ASSESSMENT

2018-19 Kindergarten Assessment Braille Order Form

The 2018-19 Kindergarten Assessment Braille Order Form is now available online and districts may place their order at any time through October 4, 2018. Districts should keep their local Kindergarten Assessment test window in mind when ordering Braille forms to ensure that they are able to complete testing within the first six weeks of the district's school year. Once a district places their order, ODE will work with the regional Special Education program and Teacher for the Visually Impaired (TVI) assigned to support the student to locally emboss copies of the student booklets and districts should allow up to 5 business days for processing after placing their order.

Please note that ODE does not accept orders for Large Print versions of the student booklets. The standard version of the student booklets are printed in at least 36 pt font, which exceeds the 18 pt font specifications for large print. For those students who require additional enlargement, districts may locally enlarge to meet the student's individual needs, consistent with the Oregon Accessibility Manual.

SCIENCE & SOCIAL SCIENCES

2018 Social Sciences Instructional Materials Evaluation Recruitment

The Oregon Department of Education is accepting reviewer applications for the 2018 Social Sciences evaluation of instructional materials. The application form details what committee member participation will require for this year's evaluation and time commitment. Those selected to participate will receive professional development, travel reimbursement, and an honorarium. Reviewer Training can be made available online, but you must be present for Review Week in August.

We *highly* recommend that you participate and if selected, you will be responsible for reviewing submitted Social Sciences instructional materials to be adopted by the State Board of Education for the next seven years. We are seeking qualified individuals for the high school categories. Please complete an application regarding their qualifications and experience. Applications are open thru **June 12, 2018**. For more information or questions, contact Jeremy A. Wartz, Instructional Materials Coordinator: jeremy.wartz@ode.state.or.us or (503) 947-5736

ACCESSIBILITY SUPPORTS

2018-19 Oregon Accessibility Manual (OAM): PRELIMINARY DRAFT

The 2018-19 Preliminary Oregon Accessibility Manual (OAM) is posted on the ODE Test Administration webpage under the Administration Manuals section). The Preliminary OAM provides districts and schools with current policies and requirements that will govern the provision of accessibility supports for students participating in Oregon's Statewide Assessments. The final OAM is expected to be posted by September 1, 2018.

For additional information, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

ACCOUNTABILITY & REPORTING

School and District Report Card Appeals Due to ODE on August 16, 2018 REPEAT

The Oregon Department of Education (ODE) will consider appeals regarding accountability data displayed on the 2017-18 school and district report cards. For more information, please refer to the "School and District Report Card Appeals Due to ODE on August 16, 2018" article posted in the May 31, 2018 A&A Update. If you have questions, please contact Josh Rew.

Not Chronically Absent Validation - Homeless and Ever LEP Student Groups

The Homeless Student and Ever LEP columns will not be available to view for the first week that the Not Chronically Absent Student validation is open. Those columns will be available to review after the validation refreshes on Thursday, June 14. If you have any questions, please contact Elyse Bean at 503-947-5831.

Report Card Narrative 17-18 Guidance Document Posted

The 1718 Report Card Narrative Guidance document has been posted on the Report Card Narrative Resources page. This document contains guidance for the new narrative sections found in the redesigned 1718 At-A-Glance Report Cards. A training was held on June 5 that went over guidance for the new Report Card narrative sections as well as the data submission process. That training was recorded and should be posted on the video training web page in about a week. If you have any questions, please contact Elyse Bean at 503-947-5831.

Achievement Data Insight Validations Opening June 7 and June 14

The Not Chronically Absent and Student Enrollment validations open at **1 p.m. on June 7**, and the Assessment validations (English Language Arts, Mathematics, and Science) will open on the afternoon of **June 14**. These validations will remain open through **August 24**. The validations are accessible through the Achievement Data Insight (ADI) application. Contact your district security administrator if you do not have access to the application, or if you do not see these validations once you access the application.

Please review your data during this window. **No changes to the underlying data will be allowed after August 24.** For more information, see the training videos on the Video Training - 2017-2018 webpage. If you have questions, please contact your Regional ESD Partner.

Student Centered Staging to Close for Processing June 8-11

Student Centered Staging is open for editing 2017-2018 test records until **5 PM on Friday, June 8** and is scheduled to re-open for editing by **9 AM on Tuesday, June 12**. The 2017-2018 subjects will also be unavailable in Secure Assessment Reports during these times.

STAGING COMPONENTS COMPLETED:

- OAKS Extended Assessment records (English Language Arts, Mathematics, and Science) are available as of May 25. (OAKS Extended Assessment records submitted by April 26 for 12th grade students were available on May 11.) District Test Coordinators who wish to view or download records for students who took an Extended Assessment in 2017-18 may select the Test Type "Extended Assessments" when searching for records in Student Centered Staging, Accountability Warehouse Extract (AWE) or Secure Assessment Reports (SAR).
- Virtual records have been created that indicate non-participation of required English Language Arts, Mathematics, and Science assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 1, 2018. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM collection. NOTE: about 95% of the Smarter Balanced English Language Arts and 80% of Smarter Balanced Mathematics test records are currently loaded, so there are more virtual records at this time that will be deleted as we receive and process the remaining Smarter Balanced records.
- Accountability flags (such as RCSchlPartic, RCSchlPerf and ParticSchlInstID) have been filled on all records that were loaded by Friday, June 1 and indicate which tests are used for accountability reporting. These fields are not available in the Student Centered Staging download file, but the full set of fields are available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk Download option. PLEASE NOTE that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).
- Student group information such as race/ethnicity, special education, and other program flags have been filled on all records that were loaded by Friday, June 1 from Third Period Cumulative ADM for students enrolled on the first school day in May (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System). For more information on How to Edit Demographic and Program Fields and the Student Centered Staging File Format, see documents on the Student Centered Staging Resources webpage.

STAGING COMPONENTS NOT YET COMPLETED:

- Identification of students as current or former English Learners (in the LEPFg field), and virtual ELPA records based on records submitted in the Title III: English Learners collection (to be completed by **June 12, 2018**)
- OAKS Online tests partially completed (aka "Partials") in Science and Social Sciences (to be completed by **June 22, 2018**)
- Smarter Balanced English Language Arts and Mathematics tests taken mid-May through June 9 (to be completed by **June 29, 2018**)
- Smarter Balanced tests partially completed (aka "Partials") in English Language Arts and Mathematics (to be completed by **July 6**)

If you do not have access to Student Centered Staging, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your district security administrator.

Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing assessment records.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: When can we expect to see student growth percentiles on test records in the AWE download?

ANSWER: ODE will start populating the Student Growth Percentile (SGP) field in the AWE download the second weekend in June (available on June 12) and will refresh the data throughout the summer during the accountability reporting processing. Since the calculations of SGP use available scores across the entire state, and more scores will be loaded in June and July, it is possible for the SGP values to change during the summer. The final values will be loaded at the end of August.

QUESTION: Some of my 9th grade students will be receiving credit over the summer. Because of this, can I wait to submit all of my Freshman On-Track records until the collection opens back up in August?

ANSWER: Although districts will be able to submit records during the Freshman On-Track review window (August 30 – September 7), we recommend submitting all of your students who are on track into the collection before it closes on July 2. The review window is intended to be a last chance to submit students who were not on-track at the end of the school year but became on track during the summer. If districts wait to submit all of their data until the review window, they will not be able to see or validate their data in the Freshman On-Track ADI validation, which closes on August 10, and this could lead to inaccurate data.

For more information about the Freshman On-Track collection, review the Freshman On-Track Manual located on the Schedule of Due Dates page, or review the training that was presented on May 8, 2018. For questions, please contact your Regional ESD Partner or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.