Click on a title to go directly to the article! Click in the right margin of any page to return here!

Weekly Count of Administered Tests
Numbers as of June 7, 2016

	STARTED	COMPLETED	REPORTED
ELA CAT:	289,232	287,153	277,190
ELA PT:	287,518	284,389	
MATH CAT:	286,832	284,748	274,167
MATH PT:	284,443	282,824	
Science:	149,360	146,918	145,756
Social Sciences:	5,726	4,842	4,757
TOTAL	1,303,111	1,290,874	701,870

Every Student a Success

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For prompt and accurate responses to questions contact your

Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 – JUNE 10	OAKS Online Testing Window for Science and Social Sciences
FEBRUARY 9 – JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
MAY 5 –JUNE 20	Collection Window for Title III Recent Arrivers 2015-2016
MAY 12 –JUNE 27	Collection Window for Class Roster 2015-2016
MAY 12 –JULY 1	Collection Window for Discipline Incidents 2015-2016
MAY 19 –JULY 11	Collection Window for Freshman On-Track 2015-2016
MAY 19 –JULY 11	Collection Window for Annual Cumulative ADM 2015-2016
MAY 25 – JUNE 28	Kindergarten Assessment 2016-2017 Materials Order Window
JUNE 2 - 10	District Data Collection Audit Review Window for Third Period Cumulative ADM 2015-2016
JUNE 2 – AUGUST 19	Report Validation Window for Not Chronically Absent
JUNE 9 - 20	Data Collection Review Window for Limited English Proficiency (LEP) 2015-16
JUNE 9 – AUGUST 19	Report Validation Window for Student Enrollment, Student Attendance
JUNE 10	REMINDER: Testing Window Closes for English Language Arts, Mathematics, Science, and Social Sciences
JUNE 10	REMINDER: Last day for changes in Student Centered Staging to be included in initial posting of Assessment data validations in ADI
JUNE 10 @ 5 PM – JUNE 13	TEMPORARY CLOSURE of 2015-2016 Subjects in Accountability Warehouse Extract, Student Centered Staging, and Secure Assessment Reports for accountability report processing
JUNE 14 BY 9 AM	2015-2016 Subjects Available in Accountability Warehouse Extract, Student Centered Staging, and Secure Assessment Reports
JUNE 16 – AUGUST 19	Report Validation Window for Assessment Participation, Performance, Growth (English Language Arts, Mathematics, Science) NEW
JUNE 24	OAKS Online Partial Science and Social Sciences results available in Studennt Centered Staging, Secure Assessment Reports, AWE NEW

ODE/COSA Summer Assessment Institute, August 4-5

The ODE/COSA Oregon Summer Assessment Institute will occur **August 4-5, 2016 at the Hilton Conference Center in Eugene.**

The **keynote speakers** will be:

- **Margaret Heritage**, Ph.D., Senior Scientist, Program Services, WestED, who will speak about the power of the formative assessment process for improving student learning; and
- **Chris Minnich**, Executive Director of the Council of Chief State School Officers, who will speak about ESSA and assessment and accountability systems.

There is a stellar line-up of sessions focused on providing the information districts need to make Oregon's 40/40/20 vision a reality. A blend of ODE presenters and building and district practitioners will provide the information needed to plan for the 2016-17 school year.

 Additional **featured speakers** include:
- Salam Noor, Ph.D., Deputy Superintendent of Public Instruction, **ODE**
- Derek Brown, Ed.D., Assistant Superintendent for **Assessment**, ODE
- Mickey Garrison, Ph.D., Founder, **Educational** Support Services
- Melissa Thurman, Instructional Coach, Centennial SD

To register, click here.

2016-17 District Test Coordinator and Information Only Contact Forms

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listservs. (Please note that this form does not automatically grant access to the TIDE system.) As stated in the Preliminary 2016-17 Test Administration Manual, DTCs must register with ODE for the 2016-17 school year by **August 1, 2016**.

The 2016-17 District Test Coordinator and Information Only Contact Form is now available on the ODE website at:

http://www.ode.state.or.us/wma/groups/supportstaff/districttestcoordinators/dtc_designation_form.pdf

Forms must be completed, signed by the district superintendent, and submitted by **August 1, 2016** to Jordan Heide by e-mail or fax at 503-378-5156.

Also please keep in mind that the first required DTC training for the 2016-17 Kindergarten Assessment has already taken place, with a second training opportunity scheduled for **August 17**. If your district plans to have a new DTC for the 2016-2017 school year, you will either need to ensure that the 2016-2017 DTC attends one of the ODE-provided Kindergarten Assessment training opportunities (May 25 or August 17) or have the current DTC participate in the ODE-provided training and arrange to locally provide the 2016-17 DTC a make-up training opportunity prior to the start of the 2016-17 Kindergarten Assessment test window.

For questions, please contact your Regional ESD Partner.

PSAT Important Deadlines REPEAT

ODE will once again be paying for PSAT/NMSQT tests taken by eligible 10th graders. Please note the following important dates:

June 30:	Order by this date to ensure delivery of Student Guides by September and availability of fee waivers.
August 30:	Deadline for receipt of completed SSD accommodations requests
September 2:	Last date for U.S. Schools to reduce test orders
September 23 at 6 p.m.:	Deadline for U.S. schools to increase test orders
September 23 at 6 p.m.:	Deadline for ordering nonstandard test formats at www.collegeboard.org/school
October 15:	Saturday test date
October 19:	Wednesday test date (**preferred test** date)
November 2:	Alternate Saturday test date
November 18:	Deadline to send completed fee-waiver rosters

For more information, please go to http://www.ode.state.or.us/search/page/?=1978.

■ **ELPA21**

No articles this week

■ **EXTENDED ASSESSMENT**

No articles this week

■ **KINDERGARTEN ASSESSMENT**

2016-17 Kindergarten Assessment Data Collection Resources – Now Available

ODE has created additional guidance documents available to schools and districts to assist them with the Kindergarten Assessment Data Collections submission process, and is posted to the Kindergarten Assessment Resource District Webpage. Kindergarten Assessment resources can also be found on the Schedule of Due Dates (SoDD) webpage.

New resources now available include:

1. 2016-17 Oregon Kindergarten Assessment Data Collections Manual: Approaches to Learning, Early Literacy & Early Math
2. 2016-17 Kindergarten Assessment Code Changes
3. Collection Extension Request Form

ODE is also working on a Frequently Asked Questions document that address the most common questions asked by schools and districts preparing to submit Kindergarten Assessment records to Consolidated Collections. Please watch for announcements in the *A&A Update* in the weeks to come.

If you have questions about the Kindergarten Assessment Data Collection Resources, please contact Amber Helvie (amber.helvie@state.or.us) or your Regional ESD Partner.

2016-17 Kindergarten Assessment Braille Order Form

The 2016-17 Kindergarten Assessment Braille Order Form is now available online at http://www.ode.state.or.us/search/page/?id=625. Districts may place their order at any time through **October 7, 2016**; however, districts should keep their local Kindergarten Assessment test window in mind when ordering Braille forms to ensure that they are able to complete testing within the first six weeks of the district's school year. Once a district places their order, ODE will work with the regional Special Education program and Teacher for the Visually Impaired (TVI) assigned to support the student to locally emboss copies of the student booklets; districts should allow up to 5 business days after placing their order for processing.

Please note that ODE will no longer process orders for Large Print versions of the student booklets. The standard version of the student booklets are printed in 24 pt font, which exceeds the 18 pt font specifications for large print. For those students who require additional enlargement, districts may locally enlarge to meet the student's individual needs, consistent with the Oregon Accessibility Manual http://www.ode.state.or.us/go/oam.

■ **SMARTER BALANCED**

No articles this week

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

Accessibility Supports   www.ode.state.or.us/go/ExtendedAssessments
SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

No articles this week

PSAT Achievement Standard for Reading; Status of Achievement Standard for Math   REPEAT

ODE has now received the final PSAT concordance tables (showing the scores on the old and revised PSAT that would have been met by the same percentage of students) from College Board.

- Because the final concorded **reading score** is the same as the preliminary concorded score, the reading achievement standard on the revised PSAT is 24 and is effective immediately for all students.

- Because the final concorded **math score** is 24.5, but the preliminary concorded score was 24, AESRP will convene on June 1 with plans to develop a recommendation for the State Board to adopt 24.5 as the math achievement standard on the revised PSAT. Pending AESRP's recommendation, this score would go to the Board on **June 22** for adoption.

As a reminder, a math achievement standard on the revised PSAT has already been adopted for students pursuing graduation in 2016, and this would not change based on the final concordance results.

- A score of 24 or higher on the revised PSAT math test may be used by students pursuing graduation in 2016 to demonstrate proficiency on the math Essential Skill.

Students who are pursuing graduation in 2016 but do not graduate would need to meet the final PSAT achievement standard.

These achievement standards were included in the 5/19/2016 update to the *Essential Skills and Local Performance Manual*, available at http://www.ode.state.or.us/go/es. For additional information, please contact Cristen McLean at cristen.mclean@state.or.us.

Student Centered Staging Open for Editing 2015-16 Test Records

Student Centered Staging is open for editing 2015-16 test records as of 9 AM on Tuesday, June 7. All 2015-2016 subjects will close again at **5 PM on Friday, June 10** for preliminary Report Card processing over the weekend, and will re-open for editing by 9 AM on **Tuesday, June 14**.

Staging Components Completed:

- OAKS Extended Assessment records (English Language Arts, Mathematics, and Science) are available as of May 27. (OAKS Extended Assessment records for grade 12 students were loaded on May 13.) District Test Coordinators who wish to view or download records for students who took an Extended Assessment in 2015-16 may select the Test Type "Extended Assessments" when searching for records in Student Centered Staging, Accountability Warehouse Extract (AWE) or Secure Assessment Reports.

- Virtual records have been created that indicate non-participation of required English Language Arts, Mathematics, and Science assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 2, 2016. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM

collection. **Note:** about 97% of the Smarter Balanced English Language Arts and 94% of Smarter Balanced Mathematics test records are currently loaded, so there are more virtual records at this time that will be deleted as we receive and process the remaining Smarter Balanced records.

- Accountability flags (such as RCSchlPartic, RCSchlPerf and ParticSchlInstID) have been filled and indicate which tests are used for accountability reporting. These fields are not available in the Student Centered Staging download file, but the full set of fields is available through the AWE Student Extract or Bulk Download option. **Please note that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).**

- Subgroup information such as race/ethnicity, special education, and other program flags (except the Migrant Education Flag) have been filled from Third Period Cumulative ADM for students enrolled on the first school day in May. (For more information on How to Edit Demographic and Program Fields and the Student Centered Staging File Format, see documents at: https://district.ode.state.or.us/search/page/?=39).

Staging Components Not Yet Completed:
- English Language Proficiency Assessment for the 21st Century (ELPA21) virtual records based on records submitted in the Limited English Proficiency (LEP) collection (to be completed by **June 14, 2016**)
  Please note: After this weekend's processing, First-year LEP students with a virtual ELA record will be counted as participants if they took the ELPA21 (indicated with data field LEPFg = 'B' on the virtual record). ELPA21 records will not be loaded until fall/winter 2016.
- OAKS Online tests partially completed (aka "Partials") in Science and Social Sciences (to be completed by **June 24, 2016**)
- Smarter Balanced English Language Arts and Mathematics tests taken mid-May through June 10, 2016 (to be completed by **July 1, 2016**)
- Smarter Balanced tests partially completed (aka "Partials") in English Language Arts and Mathematics (to be completed by **mid-July**)

If you do not have access to Student Centered Staging, AWE, or Secure Assessment Reports 2.0 applications, please contact your district security administrator.

Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing assessment records.

Student Enrollment Validation Opens Today, June 9, in ADI

The Validation for Student Enrollment opens today, June 9, at 1 PM and will remain open until **August 19**. Student Enrollment includes all students attending your school or district on the first school day in May, as submitted in the 3rd Period Cumulative ADM Collection.

The accuracy of these data is important because the data are used to populate the School and District Profile sections of the School and District Report Cards. All data comes from the spring membership record except for the English Learner/LEP data.

To view the Student Enrollment data, log in at the District Site and select Achievement Data Insight (ADI). Then, click the Student Enrollment Validation tile to view the Student Enrollment Validation. You cannot

change your data in the ADI system. If your data need to be changed, you will be able to do so in Third Period Cumulative ADM via the audit window until **June 10**. After this date, please contact Emily Bowen at 503-947-5831 to request an extension. The last date to make any changes to Third Period Cumulative ADM will be **Friday, August 19**. If your data are correct, you do not need to confirm this anywhere, but all districts should log in to view their data.

The training video was posted on June 1, 2016, and is titled *Achievement Data Insight and Enrollment/Attendance Validations*, which can be found at https://district.ode.state.or.us/search/page/?id=250.

If you have questions, please use the Ask a Question feature, contact your Regional ESD Partner, or reach out to Lindy Wortman at lindy.wortman@state.or.us or 503-947-0849.

Volunteers Needed: New Student Groups

New federal regulations will require us to collect and report on two new student groups: Children in Foster Care and Children in Military Families. Proposed definitions are available here. The Accountability & Reporting team is currently seeking additional volunteers to participate in a focus group to refine these definitions and identify alternative methods of collecting these data elements that would reduce the reporting burden on schools and districts. If you are interested in participating, please contact Isabella Jacoby (Isabella.jacoby@state.or.us).

2015-16 Summer Contacts for Accountability REPEAT

With the end of the year fast approaching and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).
Please complete the 2015-16 Summer Contact Information google form located here https://docs.google.com/forms/d/1E5VFAyZSE_ugX2wG_SnIKrzebmL1VGB_rXITFpvPDFE/viewform.

If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your Regional ESD Partner: http://www.ode.state.or.us/wma/teachlearn/testing/oaks/esdpartners.pdf.

Third Period Cumulative ADM 2015-16 Audit Review Window Opens June 2, 2016 REPEAT

The 2015-16 Third Period Cumulative ADM collection will open for reviewing audits on **June 2, 2016** at 1 PM and will remain open until the end of the day on Friday, **June 10, 2016**. Every district should log in to view their audits. Training materials can be found online at https://district.ode.state.or.us/search/page/?id=156 or the Schedule of Due Dates Page, and the video training can be found at https://district.ode.state.or.us/search/page/?id=250. For more information, please contact Emily Bowen at emily.bowen@state.or.us or 503-947-5831.

If you have questions about the validation, please contact your Regional ESD Partner.

District Validations for Summer 2016 in Achievement Data Insight (ADI) REPEAT

JUNE

- **Not Chronically Absent** from Third Period Cumulative ADM Collection 2015-16 (**June 2 – August 19**)
- **Student Enrollment** from Third Period Cumulative ADM Collection 2015-16 (**June 9 – August 19**)
- **Student Attendance** from Third Period Cumulative ADM Collection 2015-16 (**June 9 – August 19**)
- **Assessment Participation, Performance, and Growth** *for English Language Arts, Math, Science* (**June 16 – August 19**)

JULY

- **Freshman On-Track** from Freshman On-Track Collection 2015-16 (**July 7 – August 12**)
- **Class Size** from Class Roster Collection 2015-16 (**July 7 – September 20**)
- **Preliminary School and District Report Card Rating Detail Reports** (**July 21 – October 5**)
- **Preliminary School and District Report Card Summary PDFs** (**July 28 – October 5**)

AUGUST

- **Highly Qualified Teachers** from Staff Assignment Collection 2015-16 (**August 4 – Sept 2**)
- **Secure Preview of Public Test Results 2015-2016** *AGR Summary tab in Assessment Validations* (**August 11 – 19**)
- **Expulsions & Suspensions** from Discipline Incidents Collection 2015-16 (**August 11 – Sept 23**)
- **Unsafe Schools** from Discipline Incidents Collection 2015-16 (**August 11 – Sept 23**)
- **AMAO 1, AMAO 2, AMAO 3** from Title III Limited English Proficiency Collection 2015-16 (**TBA**)

Visit the Video Training – 2015-2016 page for webinar links and training handouts.

If you have questions, please contact your Regional ESD Partner.

Future Assessment Development   http://www.ode.state.or.us/go/assessment
MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■ **Next Generation Science Standards (NGSS)**

No articles this week