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Thursday, June 10, 2021

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Oregon Extended and Alt-SEED Survey Windows Closing

The Oregon Extended Assessment and Alt-SEED Survey windows close on Friday, June 11. Qualified Trainers and Qualified Assessors should ensure all data is completed within Behavioral Research and Teaching's Training and Proficiency Website, along with the manual grading of writing items for the ORExt. Manual grading of electronically delivered tests is completed within the 'Manual Grading' Tab on the [BRT Website](#).

Please contact [Caitlin Gonzales](#), ODE's Special Education Assessment Specialist, with any questions.

District Impropriety Summary Report

District Impropriety Summary Reports will be sent to all schools who had any reported improprieties during the 20-21 school year. This will be emailed to school Superintendents and DTCs to review the trends in your districts.

Typically these are sent out at the end of each month, however with the staff changes within the Assessment team and the Waiver information being finalized, we decided to send one comprehensive report after the testing window closes. Please look for this in your emails in the coming week June 14, 2021.

2021-22 District Test Coordinator and Information Only Contact Forms REPEAT

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2021-22 school year by **July 30, 2021**.

The [2021-22 District Test Coordinator and Information Only Contact Form](#) is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by July 30, 2021 to [Carla Martinez](#) by e-mail or fax (503-378-5156).

For questions, please contact your [Regional ESD Partner](#).

ACCOUNTABILITY & REPORTING

At-A-Glance Narrative Collection Training, June 10

The 2020-21 At-A-Glance Narrative [web training](#) is scheduled for **Thursday, June 10 at 2:00 p.m.** This training will provide guidance on what to include in your school and district At-A-Glance narrative sections and how to submit to the collection. If you are unable to attend this training, it will be recorded, and the video will be posted to the same web location listed above.

If you have any questions, please contact your [Regional ESD Partner](#) or [Elyse Bean](#).

Student Enrollment Validation opens June 10

The Student Enrollment validation of 2020-21 Third Period Cumulative ADM opens on June 10. The video training for this validation is [posted](#) on the district website. Edits to 2020-21 Third Period Cumulative ADM must be completed no later than **August 20, 2021**. We discovered a problem this week with English Learner (EL) and Ever an English Learner (EvrEL) count calculation. We are working to fix this problem quickly; it only affects a small number of students statewide. However, during the first generation of your student detail table, EL and EvrEL flags will be hidden in Achievement Data Insight until we are able to implement a fix. Aggregated counts and percentages for EL and EvrEL will still be visible, but these values may not be accurate.

Because the ESEA Title III English Learner (Spring) 20-21 collection audit window closes on **June 21, 2021**, validation checks will be sent out for Ever an English Learner counts and percentages in Student Enrollment by email no later than June 15. This should give you time to validate your data for English Learners before you no longer can make edits to the Title III EL Spring collection. If you have questions, please contact your [Regional ESD Partners](#), or [Robin Stalcup](#).

Assessment Validations Opening June 10 in Achievement Data Insight

The Assessment validations (English Language Arts, Mathematics, and Science Next Gen Student Performance) will open on the afternoon of June 10 and close on **Friday, August 20**. The validations are accessible through the [Achievement Data Insight](#) (ADI) application. Contact your [district security administrator](#) if you do not have access to the application, or if you do not see these validations once you access the application.

The English Learner flag and Ever English Learner flag fields will be hidden on the student Detail tab until we have updated our programming to include the new English Learner collection record type codes that were recently introduced. The English Learners and Ever English Learners student groups will be displayed on the Summary tab in the Student Group field, but the counts for those student groups will likely change once the updated programming is implemented.

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).