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Thursday, June 13, 2019

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## IMPORTANT DATES

For the weeks and months ahead

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## TEST ADMINISTRATION

### EXTENDED ASSESSMENT

#### Oregon Extended Assessment: 2018-19 Oregon Observational Rating Assessment (ORora) Reports

The 2018-19 ORora reports are available in the electronic app under the Monitoring section. Qualified Trainers and Qualified assessors can access this app on a desktop/laptop computer using the following link with Google Chrome: <https://orextdev1819.brtprojects.org/app/>. If Google Chrome is not your default browser, please copy and paste the link in Google Chrome to login. If the ORora has been completed, there will be a link in the ORora column in the 'Monitoring' tab. For those who do not have access to the test app, ORora reports will be available on the [Oregon Extended Assessment Training & Proficiency site](#) in the Monitoring section under the Student Details tab by **Friday June 14**.

Please contact the [Oregon Extended Assessment HelpDesk](#) at [orextended@k12test.com](mailto:orextended@k12test.com) or (800) 838-3163 if you need additional assistance.

### ENGLISH LANGUAGE ARTS

#### English Language Arts & Literacy Instructional Materials Criteria Development **REPEAT**

This is a reminder that the Oregon Department of Education is currently accepting applications of teachers, curriculum specialists, and other experienced professionals for the 2019 English Language Arts & Literacy Instructional Materials criteria development. For more information, please see the "English Language Arts & Literacy Instructional Materials Criteria Development" article posted in the [June 6 A&A Update](#).

For questions, please contact [Jeremy Wartz](#) at 503-947-5736.

### ESSENTIAL SKILLS

#### ODE Recruitment - Essential Skills and Assessment of Essential Skills Review Panel

ODE is seeking current educators with assessment literacy to review the work conducted by ODE and make recommendations to the Oregon State Board of Education for approval of other standardized assessments and minimum proficiency scores to meet Oregon's Essential Skills requirements (for secondary completion). Please complete the [AESRP Recruitment Form](#) by no later than **August 30, 2019**.

Please refer to the cover page on the recruitment form for additional information on AESRP member responsibilities, commitments, and estimated meeting dates for the 2019-2020 instructional year, or contact [Tony Bertrand](#), ELA Assessment Specialist.

## ACCOUNTABILITY & REPORTING

### Preparing for 2019 School and District Accountability Reports

Preliminary school and district Accountability Detail Reports will be posted in the [Achievement Data Insight \(ADI\)](#) application on the district secure website **Thursday, July 18** for the first preview. The purpose of these preliminary reports is to provide an early estimate of student assessment results and data submissions related to accountability reports. Preliminary Accountability Detail Reports will be refreshed and re-posted weekly on Thursdays through **August 29** and will incorporate all data changes to Student Centered Staging, English Learners (EL) and Third Period Cumulative ADM collections as of 11:59 PM on the previous Friday.

#### Data reminders:

- 1) **Student Centered Staging - Assessment**  
Student Centered Staging is open for editing 2018-2019 test records and will remain open through **Friday, August 23 at 5 PM**. Make sure there are no test records in error and all test administration codes are applied, especially for English Language Arts (ELA), Math, and ELPA tests. (All ELA and Math records will be loaded by **July 5**.)
- 2) **Third Period Cumulative ADM Collection** (closed **May 24**; reopen by request only)  
Since the Attending District submits for the collection, make sure Resident District and Resident School fields are accurate. Resident District/School are used to identify the students included for accountability. Also, make sure the Race/Ethnicity flags are filled correctly, along with the Special Education flag, District Special Education flag, Economically Disadvantaged flag, and TAG flags. This collection will also be used to report school size, percent of ever-English Learners, and number of languages spoken, percent of students with disabilities, and percent of mobile students on the At-A-Glance Profiles.
- 3) **ESEA Title III: English Learners Collection** (closed **May 24**; open for edits through **June 24, 2019**)  
Inclusion in the English Learners student group is based on data submitted in this collection. **NO edits to this data will be allowed after June 24.**

For more upcoming reporting deadlines, please see the [Assessment & Accountability Checklist](#).

If you have questions, please contact your [Regional ESD Partner](#).

### At-A-Glance Narrative Collection Training, June 20

The 2018-19 At-A-Glance Narrative [web training](#) is scheduled for Thursday, **June 20 at 2:00 p.m.** This training will provide guidance on what to include in your school and district At-A-Glance narrative sections and how to submit to the collection. If you are unable to attend this training, it will be recorded, and the video will be posted to the same web location listed above.

If you have any questions, please contact your [Regional ESD Partner](#) or [Elyse Bean](#) at 503-947-5831.

### Final Count of Administered Tests Numbers as of June 13, 2019

	STARTED	COMPLETED
<b>ELA CAT:</b>	294,907	293,162
<b>ELA PT:</b>	293,416	291,402
<b>MATH CAT:</b>	293,141	291,334
<b>MATH PT:</b>	291,429	290,420
<b>ELPA Screener:</b>	4,617	4,560
<b>ELPA Summative:</b>	50,532	50,260
<b>Science:</b>	128,792	125,765
<b>Social Sciences:</b>	4,181	3,622
<b>TOTAL</b>	1,361,015	1,350,525

## Cumulative Average Daily Membership Training Survey **REPEAT**

If you are the current Cumulative ADM data submitter, please take a moment to participate in a [survey](#) pertaining to Cumulative ADM video trainings. The survey should not take more than 10 minutes. The purpose of this survey is to measure the effectiveness of the current training model and present options to provide feedback on adjusting the trainings. The goal of this survey is to ensure that any changes made to the training process for Cumulative ADM respects the time of the ADM Submitter by presenting the information efficiently, while still maintaining adequate information about the Cumulative ADM process. The survey will be available through **June 30, 2019**.

If you have any questions about this survey or Cumulative ADM, please contact [Amanda Leopard](#) at 503-947-5674.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** In Student Level Collections, what is “Resident County Code” and how should it be reported?

**ANSWER:** The Resident County Code should reflect the county in which the student's parent/legal guardian lives, regardless of where the student lives or attends school, unless the student is an emancipated minor or is over age 18, in which case the county should reflect where the student lives. The student's address and Resident County should not reflect the address of a dormitory, residential program, the district/school, youth detention facility, etc. You can find a list of the Resident County Codes in the [SSID File Format](#). The Resident County is used for the Common School Fund, and inaccurately reported Resident County Codes could result in tedious corrections for the data submitters and potential delays in the processing of payments. Note: The Resident County field is not the same as the Resident District or Resident School field, which does not have the same definition as Resident County.

If you have questions about the Resident County or ADM Reporting, please contact [Amanda Leopard](#) at 503-947-5674. If you have questions about the Common School Fund, please contact [Lorene Nakamura](#) at 503-934-0901.

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**QUESTION:** Will the student directions for the ELPA Summative be made similar to those of other states so that we can use their audio files? (Meaning their audio files translated into languages other than English)

**ANSWER:** No. There are significant differences between the student experience on Oregon’s testing site and that described in the generic vendor-provided student directions. While we are continuing to track the issue of providing student directions in the student’s preferred language, we are not pursuing use of vendor-provided scripts at this time.

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**QUESTION:** When will training modules such as the OSAS security training module / ELPA module be made available?

**ANSWER:** The 2019-20 DTC training modules will become available near the **end of September 2019**. TAs who need training before that time (for example, new TAs who need security training because they will administer the ELPA Screener during the summer) should use the 2018-19 modules.

For more information or any questions, please contact [Ben Wolcott](#) at 503-947-5835.