



# Assessment and Accountability UPDATE

JUNE 15, 2017

[A&A Update Webpage](#)

## IN THIS ISSUE

### Weekly Count of Administered Tests Numbers as of June 14, 2017

	STARTED	COMPLETED	REPORTED*
ELA CAT:	291,497	289,490	286,633
ELA PT:	289,813	287,682	
MATH CAT:	289,339	287,794	285,800
MATH PT:	287,637	286,690	
ELPA21	52,768	52,470	52,443
Science:	151,985	150,329	150,268
Social Sciences:	5,208	4,580	4,577
<b>TOTAL</b>	<b>1,368,247</b>	<b>1,359,035</b>	<b>779,721</b>

\*Number of reported tests loaded in ODE applications on the district website; these numbers may differ from the OAKS Portal Online Reporting System

Equity,  
Accountability,  
Excellence, and  
Integrity

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For prompt and accurate responses to questions contact your

**Regional ESD Partners**

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### GENERAL ANNOUNCEMENTS

- Assessment Team in the Office of Teaching, Learning, & Assessment at ODE welcomes three new additions to the team

### TEST ADMINISTRATION

- No articles this week

#### ELPA21

- No articles this week

#### EXTENDED ASSESSMENT

- Oregon Extended Assessment: ESSA 1.0 Percent Participation Cap Requirement

#### KINDERGARTEN ASSESSMENT

- No articles this week

#### SMARTER BALANCED

- No articles this week

#### SCIENCE AND SOCIAL SCIENCES

- No articles this week

### ACCESSIBILITY SUPPORTS

- No articles this week

### ESSENTIAL SKILLS

- No articles this week

### ACCOUNTABILITY REPORTING

- Preparing for 2017 School and District Report Cards

### QUESTION & ANSWER

- What policy document should I be referring to for accessibility supports for statewide assessments?

### WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
MAY 4 – SEPTEMBER 22	Collection Window for Report Card Narrative 2016-17
JUNE 8 - 19	Data Collection Review Window for ESEA Title III: English Learners Collection 2016-17
JUNE 8 – AUGUST 18	Report Validation Window for Not Chronically Absent, Student Enrollment
JUNE 15 – AUGUST 18	Report Validation Window for Assessment Participation, Performance, Growth (English Language Arts, Mathematics, Science)
JUNE 19 @ 11:59 PM	Collection Window CLOSES for Title III Recent Arrivers 2016-17 <b>NEW</b>
JUNE 23	OAKS Online Partial Science and Social Sciences Results Available in Student Centered Staging, Secure Assessment Reports, AWE
JUNE 28	Last day to place 2017-18 Kindergarten Assessment test orders in OAKS Online TIDE
JUNE 30 @ 11:59 PM	Collection Window CLOSES for Class Roster 2016-17 <b>NEW</b>
JUNE 30 @ 11:59 PM	Collection Window CLOSES for Freshman On-Track 2016-17 <b>NEW</b>
JUNE 30 – JULY 2	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance
JULY 3 @ 11:59 PM	Collection Window CLOSES for Discipline Incidents 2016-17 <b>NEW</b>
JULY 4	ODE is closed for the Independence Day holiday.
JULY 6 @ 2 PM	Webinar: Training for Class Size Validation 2016-17
JULY 6 - 14	Data Collection Audit Review Window for Class Roster 2016-17
JULY 6 – AUGUST 11	Report Validation Window for Freshman On-Track 2016-17 <b>NEW</b>
JULY 6 – SEPTEMBER 15	Report Validation Window for Class Size 2016-17 <b>NEW</b>
JULY 7	Smarter Balanced Partial ELA and Math Results Available in Student Centered Staging, Secure Assessment Reports, AWE <b>NEW</b>
JULY 10 @ 11:59 PM	Collection Window CLOSES for Annual Cumulative ADM 2016-17 <b>NEW</b>
JULY 20-28	Data Collection Audit Review Window for Annual Cumulative ADM 2016-17 <b>NEW</b>
JULY 20 – OCTOBER 4	Report Validation Window for Preliminary School and District Report Card Detail PDFs <b>NEW</b>
JULY 26 @ 2 PM	Webinar: Report Card Summary 2016-17 <b>NEW</b>
JULY 27 – OCTOBER 4	Report Validation Window for Preliminary School and District Report Card Summary PDFs <b>NEW</b>

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**GENERAL ANNOUNCEMENTS**

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## Assessment Team in the Office of Teaching, Learning, & Assessment at ODE Welcomes Three New Additions to the Team

It is with great excitement that the Assessment Team in the Office of Teaching, Learning, & Assessment at ODE welcomes three new additions to the team! In order of start date, the following folks will be joining ODE over the summer months.

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The team will first welcome Noelle Gorbett as our Science Assessment Education Specialist on June 26. Noelle has worked as an Instructional Support Specialist at Tigard-Tualatin School District for a number of years and is the current President-Elect of the Oregon Science Teachers Association. In those roles, Noelle has enjoyed working with a variety of stakeholders to improve Science, Math, STEM, and CTE instruction and opportunities in her community and across the state. Prior to coming to the Office of Teaching, Learning, & Assessment, Noelle has experience developing assessments through her role at Tigard-Tualatin and as an item writer for West Ed. Outside of the workplace Noelle is married, has two sons, loves to spend time at the beach, and enjoys hiking and reading. She is an avid fan of Disney, Star Wars, the Portland Trail Blazers, and Seattle Seahawks. Noelle looks forward to working with everyone at the Oregon Department of Education and is excited about the opportunity to work on new NGSS aligned Science Assessment.

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On July 10, the team will welcome Tony Bertrand as the English Language Arts and Social Science Assessment Specialist. Tony brings more than 15 years of educational and leadership experience to his new position in the Office of Teaching, Learning, & Assessment. His educational background preceding his educational career includes a Master of Education in Cross-Cultural Teaching. Tony has taught in California, Arizona, and subsequently in Oregon. For the past ten years, Tony has worked at Title I schools as a teacher, School Improvement Specialist, and an Administrator. His focus has centered on increasing achievement among all students and implementing the use of effective intervention strategies. Outside of the workplace, Tony and his wife are passionate about cooking and frequently host dinners for friends and family. They also enjoy traveling and exploring nature with their dog, Lily. He appreciates all genres of music and time to sit and play guitar. As Tony transitions in his new role, he aims to bring his knowledge of assessment and instruction to the Office of Teaching, Learning, & Assessment.

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Third, but not least, Ben Wolcott will be joining the team on August 4 as the English Language Proficiency Assessment Education Specialist. Ben brings a deep expertise in language acquisition and has taught a variety of subjects throughout his career. He most recently worked as a French and Spanish teacher at North Salem High School and has also taught English literature, history, math, and drama. Outside of the workplace, he enjoys hiking and the outdoors and, as one might guess from his past professional roles, is very interested in languages. Ben is excited to join the ODE team after his return from France this July, where he will be participating in an educator-training program sponsored by the French Ministry of Culture. Ben will be bringing his understanding of and passion in languages to his work with the English Language Proficiency Assessment (ELPA21).

Please join the Assessment Team in welcoming Noelle Gorbett, Tony Bertrand, and Ben Wolcott to the Oregon Department of Education.

**Test Administration**[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

## ■ ELPA21

No articles this week

## ■ EXTENDED ASSESSMENT

**Oregon Extended Assessment: ESSA 1.0 Percent Participation Cap Requirement**

ESEA section 1111(b)(2)(D) and 34 CFR 200.6(c) and (d) contain requirements for the participation of students with the most significant cognitive disabilities in the Alternative Assessment based on Alternate Academic Achievement Standards (AA-AAAS). ESEA section 1111(b)(2)(D)(i)(I) limits the total number of students with the most significant cognitive disabilities who are assessed Statewide with an AA-AAAS to 1.0 percent of the total number of students in the State who are assessed in that subject. As described in 34 CFR 200.6(c)(3), a State may not prohibit an LEA from assessing more than 1.0 percent of its assessed students with an AA-AAAS. However, a State must require an LEA that assesses more than 1.0 percent of its assessed students in any subject with an AA-AAAS to submit information to the State justifying the need to exceed the 1.0 percent threshold. States must provide appropriate oversight of each LEA that is required to submit such a justification and must make the justification publicly available, provided that it does not reveal personally identifiable information about an individual student.

The Oregon Department of Education is currently working on the identification of districts projected to exceed the 1.0 percent participation cap as well as the development of information and guidance related to its role in providing “appropriate oversight of each LEA that is required to submit a justification.”

For additional information, contact Brad Lenhardt at [Brad.Lenhardt@state.or.us](mailto:Brad.Lenhardt@state.or.us).

## ■ KINDERGARTEN ASSESSMENT

No articles this week

## ■ SMARTER BALANCED

No articles this week

## ■ SCIENCE AND SOCIAL SCIENCES

No articles this week

**Accessibility Supports**[Oregon Accessibility Manual](#)

BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

No articles this week

**Essential Skills**[Essential Skills Homepage](#)

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

**Accountability Reporting**[Links to Accountability Webpages](#)

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

## Preparing for 2017 School and District Report Cards

Preliminary school and district Report Cards Rating Detail Reports will be posted in the [Achievement Data Insight \(ADI\)](#) application on the district secure website **Thursday, July 20** for the first preview. The purpose of preliminary reports is to provide an early estimate of student assessment results and data submissions related to Report Cards. The public release of School and District Report Cards will be **October 12, 2017**.

Preliminary Report Card Rating Detail Reports will be refreshed and re-posted weekly on Thursdays through **August 24** and will incorporate all data changes to Student Centered Staging, English Learners (EL), and Third Period Cumulative ADM collections as of 11:59 PM on the previous Friday.

**Data reminders:**

- 1) Student Centered Staging Assessment** (open for editing through **August 18, 2017**)  
Make sure there are no test records in error and all test administration codes are applied, especially for English Language Arts and Math tests and ELPA21 virtual records. (All Smarter Balanced records will be loaded by July 7.)
- 2) Third Period Cumulative ADM Collection** (closed **May 26**; reopen by request only through **August 18, 2017**)  
Since the Attending District submits for the collection, make sure Resident District and Resident School fields are accurate. Resident District/School are used to identify the students included for accountability. Also, make sure the Race/Ethnicity flags are filled correctly, along with the Special Education flag, District Special Education flag, Economically Disadvantaged flag, and TAG flags. This collection will also be used to report school size, mobile students, count of different languages spoken, and percent of Students with Disabilities on the Report Card.
- 3) ESEA Title III: English Learners Collection** (closed **June 2**; open for edits through **June 19, 2017**)  
Inclusion in the English Learners student group is based on data submitted in this collection.  
**NO edits to this data will be allowed after June 19.**

For more upcoming reporting deadlines, please see the [Assessment & Accountability Checklist](#).

If you have questions, please contact your [Regional ESD Partner](#).

## Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

**Question:** What policy document should I be referring to for accessibility supports for statewide assessments?

**Answer:** The official manual for accessibility supports is the [Oregon Accessibility Manual](#). No other policy documentation should be referenced for Oregon's statewide assessment system unless explicitly stated in [Oregon's Test Administration Manual](#) or the [Oregon Accessibility Manual](#).

**WHO TO CONTACT AT ODE**<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT**◆ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

◆ **English Language Proficiency Assessment for the 21<sup>st</sup> Century (ELPA21) (until position is filled):**

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◆ **English Language Arts (until position is filled):**

Holly Dalton | 📞 503-947-5927 | ✉ holly.dalton@state.or.us

◆ **Essential Skills:**

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ **Kindergarten Assessment:***Administration & Policies/Procedures:* Holly Dalton | 📞 503-947-5927 | ✉ holly.dalton@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us◆ **Logramos Assessment:**

Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us

◆ **Mathematics:**

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

◆ **National Assessment of Educational Progress (NAEP):**

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◆ **Science & Social Sciences (until position is filled):**

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**ACCOUNTABILITY**◆ **Class Roster & Staff Position:**

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◆ **Data Collections, Cohort Graduation, & NCES Dropout:**

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◆ **Reporting, Report Card, and Student Growth:**

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◆ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

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◆ **Institutions and Cumulative ADM:**

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