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Final Count of Administered Tests

Reported Numbers as of June 15, 2016

	STARTED	COMPLETED	REPORTED
ELA CAT:	289,328	287,526	283,977
ELA PT:	287,792	285,466	
MATH CAT:	287,088	285,639	283,145
MATH PT:	285,378	284,480	
Science:	150,819	149,088	149,088
Social Sciences:	5,829	5,032	5,032
TOTAL	1,306,234	1,297,231	721,242

**Every Student a
Success**

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Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
MAY 5 -JUNE 20	Collection Window for Title III Recent Arrivers 2015-2016
MAY 12 -JUNE 27	Collection Window for Class Roster 2015-2016
MAY 12 -JULY 1	Collection Window for Discipline Incidents 2015-2016
MAY 19 -JULY 11	Collection Window for Freshman On-Track 2015-2016
MAY 19 -JULY 11	Collection Window for Annual Cumulative ADM 2015-2016
MAY 25 - JUNE 28	Kindergarten Assessment 2016-2017 Materials Order Window
JUNE 2 - AUGUST 19	Report Validation Window for Not Chronically Absent
JUNE 9 - 20	Data Collection Review Window for Limited English Proficiency (LEP) 2015-16
JUNE 9 - AUGUST 19	Report Validation Window for Student Enrollment, Student Attendance
JUNE 16 - AUGUST 19	Report Validation Window for Assessment Participation, Performance, Growth (English Language Arts, Mathematics, Science)
JUNE 24	OAKS Online Partial Science and Social Sciences results available in Student Centered Staging, Secure Assessment Reports, AWE
JULY 7 - 15	Data Collection Audit Review Window for Class Roster 2015-16 NEW
JULY 21 - OCTOBER 5	Report Validation Window for Preliminary School and District Report Card Ratings Detail PDFs NEW
JULY 27 @ 2 PM	Webinar: School and District Report Card Summary NEW
JULY 28 - OCTOBER 5	Report Validation Window for Preliminary School and District Report Card Summary PDFs NEW

GENERAL ANNOUNCEMENTS**ODE/COSA Summer Assessment Institute, August 4-5 REPEAT**

The ODE/COSA [Oregon Summer Assessment Institute](#) will occur **August 4-5, 2016 at the Hilton Conference Center in Eugene.**

The **keynote speakers** will be:

- **Margaret Heritage**, Ph.D., Senior Scientist, Program Services, WestED, who will speak about the power of the [formative assessment process](#) for improving student learning; and
- **Chris Minnich**, Executive Director of the Council of Chief State School Officers, who will speak about ESSA and assessment and accountability systems.

There is a stellar line-up of sessions focused on providing the information districts need to make Oregon's 40/40/20 vision a reality. A blend of ODE presenters and building and district practitioners will provide the information needed to plan for the 2016-17 school year.

Additional **featured speakers** include:

- Salam Noor, Ph.D., Deputy Superintendent of Public Instruction, ODE
- Derek Brown, Ed.D., Assistant Superintendent for **Assessment**, ODE
- Mickey Garrison, Ph.D., Founder, **Educational Support Services**
- Melissa Thurman, Instructional Coach, Centennial SD

To register, click [here](#).

2016-17 District Test Coordinator and Information Only Contact Forms REPEAT

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listservs. (Please note that this form does not automatically grant access to the TIDE system.) As stated in the Preliminary 2016-17 Test Administration Manual, DTCs must register with ODE for the 2016-17 school year by **August 1, 2016**.

The 2016-17 District Test Coordinator and Information Only Contact Form is now available on the ODE website at:

http://www.ode.state.or.us/wma/groups/supportstaff/districttestcoordinators/dtc_designation_form.pdf

Forms must be completed, signed by the district superintendent, and submitted by **August 1, 2016** to [Jordan Heide](#) by e-mail or fax at 503-378-5156.

Also please keep in mind that the first required DTC training for the 2016-17 Kindergarten Assessment has already taken place, with a second training opportunity scheduled for **August 17**. If your district plans to have a new DTC for the 2016-2017 school year, you will either need to ensure that the 2016-2017 DTC attends one of the ODE-provided Kindergarten Assessment training opportunities (May 25 or August 17) or have the current DTC participate in the ODE-provided training and arrange to locally provide the 2016-17 DTC a make-up training opportunity prior to the start of the 2016-17 Kindergarten Assessment test window.

For questions, please contact your [Regional ESD Partner](#).

Test Administration

www.ode.state.or.us/go/assessment

MARY ANDERSON – DIRECTOR OF ASSESSMENT

PSAT Important Deadlines REPEAT

ODE will once again be paying for PSAT/NMSQT tests taken by eligible 10th graders. Please note the following important dates:

- June 30:Order by this date to ensure delivery of Student Guides by September and availability of fee waivers.
- August 30:Deadline for receipt of completed SSD accommodations requests
- September 2:Last date for U.S. Schools to reduce test orders
- September 23 at 6 p.m.:.....Deadline for U.S. schools to increase test orders
- September 23 at 6 p.m.:.....Deadline for ordering nonstandard test formats at www.collegeboard.org/school
- October 15:Saturday test date
- October 19:Wednesday test date (**preferred test date**)
- November 2:Alternate Saturday test date
- November 18:Deadline to send completed fee-waiver rosters

For more information, please go to <http://www.ode.state.or.us/search/page/?=1978>.

■ **ELPA21**

No articles this week

■ **EXTENDED ASSESSMENT**

No articles this week

■ **KINDERGARTEN ASSESSMENT**

2016-17 Kindergarten Assessment Data Collection Resources - Now Available REPEAT

ODE has created additional guidance documents available to schools and districts to assist them with the Kindergarten Assessment Data Collections submission process, and is posted to the [Kindergarten Assessment Resource District Webpage](#). Kindergarten Assessment resources can also be found on the [Schedule of Due Dates \(SoDD\) webpage](#).

New resources now available include:

1. 2016-17 Oregon Kindergarten Assessment Data Collections Manual: Approaches to Learning, Early Literacy & Early Math
2. 2016-17 Kindergarten Assessment Code Changes
3. Collection Extension Request Form

ODE is also working on a Frequently Asked Questions document that address the most common questions asked by schools and districts preparing to submit Kindergarten Assessment records to Consolidated Collections. Please watch for announcements in the [AA Update](#) in the weeks to come.

If you have questions about the Kindergarten Assessment Data Collection Resources, please contact Amber Helvie (amber.helvie@state.or.us) or your [Regional ESD Partner](#).

2016-17 Kindergarten Assessment Braille Order Form **REPEAT**

The 2016-17 Kindergarten Assessment Braille Order Form is now available online at <http://www.ode.state.or.us/search/page/?id=625>. Districts may place their order at any time through **October 7, 2016**; however, districts should keep their local Kindergarten Assessment test window in mind when ordering Braille forms to ensure that they are able to complete testing within the first six weeks of the district's school year. Once a district places their order, ODE will work with the regional Special Education program and Teacher for the Visually Impaired (TVI) assigned to support the student to locally emboss copies of the student booklets; districts should allow up to 5 business days after placing their order for processing.

Please note that ODE will no longer process orders for Large Print versions of the student booklets. The standard version of the student booklets are printed in 24 pt font, which exceeds the 18 pt font specifications for large print. For those students who require additional enlargement, districts may locally enlarge to meet the student's individual needs, consistent with the Oregon Accessibility Manual <http://www.ode.state.or.us/go/oam>.

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

PSAT Achievement Standard for Reading; Status of Achievement Standard for Math **REPEAT**

ODE has now received the final PSAT concordance tables (showing the scores on the old and revised PSAT that would have been met by the same percentage of students) from College Board.

- Because the final concorded **reading score** is the same as the preliminary concorded score, the reading achievement standard on the revised PSAT is 24 and is effective immediately for all students.
- Because the final concorded **math score** is 24.5, but the preliminary concorded score was 24, AESRP will convene on June 1 with plans to develop a recommendation for the State Board to adopt 24.5 as the math achievement standard on the revised PSAT. Pending AESRP's recommendation, this score would go to the Board on **June 22** for adoption.

As a reminder, a math achievement standard on the revised PSAT has already been adopted for students pursuing graduation in 2016, and this would not change based on the final concordance results.

- A score of 24 or higher on the revised PSAT math test may be used by students pursuing graduation in 2016 to demonstrate proficiency on the math Essential Skill.

Students who are pursuing graduation in 2016 but do not graduate would need to meet the final PSAT achievement standard.

These achievement standards were included in the 5/19/2016 update to the *Essential Skills and Local Performance Manual*, available at <http://www.ode.state.or.us/go/es>. For additional information, please contact Cristen McLean at cristen.mclean@state.or.us.

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

Preparing for 2016 School and District Report Cards

Preliminary school and district Report Cards Rating Detail Reports will be posted in the [Achievement Data Insight \(ADI\)](#) application on the district secure website **Thursday, July 21** for the first preview. The purpose of preliminary reports is to provide an early estimate of student assessment results and data submissions related to Report Cards. The public release of School and District Report Cards will be **October 13, 2016**.

Preliminary Report Card Rating Detail Reports will be re-run and re-posted weekly on Thursdays through **August 25** and will incorporate all data changes to Student Centered Staging, Limited English Proficient (LEP), and Third Period Cumulative ADM collections as of 11:59 PM on the previous Friday.

Data reminders:

1) Student Centered Staging Assessment

Make sure there are no test records in error and all test administration codes are applied, especially for English Language Arts and Math tests and ELPA21 virtual records. (All Smarter Balanced records will be loaded by **mid-July**. ELPA21 records will not be loaded until fall 2016.)

- 2) **Third Period Cumulative ADM Collection** (closed **May 27**; reopen by request only)
Since the Attending District submits for the collection, make sure Resident District and Resident School fields are accurate. Resident District/School are used to identify the students included for accountability. Also, make sure the Race/Ethnicity flags are filled correctly, along with the Special Education flag, District Special Education flag, Economically Disadvantaged flag, and TAG flags. This collection will also be used to report attendance, school size, students attending from and in another district, count of English Learners, and percent of Special Education students on the Report Card.

For more upcoming reporting deadlines, please see the Assessment & Accountability Checklist at <http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist1516.pdf>.

If you have questions, please contact your [Regional ESD Partner](#).

Future Assessment Development

MARY ANDERSON – DIRECTOR OF ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ **Next Generation Science Standards (NGSS)**

No articles this week