

# Assessment & Accountability UPDATE NEWSLETTER

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June 16, 2022

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A&A CHECKLIST

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### **GENERAL ANNOUNCEMENTS**

# **2022-23 District Test Coordinator and Information Only Contact Forms REPEAT**

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2022-23 school year by June 30, 2022. The 2022-23 District Test Coordinator and Information Only Contact Form is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by June 30, 2022 to Carla Martinez by e-mail or fax (503-378-5156).

For questions, please contact your Regional ESD Partner.

# **TEST ADMINISTRATION**

### **EXTENDED ASSESSMENT**

# Oregon Extended Assessment Deadline Extension REPEAT

The assessment, data entry and manual grading window for grades 3-8 and 11 was extended to **June 17, 2022 at 5 PM**. Please ensure that all tasks have been completed within the <u>online testing</u> <u>platform</u> and that all paper/pencil assessments have been inputted if the online assessment was not given.

Please contact <u>Caitlin Gonzales</u>, Special Education Assessment Specialist with questions or concerns.

#### KINDERGARTEN ASSESSMENT

# 2022-2023 Oregon Kindergarten Assessment REPEAT

ODE/ELD will be conducting a Fall 2022 Pilot of a new component to the redesigned "KA". ODE/ELD began sending confirmation letters May 27 to volunteer school districts. If your school district does not receive a confirmation notice by **June 17**, then your school will not be participating in the pilot and will not be required to complete any trainings or components of the previous "KA".

Please contact Sody Fearn, K-2 Formative Assessment Specialist, with questions or concerns.

### **ACCOUNTABILITY & REPORTING**

## Assessment Record Updating Application (ARUA) Open for Editing 2021-22 Test Records

The Assessment Record Updating Application (ARUA) is currently open for editing 2021-22 test records and will not close again until **August 19**.

### **ARUA Components Completed:**

- Virtual records have been created that indicate non-participation of required English Language Arts
  (ELA), Mathematics, and Science summative assessments based on data submitted in the Third Period
  Cumulative ADM collection for enrollment on May 2, 2022. A virtual record is created for the student
  if there is not a valid test in the required content areas as described by the grade of enrollment in the
  ADM collection.
- Accountability fields (such as RCSchlPartic, RCSchlPrfrm and ParticSchlInstID) have been filled on all
  test records that were loaded by Friday, June 10 and indicate which tests are used for accountability
  reporting. These fields are not available in the ARUA download file, but the full set of fields are
  available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk
  Download option. PLEASE NOTE that there is a one-day lag for changes to test records in the ARUA
  (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure
  Assessment Reports).
- Student group information such as race/ethnicity, special education, and other program flags have been filled on all test records that were loaded by Friday, June 10 from Third Period Cumulative ADM for students enrolled on the first school day in May (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System, and the Homeless Flag, which is filled from the Summer Homeless collection). For more information on How to Edit Demographic and Program Fields and the ARUA File Format, see documents on the ODE district <u>ARUA Resources</u> webpage.
- Virtual ELPA records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 27. A virtual ELPA record is created for the student if there is not a valid ELPA test for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review until June 27, 2022.)
- **PLEASE NOTE:** First-year EL students with a virtual record will not be counted as a non-participant if the student has a valid ELPA test (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

#### **ARUA Components Not Yet Completed:**

- ELA and Mathematics summative tests completed by June 17 (to be completed by July 1, 2022)
- Oregon Extended Assessment records in ELA, Mathematics, and Science (to be completed by July 1, 2022)
- Science tests partially completed (aka "Partials") (to be completed by **July 1, 2022**)
- ELA and Mathematics tests partially completed (aka "Partials") (to be completed by July 12, 2022)

If you do not have access to the ARUA, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your <u>district security administrator</u>.

**Be sure to resolve errors** before downloading or reviewing records online so that the data is as accurate as possible. Please contact your <u>Regional ESD Partner for more information or for assistance accessing assessment records.</u>

### **Student Enrollment Validation Data Elements**

We are still testing the new data elements and were not able to get them added this week. Validation checks went out on June 10 and a number of districts have responded and /or edited their data. If you have questions, please contact your <u>Regional ESD Partners</u>, or <u>Robin Stalcup</u>.

### 21-22 Accountability Details Training, Today June 16 REPEAT

The 2021-22 Accountability Details web training is scheduled for today, **June 16 at 2:00 p.m.** Sign up for the training through the <u>zoom registration link</u>. This training will provide information about the 2021-22 Accountability Details and updates to the reports.

If you are unable to attend this training, it will be recorded, and the video will be posted to the district <u>video</u> <u>training webpage</u>. For questions, please contact <u>Elyse Bean</u> or your <u>Regional ESD Partner</u>.