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Thursday, June 17, 2021

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**A&A CHECKLIST**

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**GENERAL ANNOUNCEMENTS**

**2021-22 District Test Coordinator and Information Only Contact Forms REPEAT**

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE’s internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2021-22 school year by **July 30, 2021**.

The [2021-22 District Test Coordinator and Information Only Contact Form](#) is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by July 30, 2021 to [Carla Martinez](#) by e-mail or fax (503-378-5156).

For questions, please contact your [Regional ESD Partner](#).

**TEST ADMINISTRATION**

**ELPA**

**ELPA Screener Auto-Submit Window to Remain at 14 Days**

Under current policy, students have 14 calendar days to complete an ELPA Screener session. At the end of this 14-day window, the test is automatically submitted for scoring. ODE had intended to return to the pre-pandemic auto-submit window of 7 days for the 2021-22 school year; however, based on district feedback, the 14-day auto-submit window will be retained. This change will be reflected in ELPA Screener training materials as they are updated for the 2021-22 school year.

Districts may continue to use the test impropriety reporting process to request that reopening of an automatically submitted Screener.

Please contact [Ben Wolcott](#) with any questions or concerns.

## ACCOUNTABILITY & REPORTING

### Foster Care Student Group in Summer Validations

The Foster Care student group in the Student Enrollment, Assessment, and Regular Attenders validations currently only contains foster episode dates through October 2020. ODE receives foster care episode data from the Department of Human Services (DHS) twice yearly that are matched to ODE's SSID data. The second file from DHS will be loaded by the end of June and will update the Foster Care student group to include students with episode dates through May 2021.

For questions, please contact [Elyse Bean](#).

### Ever an English Learner Data Validation

The Student Enrollment validation helps populate the At-A-Glance profiles. Historically we have counted Ever an English Learner (EvrEL) students, a combined count of current and former EL students. This group is a bit different from how the ESEA Title III English Learner (Spring) collection identifies their specific student groups. We identify EvrEL as students who are listed in the current year ESEA Title III English Learner (Spring) collection who do NOT have '3H,' '2J,' 'SE,' or 'EI' English Learner record type codes listed and were enrolled on the first weekday in May. This group membership, its counts, and percentages are designated by ODE. Last week we discovered that we had a problem with this calculation. Only a small number of students (a few hundred) statewide were affected and it was unlikely that these students could affect EvrEL counts in determining unusual data patterns leading to validation notices. Consequently, only 55 districts received email notices on June 14 alerting them of potentially unusual counts of their EvrEL student group.

The EvrEL calculation was fixed and the solution is being implemented. After today's refresh, we are re-running Student Enrollment so we can refresh Achievement Data Insight by the end of the week and show visible data for EvrEL students before the 6-21-2021 deadline for editing English Learner data. This should give reviewers time to validate their EvrEL data before edits to the Title III EL Spring collection are no longer possible. If you have questions, please contact your [Regional ESD Partners](#), or [Robin Stalcup](#).