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Thursday, June 18, 2020

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GENERAL ANNOUNCEMENTS

2020-21 Oregon Statewide Access to the Smarter Balanced Interim Assessment System

The Oregon Department of Education will be providing statewide access to the **Smarter Balanced Interim Assessment System** during the 2020 – 2021 instructional year to support both educators and students. The interim assessment system will be available for online access starting **Tuesday, September 15, 2020**, and includes a suite of both English Language Arts and Mathematics interim assessments. The Smarter Balanced Interim Assessments are aligned to both learning targets and instructional standards. For more information on interim assessment uses please refer to the [Smarter Balanced Interim Assessment overview flyer](#).

In addition to statewide access to the interim assessment system, educators will have access to **Tools for Teachers** (formerly Digital Library). This additional component allows teachers to access formative assessment resources, including lesson plans developed by educators and aligned with the interim assessment system, instructional targets and standards. Tools for Teachers is currently available for Oregon educators and can be accessed via the [OSAS Portal](#) by selecting the Interim Assessment icon or visiting the [Smarter Tools for Teachers](#) website. Educators will log in using their test administrator user names and passwords. For more information on features and resources please refer to the [Tools for Teachers overview document](#).

ODE will be providing additional professional development materials this fall for districts and schools to utilize with educators. These additional resources will be available in August and will be posted to the ODE Assessment website.

Please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, for additional questions.

TEST ADMINISTRATION

ELPA

ELPA Screener Informational Webinar Posted to ODE Website

ODE recently delivered an optional Informational Webinar regarding the English Language Proficiency Assessment (ELPA) Screener.

This webinar has two parts: an introductory hour, suitable for personnel who are new to the Screener or would like to refresh their knowledge, and a second hour with updates and changes for 2020-21.

A [recording](#) of this webinar, together with [slides](#) and a [Q&A document](#), have been posted to the [Assessment Training Materials page](#) under the Optional Training Materials pulldown.

Please contact [Ben Wolcott](#) with questions or concerns.

ELPA21 Rangefinding Recruitment

ELPA21, the developer of Oregon’s English Language Proficiency Assessment (ELPA) Screener and Summative, is recruiting educators to participate in rangefinding for Speaking and Writing items. Below is a shortened version of ELPA21’s rangefinding announcement.

What is rangefinding? Rangefinding is when a group of educators listen to or read the Speaking and Writing responses that the students provided during field testing. ELPA21 scoring rubrics are then used to score each response, which becomes a training guide for scoring the items when they are operational. This is also a chance to deepen your knowledge of the ELPA, and participate directly in its design!

What are the requirements?

- Familiarity with ELPA constructed response rubrics
- Experience in one or more grade bands listed below
- Able to work in a secure remote environment, with no one else in the room to see or hear the items and/or the student responses, or read the secure materials that you will be working with

If I’m interested, what are the next steps? The rangefinding dates are:

Grade 1: July 20 -23

Grade Band 2-3: July 20 – 24

Grade Band 6-8: July 27 – 31

Grade Band 9-12: July 27 – 31

If you are interested and available for the dates as listed, please complete [this survey](#) regarding your grade level background and interest. This information will be used to help finalize staffing at the table groups.

Will I be compensated? Yes, there is a \$240/day honorarium for this work.

What if I have more questions? For the full announcement, or if you have any other questions, please contact [Ben Wolcott](#).

ACCOUNTABILITY & REPORTING

REMINDER: Science 2018-2019 Validation Closing on June 19, 2020

The Assessment validation window for Science 2018-2019 results will close on **June 19 at 11:59 PM**; however, editing of 2018-2019 science records (in Student Centered Staging) will remain open **through Wednesday, June 24 at 11:59 PM**. Please make sure that you review your data thoroughly before that deadline, and contact the data owner using the “Ask A Question” feature if you have questions or need to make corrections. This validation is located in the [Achievement Data Insight](#) (ADI) Application. If you do not have access to the ADI, or you cannot see the tile you should be reviewing, contact your [district security administrator](#) immediately. Permissions to these validations must be granted separately for each validation.

Instructions for navigating the ADI are in the [Achievement Data Insight Training PowerPoint](#) on the [Achievement Data Insight](#) webpage. Information on how to review the Science 2018-2019 validation is in the [How to Review](#) document in the instructions section of the validation.