



# Assessment and Accountability UPDATE

JUNE 22, 2017

[A&A Update Webpage](#)

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## Final Count of Administered Tests Numbers as of June 21, 2017

	STARTED	COMPLETED	REPORTED*
ELA CAT:	291,497	289,490	286,908
ELA PT:	289,813	287,682	
MATH CAT:	289,339	287,794	286,055
MATH PT:	287,637	286,690	
ELPA21	52,768	52,470	52,470
Science:	151,985	150,329	150,329
Social Sciences:	5,208	4,580	4,580
<b>TOTAL</b>	<b>1,368,247</b>	<b>1,359,035</b>	<b>780,342</b>

\*Number of reported tests loaded in ODE applications on the district website; these numbers may differ from the OAKS Portal Online Reporting System

Equity,  
Accountability,  
Excellence, and  
Integrity

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**Regional ESD Partners**

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

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- ➔ 2017-18 Kindergarten Assessment Braille Order Form

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- ➔ OAKS Online Partial and Key Dates for Summer 2017

### QUESTION & ANSWER

- ➔ How do we indicate students are on track to graduate in the Freshman On-Track collection?

### WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
MAY 4 – SEPTEMBER 22	Collection Window for Report Card Narrative 2016-17
JUNE 8 – AUGUST 18	Report Validation Window for Not Chronically Absent, Student Enrollment
JUNE 15 – AUGUST 18	Report Validation Window for Assessment Participation, Performance, Growth (English Language Arts, Mathematics, Science)
JUNE 23	OAKS Online Partial Science and Social Sciences Results Available in Student Centered Staging, Secure Assessment Reports, AWE
JUNE 28	Last day to place 2017-18 Kindergarten Assessment test orders in OAKS Online TIDE
JUNE 28	REMINDER: Last day for ELPA21 Pilot Screener Testing <b>NEW</b>
JUNE 30 @ 11:59 PM	Collection Window CLOSES for Class Roster 2016-17
JUNE 30 @ 11:59 PM	Collection Window CLOSES for Freshman On-Track 2016-17
JULY 4	ODE is closed for the Independence Day holiday.
JULY 6 @ 2 PM	Webinar: Training for Class Size Validation 2016-17
JULY 6 - 14	Data Collection Audit Review Window for Class Roster 2016-17
JULY 6 – AUGUST 11	Report Validation Window for Freshman On-Track 2016-17
JULY 6 – SEPTEMBER 15	Report Validation Window for Class Size 2016-17
JULY 7	Smarter Balanced Partial ELA and Math Results Available in Student Centered Staging, Secure Assessment Reports, AWE
JULY 10 @ 11:59 PM	Collection Window CLOSES for Discipline Incidents 2016-17
JULY 10 @ 11:59 PM	Collection Window CLOSES for Annual Cumulative ADM 2016-17
JULY 20-28	Data Collection Audit Review Window for Annual Cumulative ADM 2016-17
JULY 20 – OCTOBER 4	Report Validation Window for Preliminary School and District Report Card Detail PDFs
JULY 26 @ 2 PM	Webinar: Report Card Summary 2016-17
JULY 27 – OCTOBER 4	Report Validation Window for Preliminary School and District Report Card Summary PDFs
AUGUST 1-4	Delivery Window #1 for 2017-18 Kindergarten Assessment Booklets <b>NEW</b>

## GENERAL ANNOUNCEMENTS

### Congratulations and Farewell to Mary Anderson

Please join us in congratulating Mary Anderson, the Director of Assessment, as she moves on to a new career opportunity. Mary will leave ODE June 23 and will join American Institutes for Research as a Senior Program Manager.

Although Mary joined the department just over one year ago, she will leave a lasting impression from her short time at ODE. She will dearly miss her ODE colleagues and looks forward to when professional paths may cross in the future since assessment is often a small professional world. Mary has demonstrated through action her commitment to an equitable education system that serves all Oregon students and will carry that commitment with her as she goes on to work with other state departments of education in her new role.

The Assessment and Accountability Teams wish Mary all the best success in the future.

## Test Administration

[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

### 2017 PSAT Ordering information and Important Deadlines

ODE will once again be paying for PSAT/NMSQT tests taken by eligible 10<sup>th</sup> graders. Please note the following important dates:

June 30: Order by this date to ensure delivery of Student Guides by September and availability of fee waivers.

August 22: Deadline for receipt of completed SSD accommodations requests

September 1: Last date for U.S. Schools to reduce test orders

September 22 at 6 p.m.: Deadline for U.S. schools to increase test orders

September 22 at 6 p.m.: Deadline for ordering nonstandard test formats at [www.collegeboard.org/school](http://www.collegeboard.org/school)

October 11: Wednesday test date (**preferred test date**)

October 14: Saturday test date

October 28: Alternate Saturday test date

January 12: Deadline to send completed fee-waiver rosters

For more information, see the following links:

- [Ordering Deadlines](#)
- [Services for Students with Disabilities](#)
- [District Bulk Registration](#)

For additional information about ordering the PSAT/NMSQT® can be found at:

<https://www.collegeboard.org/psat-nmsqt/administering-the-test/ordering-registration> For additional information please contact Karly Nelson-Aparicio at [knelson-aporicio@collegeboard.org](mailto:knelson-aporicio@collegeboard.org).

**■ ELPA21****ELPA21 Screener Pilot Test Ends June 28**

This week marks the final week of the ELPA21 screener pilot, which has been open for a number of months. At the end of the day next **Wednesday, June 28, 2017**, the system will go offline. No paused screener tests will be accessible, and no new screener tests will be initiated after that date. Thank you to all those Test Administrators who were able to administer screeners during this pilot period - it was much appreciated. All Oregon Test Administrators who participated in the screener should be certain to complete Survey 1 and Survey 2 for any remaining student participants by the end of the day on **Friday, June 30**. This will formalize all entries into the iPad incentive reward that will be calculated starting on July 3, 2017. Once all data has been compiled, Test Administrators who submitted a screener with students in the pilot study and responded to the surveys will also receive Oregon PDUs for their participation.

**■ EXTENDED ASSESSMENT**

No articles this week

**■ KINDERGARTEN ASSESSMENT****2017-18 Kindergarten Assessment Braille Order Form**

The [2017-18 Kindergarten Assessment Braille Order Form](#) is now available online, and districts may place their order at any time through **October 5, 2017**. Districts should keep their local Kindergarten Assessment test window in mind when ordering Braille forms to ensure that they are able to complete testing within the first six weeks of the district's school year. Once a district places their order, ODE will work with the regional Special Education program and Teacher for the Visually Impaired (TVI) assigned to support the student to locally emboss copies of the student booklets; districts should allow up to 5 business days for processing after placing their order.

Please note that ODE does not accept orders for Large Print versions of the student booklets. The standard version of the student booklets is printed in 24 pt font, which exceeds the 18 pt font specifications for large print. For those students who require additional enlargement, districts may locally enlarge to meet the student's individual needs, consistent with the [Oregon Accessibility Manual](#).

**■ SMARTER BALANCED**

No articles this week

**■ SCIENCE AND SOCIAL SCIENCES**

No articles this week

**Accessibility Supports**[Oregon Accessibility Manual](#)

BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

No articles this week

**Essential Skills**[Essential Skills Homepage](#)

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

**Accountability Reporting**[Links to Accountability Webpages](#)

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

**OAKS Online Partial and Key Dates for Summer 2017**

OAKS Online Science and Social Sciences partial test records (any test where the student completed one or more questions, but never finished the test) will be available on Friday, June 23 in the Student Centered Staging, Accountability Warehouse Extract (AWE) and Secure Assessment Reports 2.0 applications. If you do not have access to these applications, please contact your [district security administrator](#).

Records where the student completed 1-4 questions have a Test Attempted flag of 'P' and no scores or performance levels. Records where the student completed 5 or more questions have a Test Attempted flag of 'Y,' a Rescore flag of 'Y' and an adjusted total score (no strand scores) and performance levels.

Be sure to resolve errors in Student Centered Staging before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

**Schedule of Collections and Validations (that impact Report Cards and other accountability reports):**

**July 10** - Annual Cumulative ADM collection closes (changes may be made by district request only through August 18)

**July 6 - Sept 15** - Report Validation Window for Class Size

**August 18** - Last day for changes in Student Centered Staging (to be reflected in Public release of Report Card Details and State Test Results)

**August 18** - Last day for changes in Third Period Cumulative ADM (to be reflected in Public release of Report Card Details and State Test Results)

**August 18** - Report Card Validations close for Not Chronically Absent, Student Enrollment, Mobility, English Language Arts Student Performance, Mathematics Student Performance, Science Student Performance

**Sept 22** - Report Card Narrative collection window closes

For more upcoming reporting deadlines, please see the Assessment & Accountability Checklist at <http://www.oregon.gov/ode/schools-and-districts/Documents/asmtacbtlychecklist1617.pdf>.

## Question & Answer

### ANSWERS TO COMMON QUESTIONS FROM THE FIELD

**Question:** How do we indicate students are on track to graduate in the Freshman On-Track collection?

**Answer:** Only submit students to the Freshman On-Track collection if they are on track to graduate. Students who are not on track should not have any records in the Freshman On-Track collection. ODE will identify students who are not on track by comparing data from the Freshman On-Track collection to data from Third Period Cumulative ADM, and will display this student-level data in the [Achievement Data Insight](#) application for you to review and validate. For more information, see the [Freshman On Track Manual](#) or contact your [Regional ESD Partner](#).

**WHO TO CONTACT AT ODE**<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT**◆ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

◆ **English Language Proficiency Assessment for the 21<sup>st</sup> Century (ELPA21) (until position is filled):**

Holly Carter | 📞 503-947-5739 | ✉ holly.carter@state.or.us

◆ **English Language Arts & Social Sciences (until position is filled):**

Holly Dalton | 📞 503-947-5927 | ✉ holly.dalton@state.or.us

◆ **Essential Skills:**

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ **Kindergarten Assessment:***Administration & Policies/Procedures:* Holly Dalton | 📞 503-947-5927 | ✉ holly.dalton@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us◆ **Logramos Assessment:**

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◆ **Mathematics:**

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◆ **National Assessment of Educational Progress (NAEP):**

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◆ **Science (until position is filled):**

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**ACCOUNTABILITY**◆ **Class Roster & Staff Position:**

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◆ **Data Collections, Cohort Graduation, & NCES Dropout:**

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◆ **Reporting, Report Card, and Student Growth:**

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◆ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

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◆ **Institutions and Cumulative ADM:**

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