OFFICE OF LEARNING

Assessment and Accountability

DEREK BROWN, ASSISTANT SUPERINTENDENT, ASSESSMENT & ACCOUNTABILITY www.ode.state.or.us/go/assessmentupdate

June 23, 2016

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Final Count of Administered Tests

Reported Numbers as of June 22, 2016

	STARTED	COMPLETED	REPORTED
ELA CAT:	289,328	287,526	284 208
ELA PT:	287,792	285,466	284,398
MATH CAT:	287,088	285,639	283,633
MATH PT:	285,378	284,480	,
Science:	150,819	149,088	149,088
Social Sciences:	5,829	5,032	5,032
TOTAL	1,306,234	1,297,231	722,151

Every Student a Success

Would you like to receive our weekly updates? Click <u>HERE</u> to subscribe.

For prompt and accurate responses to questions contact your

Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD		
May 12 -June 27	Collection Window for Class Roster 2015-2016	
MAY 12 - JULY 1	Collection Window for Discipline Incidents 2015-2016	
May 19 -July 11	Collection Window for Freshman On-Track 2015-2016	
May 19 -July 11	Collection Window for Annual Cumulative ADM 2015-2016	
May 25 - June 28	Kindergarten Assessment 2016-2017 Materials Order Window	
June 2 - August 19	Report Validation Window for Not Chronically Absent	
June 9 - August 19	Report Validation Window for Student Enrollment, Student Attendance	
June 16 - August 19	Report Validation Window for Assessment Participation, Performance, Growth (English Language Arts, Mathematics, Science)	
JUNE 24	OAKS Online Partial Science and Social Sciences results available in Student Centered Staging, Secure Assessment Reports, AWE	
June 28	Last Day to Place 2016-2017 Kindergarten Assessment Test Orders in OAKS Online TIDE	
June 30	2016 PSAT Student Guide Order Deadline for Grade 10 September Delivery	
July 7 - 15	Data Collection Audit Review Window for Class Roster 2015-16	
JULY 7 - August 12	Report Validation Window for Freshman On-Track 2015-16 NEW	
July 7 - September 20	Report Validation Window for Class Size 2015-16 NEW	
July 14 @ 2 pm	Webinar: Report Card Narrative (Supplemental) 2015-16 NEW	
JULY 14 - September 23	Collection Window for Report Card Narrative (Supplemental) 2015-16 NEW	
JULY 21 – October 5	Report Validation Window for Preliminary School and District Report Card Ratings Detail PDFs	
JULY 27 @ 2 pm	Webinar: School and District Report Card Summary	
JULY 28 - October 5	Report Validation Window for Preliminary School and District Report Card Summary PDFs	

GENERAL ANNOUNCEMENTS

Oregon Will Not Rate Schools in 2015-16

Background

In December 2015, President Obama signed the Every Student Succeeds Act (ESSA), which replaces No Child Left Behind (NCLB) and offers states greater flexibility in the areas of assessment, accountability, school improvement, and educator effectiveness, among others. This flexibility encourages states and schools to innovate, while at the same time maintaining a focus on accountability, an emphasis on improving underperforming schools, and a focus on a more balanced assessment system. Under ESSA, states are responsible for creating a State Plan, and Oregon is committed to ensuring our State Plan reflects Oregonians' shared vision and values for students and schools.

Work Underway

As part of creating a State Plan, the Oregon Department of Education (ODE) has been facilitating community forums, meeting with stakeholder groups, and convening work groups to think deeply about how best to design a State Plan that will ensure all Oregon students are successful. On May 31 the U.S. Department of Education <u>published draft regulations</u> that help guide the implementation of ESSA and inform the development of State Plans. These regulations clarified many sections of the law and the timeline for its implementation.

Transition to a New Accountability System

ESSA requires Oregon's school and district accountability system to be expanded to include measures of progress of English learners acquiring proficiency in English, as well as School Quality/Student Success indicators that go beyond the traditional "academic" measures based on statewide assessments and graduation. Oregon is well positioned to expand the current set of accountability indicators, as ODE already collects and reports a number non-academic measures on school report cards. The new accountability system must be in place for the 2016-17 report cards, which will be used to identify the next cohort of schools for comprehensive supports and interventions.

The 2015-16 school report cards will be designed to support the transition to a new accountability system in 2016-17, with the following characteristics:

- ODE will continue to provide "Indicator" ratings for achievement, growth (at elementary and middle school only), and graduation, since data on these indicators will continue to be reported in 2016-17.
- ODE will not provide schools with an overall rating in 2015-16.
- Once the ESSA State Plan has been approved by the U.S. Department of Education, ODE will release data on the new accountability indicators and use 2015-16 data to provide districts with a preview of the 2016-17 school accountability system.

If you have any questions, please contact Derek Brown (<u>derek.brown@state.or.us</u>) at 503-947-5841. Please visit <u>www.ode.state.or.us/go/ESSA</u> for more information about ESSA and Oregon's State Plan. This page will be updated regularly with new information and resources.

As always, thanks for your leadership, partnership, and dedication to serving Oregon students.

AA Update Feedback Survey

There are no new AA Updates during the month of July. During that time, we would like to use your input to improve upon our current newsletter and better meet your needs. The 5 question survey is located <u>here</u> and should take less than 5 minutes to complete.

---- We appreciate your feedback! ----

ODE/COSA Summer Assessment Institute, August 4-5 REPEAT

The ODE/COSA <u>Oregon Summer Assessment Institute</u> will occur **August 4-5**, **2016 at the Hilton Conference Center in Eugene.**

The keynote speakers will be:

- **Margaret Heritage**, Ph.D., Senior Scientist, Program Services, WestED, who will speak about the power of the <u>formative assessment process</u> for improving student learning; and
- **Chris Minnich**, Executive Director of the Council of Chief State School Officers, who will speak about ESSA and assessment and accountability systems.

There is a stellar line-up of sessions focused on providing the information districts need to make Oregon's 40/40/20 vision a reality. A blend of ODE presenters and building and district practitioners will provide the information needed to plan for the 2016-17 school year.

Additional featured speakers include:

- Salam Noor, Ph.D., Deputy Superintendent of Public Instruction, ODE
- Derek Brown, Ed.D., Assistant Superintendent for Assessment, ODE
- Mickey Garrison, Ph.D., Founder, Educational Support Services
- Melissa Thurman, Instructional Coach, Centennial SD

To register, click here.

2016-17 District Test Coordinator and Information Only Contact Forms **REPEAT**

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listservs. (Please note that this form does not automatically grant access to the TIDE system.) As stated in the Preliminary 2016-17 Test Administration Manual, DTCs must register with ODE for the 2016-17 school year by **August 1, 2016**.

The 2016-17 District Test Coordinator and Information Only Contact Form is now available on the ODE website at:

http://www.ode.state.or.us/wma/groups/supportstaff/districttestcoordinators/dtc_designation_for m.pdf

Forms must be completed, signed by the district superintendent, and submitted by **August 1, 2016** to <u>Jordan Heide</u> by e-mail or fax at 503-378-5156.

Also please keep in mind that the first required DTC training for the 2016-17 Kindergarten Assessment has already taken place, with a second training opportunity scheduled for **August 17**. If your district plans to have a new DTC for the 2016-2017 school year, you will either need to ensure that the 2016-2017 DTC attends one of the ODE-provided Kindergarten Assessment training opportunities (May 25 or

August 17) or have the current DTC participate in the ODE-provided training and arrange to locally provide the 2016-17 DTC a make-up training opportunity prior to the start of the 2016-17 Kindergarten Assessment test window.

For questions, please contact your <u>Regional ESD Partner</u>.

Test Administration	www.ode.state.or.us/go/assessment
MARY ANDERSON – DIRECTOR OF ASSESSMENT	

PSAT Important Deadlines REPEAT

ODE will once again be paying for PSAT/NMSQT tests taken by eligible 10th graders. Please note the following important dates:

June 30:	Order by this date to ensure delivery of Student Guides by September and availability of fee waivers.	
August 30:	Deadline for receipt of completed SSD accommodations requests	
September 2:	Last date for U.S. Schools to reduce test orders	
September 23 at 6 p.m.:	Deadline for U.S. schools to increase test orders	
September 23 at 6 p.m.:	Deadline for ordering nonstandard test formats at <u>www.collegeboard.org/school</u>	
October 15:	Saturday test date	
October 19:	Wednesday test date (preferred test date)	
November 2:	Alternate Saturday test date	
November 18:	Deadline to send completed fee-waiver rosters	
For more information, please go to <u>http://www.ode.state.or.us/search/page/?=1978</u> .		

ELPA21

No articles this week

EXTENDED ASSESSMENT

No articles this week



KINDERGARTEN ASSESSMENT

Kindergarten Assessment Data Collection Training (Strongly recommended for all districts supporting Kindergarten Programs)

The Kindergarten Assessment data collection window is **August 11 - October 31, 2016**. There are three Kindergarten Assessment collections: Approaches to Learning, Early Literacy, and Early Mathematics. ODE will host two optional data collection webinar trainings provided below:

- Tuesday, August 23, 2016: 2:00 PM-4:00 PM PDT
- Thursday, September 22, 2016: 2:00 PM -4:00 PM PDT

Staff only need to attend one of the training times. The same PowerPoint will be shared during both webinars training sessions. To attend one of the training times, click the following link: https://attendee.gotowebinar.com/rt/6643175961227336963. You will receive a confirmation email with webinar information. Please use the link provided in the confirmation email to join the webinar training.

The trainings will be broken-down into two parts:

- 1. First half of the training will focus on changes from last year, and new field requirements;
- 2. Second half of the training will be a deeper look including information on how to submit/review your data and accessing student roster reports.

Staff who are responsible for submitting the Kindergarten Assessment data to ODE are strongly encouraged to attend the training so they can ask the data owner questions during the training.

For further questions related to the training please contact Amber Helvie (<u>amber.helvie@state.or.us</u>) or your <u>Regional ESD Partner</u>.

SMARTER BALANCED

No articles this week

SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES www.ode.state.or.us/go/ExtendedAssessments

Preliminary OAM Posting

Final Accessibility Supports for the Smarter Balanced Assessments will be decided on **July 1**. The Preliminary 2016-17 Oregon Accessibility Manual will be posted soon after.

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Essential Skills CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

http://www.ode.state.or.us/go/ES

No articles this week

Accountability Reporting Jon Wiens – Senior Director, Assessment and Accountability

www.ode.state.or.us/go/AsmtRpt

Comparison Group Report for 2014-15

Socioeconomic status (SES) Ranks and Comparison Groups for the 2014-15 Oregon Statewide Assessment results for English language arts and mathematics (grades 3, 4, 5, 6, 7, 8, and 11), and science (grades 5, 8, and 11) are now available online at <u>http://www.ode.state.or.us/search/page/?id=5387</u> (scroll down to the bottom of the page).

Schools are listed by grade and SES rank with their percentage of students who met or exceeded the standard and their comparison group percent of students who met or exceeded the standard. Each subject area is contained in a separate tab in the spreadsheet.

A composite picture of a school's *socioeconomic status* is created based on a weighted combination of the percent of students eligible for free or reduced price lunch, percent of students in an ESL program, student mobility rate, and student attendance rate.

A school's *comparison group* consists of the cluster of schools ranked immediately above and below that school's location on the SES index (10 percent above and 10 percent below the particular school). For schools ranked in the upper or lower 10 percent on the SES index, their comparison group consists of the upper or lower 20 percent of schools.

Class Roster Collection Closes Monday, June 27 at 11:59 PM

The Class Roster Collection will close at **11:59 PM on Monday, June 27**. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher. Institutions required to submit are ESDs, Schools, School Districts, YCEPs, LTCTs, and JDEPs. Training was presented for this collection on April 27, 2016, and is currently posted at https://district.ode.state.or.us/search/page/?id=250.

If you have any questions, please contact Beth Blumenstein at <u>beth.blumenstein@state.or.us</u> or (503) 947-5767. Additional materials, including the Class Roster Manual, can be found on the <u>Schedule of Due</u> <u>Dates page</u> for Class Roster or the <u>Class Roster Resources webpage</u>. The collection will open back up for audit reviews on **Thursday**, **July 7**.



Future Assessment Development MARY ANDERSON – DIRECTOR OF ASSESSMENT

http://www.ode.state.or.us/go/assessment

No articles this week

Next Generation Science Standards (NGSS)

No articles this week