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June 23, 2022

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GENERAL ANNOUNCEMENTS

2022-23 District Test Coordinator and Information Only Contact Forms REPEAT

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) DTCs must register with ODE for the 2022-23 school year by **June 30, 2022**. [The 2022-23 District Test Coordinator and Information Only Contact Form](#) is now available on the ODE website. Forms must be completed, signed by the district superintendent, and submitted by June 30, 2022 to [Carla Martinez](#) by e-mail or fax (503-378-5156).

For questions, please contact your [Regional ESD Partner](#).

ACCOUNTABILITY & REPORTING

Informal Accountability Webinar, June 28

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is June 28 at 2:00 pm.** If you have a topic that you would like addressed during the webinar, please submit it through the ["Informal Accountability Webinar Open Call Agenda form"](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar.

For questions, please contact [Elyse Bean](#).

Student Enrollment New Columns in Detail and Summary

Today the new data elements are visible in Achievement Data Insight (ADI). The new flags in Detail are Ever a Foster Student, Indian Education Student, Migrant Education Student, Homeless Student, and Gender. The new calculations in the Summary are Number of Male Students, Number of Female Students, Number of Non-Binary Students, Number of Indian Education Students, Number of Migrant Students, Number of Homeless Students, Number of Foster Students, and Number of Ever a Foster Students.

If you have questions, please contact your [Regional ESD Partners](#), or [Robin Stalcup](#).

Assessment Record Updating Application (ARUA) Open for Editing 2021-22 Test Records **REPEAT**

The Assessment Record Updating Application (ARUA) is currently open for editing 2021-22 test records and will not close again until **August 19**.

ARUA Components Completed:

- Virtual records have been created that indicate non-participation of required English Language Arts (ELA), Mathematics, and Science summative assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 2, 2022. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM collection.
- Accountability fields (such as RCSchIPartic, RCSchIPrfrm and ParticSchlInstID) have been filled on all test records that were loaded by Friday, June 10 and indicate which tests are used for accountability reporting. These fields are not available in the ARUA download file, but the full set of fields are available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk Download option. **PLEASE NOTE** that there is a one-day lag for changes to test records in the ARUA (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).
- Student group information such as race/ethnicity, special education, and other program flags have been filled on all test records that were loaded by Friday, June 10 from Third Period Cumulative ADM for students enrolled on the first school day in May (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System, and the Homeless Flag, which is filled from the Summer Homeless collection). For more information on How to Edit Demographic and Program Fields and the ARUA File Format, see documents on the ODE district [ARUA Resources](#) webpage.
- Virtual ELPA records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 27. A virtual ELPA record is created for the student if there is not a valid ELPA test for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review until **June 27, 2022**.)
- **PLEASE NOTE:** First-year EL students with a virtual record will not be counted as a non-participant if the student has a valid ELPA test (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

ARUA Components Not Yet Completed:

- ELA and Mathematics summative tests completed by June 17 (to be completed by **July 1, 2022**)
- Oregon Extended Assessment records in ELA, Mathematics, and Science (to be completed by **July 1, 2022**)
- Science tests partially completed (aka "Partials") (to be completed by **July 1, 2022**)
- ELA and Mathematics tests partially completed (aka "Partials") (to be completed by **July 12, 2022**)

If you do not have access to the ARUA, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your [district security administrator](#).

Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.