OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

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IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the
A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Assessment Team in the Office of Teaching, Learning, & Assessment at ODE welcomes Andy Byerley

Andy Byerley is joining the Oregon Department of Education as the Mathematics Assessment Specialist. Andy is entering his 13th year in education after first working as an engineer for an office products company. Most recently, he served as the Secondary Math & Science Teacher on Special Assignment (TOSA) in the Hillsboro School District. Prior to that, he served as the STEAM Coordinator in the Forest Grove School District and as a middle and high school STEM teacher in the Newberg School District. Andy's mission centers around helping educators stay passionate about and connected in their work. He holds bachelor's degrees in physics and mathematics from Seattle University, a Master of Arts in Teaching from George Fox University, and an Education Specialist degree also from George Fox University. Please join the Assessment Team in welcoming Andy Byerley to the Oregon Department of Education!

Oregon Statewide Assessments: Braille Code Support

With the transition from English Braille American Edition (EBAE) to Unified English Braille (UEB) code in teaching blind/visually impaired students started in 2016, 2019-20 will be the last year EBAE will be supported for all applicable Oregon statewide assessments (cf. Oregon Accessibility Manual for specific information).

Contact Brad Lenhardt at 503-947-0607 with questions and/or to request additional information.

OSAS Accessibility Support: Speech-to-Text Update

Per a request from a district last year, ODE has temporarily approved the use of a "Transcribe" accessibility support for the 2019-20 Oregon Statewide Assessment System (OSAS) (i.e., Math, ELA, and Science). This non-embedded Designated Support is to be used in conjunction with Speech-to-Text (STT) and/or Word Prediction. The purpose of this support is to move the student's written words from a device that will use STT and/or Word Prediction software to a device that is running the OSAS Secure Browser.

Other than this temporarily approved option, students needing STT have the option to use Windows or Mac machines running permissive mode and using the third party STT software the district has available. In the meantime, our OSAS platform vendor American Institutes for Research (AIR) continues work on a full-fledged Speech-to-Text (STT) solution with the intent of rolling it out in time for the 2020-21 school year. As part of this effort, AIR will be doing a pilot of the in-house STT solution this year (2019-20). More information about the pilot will be shared with the field as it becomes available.

Due to the data reporting requirements associated with the temporary approval provision, districts planning to use the "Transcribe" support need to contact Brad Lenhardt directly at 503-947-0607.

TEST ADMINISTRATION

KINDERGARTEN ASSESSMENT

Kindergarten Assessment Partnership Opportunity

The Oregon Department of Education is committed to ongoing improvements and supporting districts and schools with the Kindergarten assessment. We are seeking three districts who would be willing to partner with us. ODE staff would like to observe the Kindergarten Assessment administration this fall and in subsequent years in an effort to improve guidance and future development of materials.

Please let Holly Dalton know if you are willing to help ODE improve by **August 19**. Her contact number is 503-947-5927.

ACCOUNTABILITY & REPORTING

Annual Cumulative Average Daily Membership (ADM) Audit Window Closes July 26

The Annual Cumulative ADM Audit Window Closes at the end of the day **Friday, July 26**. Please ensure someone in your district has reviewed the audits provided in Consolidated Collections. You can find information about the Annual Cumulative ADM collection on the ADM Resources Page and in the web training from May 9.

If you have any questions, please contact your Regional ESD Partners or Amanda Leopard at 503-947-5674.

English Learners Student Group Corrections in Assessment Data

ODE is aware of an issue with the counts for the English Learners student group, and therefore the ratings for this student group should not be considered as "final" in the assessment validations and Accountability Details reports in the Achievement Data Insight (ADI). We are working to correct the issue by **Monday, July 29**, and we will close Student Centered Staging (2018-2019 subjects) during processing briefly on Monday morning. We will have an updated status in the Validation Notes document for the Report Card validation by 5 PM today (July 25).

Informal Accountability Webinars

ODE has begun hosting webinars starting Tuesday, June 25 from 2:00 to 3:00 p.m. PDT with a focus on accountability-related topics such as validations, indicator calculations, report card usage, and more. These webinars will take place on the last Tuesday of every month with an on-going open call to submit questions and topics of interest for the agenda. This could include sharing accountability-related practices (or research) being used (or implemented) in schools and districts.

A monthly reminder to submit agenda items and questions will be provided in the A&A Update prior to the webinar's scheduled date. If you have a topic that you would like to add to the agenda, please submit it through our "Informal Accountability Webinar Open Call Agenda form" or via email. **The general format for the webinars is provided below:**

- Sound check and address technical issues (5 minutes before)
- Welcome and meeting agenda (2 minutes)

- ODE accountability related information (15 minutes)
  - Follow-up items (or review of last month)
  - Upcoming dates and deadlines
  - Accountability Data corner
- Respond to questions or agenda items submitted (15 minutes)
- Open call to submit topics for next meeting (2 minutes)
- Adjourn

Please note that the webinar length will be flexible depending on content, with a minimum of 5-10 minutes up to a maximum of one hour. When you register to participate you will automatically be registered for all webinar dates in the series (for convenience). You are encouraged but not required to attend every webinar. Here are the webinar dates:

- Tue, Jul 30, 2019 2:00 PM - 3:00 PM PDT
- Tue, Aug 27, 2019 2:00 PM - 3:00 PM PDT
- Tue, Sep 24, 2019 2:00 PM - 3:00 PM PDT
- Tue, Oct 29, 2019 2:00 PM - 3:00 PM PDT
- Tue, Nov 26, 2019 2:00 PM - 3:00 PM PST
- Tue, Dec 31, 2019 2:00 PM - 3:00 PM PST
- Tue, Jan 28, 2020 2:00 PM - 3:00 PM PST
- Tue, Feb 25, 2020 2:00 PM - 3:00 PM PST
- Tue, Mar 31, 2020 2:00 PM - 3:00 PM PDT
- Tue, Apr 28, 2020 2:00 PM - 3:00 PM PDT
- Tue, May 26, 2020 2:00 PM - 3:00 PM PDT

If you have any questions or comments about this webinar series, please reach out to Surbhi Singh at 503-947-5905.

Assessment and Accountability Checklist for 2019-20 Is Now Available Online

The Assessment and Accountability Checklist provides:

- Assessment testing windows for the 2019-20 school year
- Key events and district responsibilities related to the ordering, handling, administration, and reporting of Oregon Statewide Assessment System (OSAS) results
- Data collection windows, related to the school and district accountability reports for the 2019-20 school year
- Key events and district responsibilities related to student and staff level data collections used in school and district report cards, and assessment group reports

This document is located on the Key Dates webpage.

If you identify inaccuracies in this document, or have suggestions for improvement, please contact Cindy Barrick.