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Thursday, August 1, 2019

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## TEST ADMINISTRATION

### ELPA

#### 2019-20 English Language Proficiency Assessment Screener Training Materials Available

The required training materials for the English Language Proficiency Assessment (ELPA) Screener have been updated for 2019-20 on ODE's [Training Materials](#) webpage. Screener training requirements have also been harmonized with those required of Test Administrators in other content areas. The complete list of required and available training materials for the 2019-20 ELPA Screener appears below.

#### *Required*

- [ELPA Screener Administration Manual](#) (formerly known as the ELPA Screener Directions for Administration)
- [ELPA Screener Speaking Scoring document](#)
- DTC training modules 2-4 (including Assurance of Test Security Form) and [ELPA Screener Administration Module](#) (formerly known as the TDS Module)
- Sections 1-4 and Appendix A of the [Test Administration Manual](#)
- Relevant portions of the [Oregon Accessibility Manual](#) (accommodations and supports available on ELPA)

#### *Optional*

- [ELPA Screener Online Reporting System module](#)
- [ELPA Screener Speaking Scoring Practice Slides](#)
- [ELPA Screener Informational Webinar](#) (updated 5/23 and again 8/14)

Please contact [Ben Wolcott](#) at 503-947-5835 if you have questions.

## EXTENDED ASSESSMENT

### Oregon Accessibility Manual

The Oregon Department of Education (ODE) strives to provide every student with a positive and productive assessment experience, generating results that are a fair and accurate estimate of each student's achievement. In the process of developing its next-generation assessments to measure students' knowledge and skills as they progress toward college and career readiness, ODE recognizes that the validity of assessment results depends on each and every student having appropriate accessibility supports (formerly "accommodations") when needed based on the constructs being measured by the particular statewide assessment. To that end, please consult the 2019-20 Oregon Accessibility Manual which is now available on the [Test Administration Resources](#) webpage.

Contact [Brad Lenhardt](#) at 503-947-0607 with questions.

### Oregon Extended Assessment: "1.0 Percent Participation Cap Reporting Requirements Update" Webinar

Per a review by the US Department of Education and, consequently, a required plan for addressing Oregon's exceeding the 1.0 percent participation requirement per ESSA, ODE has revised the reporting requirements to more effectively support districts that exceed this threshold for any/all content areas. Specifically, districts will utilize the updated electronic platform to: 1) Assure ODE of their familiarity and use of the [Oregon Extended Assessment Guidance](#), 2) Provide evidence supporting the justification(s) for exceeding the 1.0 percent participation requirement, and 3) Submit a plan for addressing any/all justifications for exceeding this requirement. More detailed information on the changes in "what" and "how" districts will report to ODE will be provided via the "[Oregon 1.0 Percent Cap: Reporting Requirements Update](#)" webinar on **September 17, 2019**.

Contact [Brad Lenhardt](#) at 503-947-0607 with questions.

## KINDERGARTEN ASSESSMENT

### Kindergarten Assessment District Test Coordinator Training

The Oregon Department of Education requires that all District Test Coordinators, all School Test Coordinators, and Test Administrators participate in an annual training for the Kindergarten Assessment. The last training will take place on **August 14, 2019 at 9:00 a.m.** If you are a District Testing Coordinator, you must register at [GoToWebinar](#) to attend.

If you have any questions, please contact [Holly Dalton](#) at 503-947-5927.

### Kindergarten Assessment Partnership Opportunity **REPEAT**

This is a reminder that the Oregon Department of Education is seeking 3 districts who would be willing to have ODE staff observe the Kindergarten Assessment this fall. For more information, please see the "Kindergarten Assessment Partnership Opportunity" article in the [July 25 A&A Update](#).

For questions, please contact [Holly Dalton](#) at 503-947-5927.

## ACCOUNTABILITY & REPORTING

### Ninth Grade On-Track Validation Closes Friday, August 9

The Ninth Grade On-Track Validation is currently open in the [Achievement Data Insight](#) and will close at **11:59 PM on August 9**. Please log into this validation to verify your students who are and are not on track to graduate. Training for this validation was part of the Achievement Data Insight training conducted on June 5, and a recording is posted on the [Video Training](#) page. Data will continue to be refreshed in the validation throughout the summer, but the validation tile will be located under the "Closed" tab after August 9. If you need to make changes to your Ninth Grade On-Track

collection, please contact [Beth Blumenstein](#) at 503-947-5767 or your [Regional ESD Partner](#) to have the collection re-opened.

## Student Enrollment Validation

Data submitters and reviewers: Look for validation email notices for Student Enrollment by Wednesday during the week of July 29, 2019. These notices highlight unusual data compared to last year. Notices to check Ever English Learner student data were already sent out in June to give submitters a chance to edit the Title III collection before it closed on June 24, 2019. Whether you get an email notice or not, please review your student enrollment validation data. The Student Enrollment validation is based on Third Period Cumulative ADM data. The last day to make edits to Third Period Cumulative ADM is **August 23, 2019. No changes will be allowed after that date.**

Please contact [Robin Stalcup](#) at 503-947-0849 or your [Regional ESD partners](#) if you have further questions.