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Thursday, August 7, 2025

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## GENERAL ANNOUNCEMENTS

### Important 2025-26 DTC Training Dates

The annual training is required of both new and returning DTCs. You can find more information on training requirements in the Test Administration Manual Section 1.5.

Register below for one of three dates:

- [November 4, 2025 | 3:00-4:30 p.m.](#)
- [November 5, 2025 | 9:00-10:30 a.m.](#)
- [November 6, 2025 | 3:45-5:15 p.m.](#)

For more information, please contact the [ODE Assessment Team](#).

### DTC Webinar

This optional webinar series is an important communication channel between ODE and DTCs. News, updates, and problems of practice will be discussed. ODE recommends that all DTCs attend.

These reoccurring webinars are scheduled for the second Wednesday, monthly through June 2026 from 10-11 a.m. You only need to register once to attend all the webinars. Please use this [registration link](#).

For more information, please contact the [ODE Assessment Team](#).

## TEST ADMINISTRATION

### Request Braille Files for OSAS Interim Tests

While braille files remain available on request within the testing interface for both summative and interim tests, ODE now allows test administrators to [request braille files for interim test items](#) for embossing prior to test administration. Braille files can be requested for all interim tests in ELA, Math, and Science. Files will be delivered in all available forms of braille via the Secure File Center; users requesting files must have an active account in TIDE. As a reminder, all embossed braille materials must be collected and securely destroyed at the end of each assessment session to maintain test security. For more information, please contact the [ODE Assessment Team](#).

## August Materials Published to Test Administration Page

The Test Administration Manual (TAM), Oregon Accessibility Manual (OAM), and SEED Survey Manual have been published and are available on the Test Administration page. The TAM, OAM, and SEED Survey Manual are considered preliminary until approved by the State Board of Education. They will be updated to their final versions on or prior to 10/1/25.

- The [Preliminary Test Administration Manual](#) outlines policies and procedures for the Oregon statewide assessments. Changes from previous versions are listed in Section 1.2.
- The [Preliminary Oregon Accessibility Manual](#) outlines policies and requirements governing the provision of accessibility supports for students participating in Oregon's Statewide Assessments. Changes from previous versions are listed in the Change Log.
- The [Preliminary SEED Survey Administration Manual](#) contains necessary guidance (per OAR 581-022-2100) and technical information to administer the Student Educational Equity Development (SEED) Survey.

Please contact the [ODE Assessment Team](#) with questions or concerns.

## ELPA

### August 2026 ELPA Informational Webinar Scheduled

The August 2026 English Language Proficiency Assessment (ELPA) Informational Webinar has been scheduled and is available for registration. This optional webinar provides an overview of updates regarding ELPA testing and related policy. The webinar will be held over Zoom. Register at the following links:

- [Thursday 8/21 at 3:00 p.m.](#)
- [Friday 8/22 at 10:00 a.m.](#)

Although much of the information in this webinar is repeated from the May session, there will be new information on Early Proficient, Honoring Student Proficiency renewal, and switching to the ELPA Summative fixed form.

Information shared in this webinar will also be made available asynchronously. Webinar slides and a compiled Q&A will be posted after the second session. The morning and afternoon sessions are identical; there is no need to register for both. An asynchronous set of ELPA Screener Informational Slides is also available on the Assessment Training Materials page, in the Optional Training Materials accordion.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

### ELPA Updates for 2025-26

There are several important updates and changes for ELPA testing in 2025-26.

- Beginning in 2025-26, the in-person ELPA Summative will be delivered as a *fixed form* instead of the previous semi-adaptive format.
  - Students will complete each non-exempt domain individually (Reading, Writing, Listening, and Speaking). For students with no domain exemptions, this means logging into four separate domain tests.
  - All students in the same grade band will receive the same set of items.
  - Testing time will be equivalent or perhaps slightly shorter than the previous in-person ELPA Summative.

- Students may skip items on the fixed form ELPA Summative. Unanswered items are scored as incorrect.
- There are no other changes to items, presentation, difficulty, scoring, or any other feature of the test.
- There are no changes to the remote ELPA Summative, which was already delivered via the fixed form.
- A new scoring category is available for Grade K-12 ELPA Summative tests in 2025-26: Early Proficient. Early Proficient materials are in development and will include:
  - District-facing Early Proficient guidance. Districts must review this guidance when published, as district action will be required for students who score Early Proficient on the 2025-26 ELPA Summative.
  - Family-facing materials. They will be published in English and Spanish.
  - The existing ELPA Summative [Proficiency Descriptors](#), found in the Assessment Pulldown, will also be updated with a definition of Early Proficient.
  - Guidance and other supporting materials will be added to the Guidance accordion on the [ELP Assessment page](#).
- ODE's Honoring Student Proficiency policy was renewed through the 2028-29 school year.
  - [Honoring Student Proficiency on the ELPA Summative and Alt ELPA](#) has been updated with new information about Grades 6-8, the Alt ELPA, "freezing" carried performance, and interactions with Early Proficient.
  - Found in the Guidance accordion on the [ELP Assessment page](#).

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

## EXTENDED ASSESSMENT

### Upcoming 1% ORExt Participation Webinar

Each fall, districts are required to submit their projected Oregon Extended Assessment participation numbers and rates. To support districts in understanding reporting expectations, the Assessment Team will be hosting an optional webinar from **10:00 - 11:00 AM on Friday, September 5**. The webinar will be recorded and posted on the [Oregon Extended Assessment webpage](#) under the *Policies* section for viewing by those who are unable to attend.

Please use [this link](#) to register for the webinar in advance. Once you register, you will receive the meeting login information via email.

Any questions in advance of the webinar may be emailed directly to [Mason Rivers](#), Special Education Assessment Specialist.

## EARLY LEARNING TRANSITION CHECK-IN

### Early Learning Transition Check-In - Fall 2025 Pilot Launch

The Oregon Department of Education is pleased to announce the launch of the Fall 2025 Pilot for the Early Learning Transition Check-In (ELTC). As part of this pilot, participating schools will begin implementing the Family Conversation starting in August, supporting a seamless transition into kindergarten.

As we continue to plan for future statewide implementation, we want to recognize the [schools formally participating in this pilot](#). These schools are helping us shape the ELTC by building implementation systems, communicating clearly with incoming families, contributing feedback that informs our community-informed practices and centering strong relationships with families and their new kindergarteners during the transition into elementary school.

For more information about the Early Learning Transition Check-In or to get involved in future planning, please contact us at [PreKCheckin](#).

## ACCOUNTABILITY & REPORTING

### Class Size Validation Checks for the Week of August 4-8

There were a couple problems this summer with staff updates and class identifiers maintenance in Class Schedule. These two issues have been resolved, and data editing is ongoing. There are still 22 schools missing from the Class Schedule collection. Please contact your [Regional ESD partners](#) as soon as possible to address any errors or difficulties you may have had.

Class Size Validation checks will go out this week. All types of core subject and self-contained classes were evaluated for changes in medians and numbers of reported class types. These checks identify unusual data and large changes in data contrasted to the 2023-24 school year. Also, institutions were identified that have missing students in cumulative Third Period ADM, or did not offer specific academic subjects under Division 22.

If you have questions, please contact [Robin Stalcup](#), Research Analyst or the [Regional ESD partners](#) can also help you edit your Class Schedule collection.

### School and District Accountability Appeals Due to ODE on August 13, 2025

The Oregon Department of Education will [consider appeals](#) regarding accountability data displayed on the 2024-25 Accountability Detail sheets and the At-A-Glance School and District Profiles. On behalf of their respective schools, districts may submit the following to ODE:

- A written request from the school district superintendent or the superintendent's designee, received at ODE by **5:00 PM PDT on August 13, 2025**.
- Appeals must be accompanied by appropriate documentation.

Districts that wish to submit an appeal must return the appropriate materials to [Elyse Bean](#), Research Analyst by email. Please use the secure file transfer to submit student level data (if applicable). More information about submitting appeals is available on the [Accountability Details](#) page under the Accountability Appeals menu. For questions, contact [Elyse Bean](#), Research Analyst.

### REMINDER: Validations Closing on August 22, 2025

The following validations will close on **August 22**, and **no changes will be allowed beyond that date**. Make sure that you review your data thoroughly before that deadline, and contact the data owner using the "Ask A Question" feature if you have questions or need to make corrections. All of these validations are located in the [Achievement Data Insight](#) (ADI) Application.

- Student Enrollment
- Regular Attenders
- English Language Arts Student Performance
- Mathematics Student Performance

- Science Next Gen Student Performance
- Ninth Grade On-Track
- On Track to English Language Proficiency (ELP)
- Student Mobility

These validations contain data that will appear on the school and district At-A-Glance Profiles, as well as other accountability reports. If you do not have access to ADI, or cannot see one of the tiles you should be reviewing, contact your [district security administrator](#) immediately. Permissions to these validations must be granted separately for each validation. Training on the use of the ADI, and on several of the validations, is available on the [ODE District Training](#) page.

If you have questions, please contact your [Regional ESD Partner](#).

## **ARUA 2024-25 and Third Period Cumulative ADM to Close for Final Report Processing**

The Assessment Record Updating Application (ARUA) will be closed for editing 2024-25 test records on **August 22 at 5 PM** for final report processing. The Third Period Cumulative ADM collection will **close on August 22 at 11:59 PM** for final accountability report processing. **No changes will be allowed after this date.**

Assessment 2024-25 records will re-open by **9 AM on Tuesday, August 26**. All subjects will be read-only (i.e., downloadable but not editable) at that time.

If you have questions, please contact your [Regional ESD Partner](#).

## **New Accountability Documents Posted on ODE Website**

There are new documents currently available on the [At-A-Glance School and District Profiles](#) and [Accountability Details](#) pages on the ODE public website:

### **Manuals**

- [At-A-Glance School and District Profiles Technical Manual](#) – this document describes the purpose and contents of the At-A-Glance School and District Profiles.
- [Accountability Details Technical Manual](#) – this document contains an overview of the accountability system and describes the purpose and contents of the Accountability Details reports.

### **Tools**

- [Validation Notes for At-A-Glance School and District Profiles and Accountability Details](#) – this document contains information about updates to data elements in the At-A-Glance School and District Profile and Accountability Details reports.
- [How to Review the Accountability Details Report](#) – this document is intended as a brief outline to help districts and schools identify critical timelines for the Accountability Details reports, review and validate their Measures of Interim Progress (MIP), and to provide a general understanding of the calculations reported.

### **Accountability Appeals**

- [School Accountability Appeals Notice](#) – this document describes the process and the deadline for submitting an appeal.

For questions, please contact [Elyse Bean](#), Research Analyst.

## Student Enrollment Validation Ends August 22, 2025

The Student Enrollment validation of 2024-25 Third Period Cumulative ADM closes on **Friday, August 22**. The second validation checks went out July 29. These checks are based on data refreshed on July 28, 2025. Please respond to the check if you haven't already.

If you have any questions, please contact your [Regional ESD Partners for Collections and Accountability](#), or [Robin Stalcup](#), Research Analyst.

## Assessment and Accountability Checklist for 2025-26 Is Now Available Online

The Assessment and Accountability Checklist provides:

- Assessment windows for the 2025-26 school year
- Key events and district responsibilities related to the ordering, handling, administration, and reporting of Oregon Statewide Assessment System (OSAS) results
- Data collection windows, related to the school and district accountability reports for the 2025-26 school year
- Key events and district responsibilities related to student and staff level data collections used in school and district accountability reports, and assessment group reports

[This document](#) is located on the [Key Dates](#) webpage. If you identify inaccuracies in this document, or have suggestions for improvement, please contact [Cindy Barrick](#).

## QUESTIONS AND ANSWERS

### ESSA Test Administration Monitoring

Per U.S. Department of Education requirements, ODE has implemented a five-year desk monitoring cycle for district test administration. The **ESSA Test Administration Monitoring** process began in Spring 2025. Districts and ESDs in **Year 2** of the monitoring cycle should review the [ESSA Test Administration Monitoring – Resources Guide](#) for detailed information on the process and upcoming deadlines.

**Reminder for Year 1 Districts and ESDs:** The self-assessment submission deadline for Year 1 was **June 30, 2025**. Districts/ESDs that have not submitted their self-assessment will be contacted by the ODE Assessment Team.

### Understanding the Monitoring Cycle

**QUESTION:** *What is the monitoring cycle?*

**ANSWER:** Districts participate in ESSA Test Administration Monitoring once every five years. The first five-year monitoring cycle began in Spring 2025 (**Year 1**). For the 2025–26 school year, ODE will work with **Year 2** districts and ESDs.

**Cycle Timeline:** **Year 2:** Spring 2026, **Year 3:** Spring 2027, **Year 4:** Spring 2028, **Year 5:** Spring 2029.

**QUESTION:** *What if I'm unsure which year my district falls into?*

**ANSWER:** Refer to the *ESSA Test Administration Monitoring Rotation of Districts* document to determine your assigned year in the current cycle.

For more information, visit the [Assessment Administration](#) page under *ESSA Test Administration Monitoring*. If you have questions, please contact the [ODE Assessment Team](#).