



[A&A Update Webpage](#)

August 12, 2021

General Announcements

Test Administration

ELPA

Extended Assessment
Interim Assessment
Kindergarten Assessment
English Language Arts
Mathematics
Science
Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

Questions and Answers

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability
dates for the current school year in the*

[A&A CHECKLIST](#)

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GENERAL ANNOUNCEMENTS

Now Recruiting for Equitable Grading Practices Fall PLC **REPEAT**

- What is your purpose for grades and grading?
- How do you ensure both are equitable for learners you serve?
- How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

These questions have been underscored through distance learning and navigating teaching and learning through a global pandemic. At the request of several Oregon districts, the Oregon Department of Education is collaborating with national educational leaders to develop professional learning modules for school-based teams in fall 2021. These modules will help teams facilitate their own analysis of their school's grading practices and draft an action plan to continue their work in the spring. School-level teams will represent K-12 schools, should comprise around 5 educator-leaders (including instructional coaches) as well as the building administrator, and are not content-specific. Teams will engage in five Canvas modules in two-week cycles -- two modules in October, two in November, and one in December -- completing checkpoints along the way. The modules are designed for local in-person learning, and each team will have the opportunity to share and collaborate with other teams around the state. Teams can [learn more here](#), and [registration is open](#) through **September 17, 2021**. Please contact [ODE team](#) with any questions.

TEST ADMINISTRATION

ELPA

ELPA Screener Training Materials Updated for 2021-22 **REPEAT**

Training materials for the English Language Proficiency Assessment (ELPA) Screener have been updated for the 2021-22 school year. These training materials are found on the [Assessment Training Materials](#) page. Required training materials can be found under the Training Modules expandable. Optional training materials can be found under the Optional Training Materials expandable.

(Note: The header under Training Modules still reads 2020-21, because Summative training modules in this expandable have not yet been updated for 2021-22.)

Changes to required training materials:

- [ELPA Screener Administration Module](#): updated auto-submit window to 14 days, updated screenshots.
- [ELPA Screener Speaking Scoring Document](#): no significant changes.
- [ELPA Screener Administration Manual](#): updated reading requirements, screenshots, Centralized Reporting System references, and Future K scoring rules. These updates are also captured in the manual's summary of changes.
- [Ready Schools, Safe Learners](#): no longer a required training material; removed from list. However, TAs should be aware of any local health and safety measures that may bear on screening procedures.
- [Administering the ELPA Screener and Summative in 2020-21](#): this guidance is phasing out, and has been moved to Optional Training Materials.

Changes to optional training materials:

- [ELPA Screener Centralized Reporting System PowerPoint](#): replaced the previous Online Reporting System PowerPoint. Going forward, Screener results will be retrieved through the Centralized Reporting System (CRS).
- [Administering the ELPA Screener and Summative in 2020-21](#): moved from required training materials. This guidance will complete phase-out on **December 17, 2021**.

The ELPA Screener opened on August 3, 2021. Districts may resume both standard and unique screening at that time.

Please contact [Ben Wolcott](#) with any questions or concerns.

INTERIM ASSESSMENTS

2021-2022 Interim Assessments Available on August 17

The statewide test window for the Oregon Interim Assessment System in ELA, Math, and Science will open on **Tuesday, August 17**, for the 2021-2022 school year. Schools and districts may administer these assessments to students in-person or remotely. To assist with questions regarding test administration, viewing scores and results, hand-scoring items, and Tools for Teachers refer to the [Interim Assessment Guide for Administration of ELA & Mathematics](#) or the [Science Interims Quick Guide](#), which are available on the [OSAS Portal](#). Additional instructions on how to administer these assessments remotely are available in the [Quick Guide to Administering Interim Assessments Remotely](#) available on the [OSAS Portal](#).

The Assessment Viewing Application (AVA) is available to provide educators with access to the actual Interim Assessments for administrative or instructional purposes before students are tested. Please refer to the [Assessment Viewing Application User Guide](#) for detailed information on AVA. The Centralized Reporting System (CRS) is also open to view results from the Interim Assessments. Please refer to the [Centralized Reporting System User Guide](#) for detailed information on the reporting system.

As a reminder, [Training Module 8 - Interims: Remote Administration and Test Security](#), posted by the ODE Assessment team, is **required for all educators to complete** before their District Test Coordinator (DTC) provides user role access to the Interim Assessment System.

- If an educator has completed the 2020-21 TA requirements, they will only need to provide evidence they have completed this Module 8 - Interim Assessment Remote Administration and Test Security.
- If an educator did not have a TA user account from the 2020-21 instructional year or if the educator has transitioned to a new district which is different from last year, they must:
 - Complete the reading requirements in Table 5 of the Test Administration Manual
 - Complete Module 8
 - And complete training Modules 2, 3, and 4 available on the ODE Test Administration, [Assessment Training Materials Page](#).

ACCOUNTABILITY & REPORTING

Validations Closing on August 20, 2021

The following validations will close on **August 20, and no changes will be allowed beyond that date**. Make sure that you review your data thoroughly before that deadline, and contact the data owner using the “Ask A Question” feature if you have questions or need to make corrections. All of these validations are located in the [Achievement Data Insight](#) (ADI) Application.

- Student Enrollment
- Regular Attenders
- Student Mobility
- Ninth Grade On-Track
- English Language Arts Student Performance
- Mathematics Student Performance
- Science Student Performance
- On Track to English Language Proficiency (ELP)

These validations contain data that will appear on the school and district At-A-Glance Profiles as well as other accountability reports. If you do not have access to ADI, or cannot see one of the tiles you should be reviewing, contact your [district security administrator](#) immediately. Permissions to these validations must be granted separately for each validation. Training on the use of the ADI, and on several of the validations, is available on the [Video Training – 2020-2021 webpage](#). If you have questions, please contact your [Regional ESD Partner](#).

Student Centered Staging 2020-21 and Third Period Cumulative ADM to Close for Final Report Processing

Student Centered Staging will be closed for editing 2020-21 test records on **August 20 at 5 PM** for final report processing.

Third Period Cumulative ADM will close on **August 20 at 11:59 PM** for final report processing. **No changes will be allowed after this date.**

Student Centered Staging 2020-21 records will re-open by **9 AM on Tuesday, August 24**. All subjects will be read-only (i.e., downloadable but not editable) at that time.

If you have questions, please contact your [Regional ESD Partner](#).