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A&A CHECKLIST

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Thursday, August 13, 2020

TEST ADMINISTRATION

OSAS ELA and Mathematics Blueprint Changes for 2020 - 2021

Pursuant to state assessment requirements in the Every Student Succeeds Act (Section 1111(b)(2)), the Oregon Department of Education (ODE) plans to implement a statewide summative assessment system in 2020-21. ODE will continue to monitor the feasibility of implementation for our statewide assessments, in consultation with education and community partners, state and national measurement experts, and any guidance from the USDOE as it becomes available.

ODE is implementing test blueprint changes for 2020-21 for our ELA and Mathematics summative assessments. In both ELA and Mathematics, ODE will remove the "performance task" segments from the administration blueprints. For specific information and a comparison of blueprint changes please refer to the <u>Oregon</u> <u>Statewide Assessment System 2020 – 2021 ELA Blueprint Summary</u> <u>Update or the Oregon Statewide Assessment System 2020 – 2021</u> <u>Mathematics Blueprint Summary Update</u>. ODE will revisit changes to the ELA and Mathematics blueprints after the instructional year. It is possible that performance tasks may be incorporated in future test blueprints.

ODE will provide specific guidance to District Testing Coordinators on changes and impacts to assessment manuals, test administration training requirements, and changes within the OSAS Portal in the coming weeks.

If you have specific questions regarding changes to the ELA Blueprints, please contact <u>Tony Bertrand</u>, ELA Assessment Specialist. For questions specific to changes in the Mathematics Blueprints, please contact <u>Andrew Byerley</u>, Mathematics Assessment Specialist.

Balanced Assessment Webinar Training Series: Interim Assessment System

Throughout the coming months, in collaboration with Oregon ESDs and districts, ODE will be providing six training sessions to be

provided live and then recorded and made available on <u>ODE's Interim Assessment webpage</u>, called the Oregon Statewide Assessment System: Interim Assessment System.

- 1. Understanding a Balanced Assessment System
- 2. Introduction to the OSAS Interim Assessment System
- 3. Using Interim Assessments in the Context of Instructional Practices
- 4. Interim Assessment Administration: Guidance and Support
- 5. Accessing Interim Assessment Data to Inform Instructional Practices
- 6. Exploring Tools for Teachers and Using Formative Assessment Practices

Our goal is to provide modules 1 and 2 by mid-August and modules 3-6 by mid-September. Information regarding the training series will be shared with District Test Coordinators via our DTC listserv, as well as through the <u>Assessment and Accountability Updates</u>. For additional information or questions, please contact <u>Tony Bertrand</u>, ELA and Social Sciences Assessment Specialist.

TIDE Test Group Permissions PowerPoint Training Available REPEAT

As announced on August 4, this year in TIDE all 2019-2020 accounts will roll over in TIDE for 2020-2021. DTCs will no longer be required to add users back to the system, however, DTCs will now manage user permission for users in their district to administer tests by Test Group (ELPA Screener, Summative, and/or Interim tests) using a new feature in TIDE. Additionally, DTCs who wish to act as test administrators themselves need to request Test Group permission from their <u>Regional ESD Partner</u>.

The PowerPoint training <u>Granting Permission to Administer Tests using Test Groups in TIDE</u>, which explains how to use the Test Group feature, is now available on the <u>ODE Test Administrator</u> website as a sub-bullet under the Tide User Guide. Additionally, this PowerPoint is available on the <u>OSAS Portal</u>. Districts may contact their Regional ESD Partner or the <u>OSAS Help Desk</u> for more information.

ELPA

Administering the ELPA Screener in 2020-21 Released

An updated to ODE's guidance on <u>Comprehensive Distance Learning</u> was released on 8/11/20. This guidance includes a link to a tool entitled <u>Administering the ELPA Screener in 2020-21</u>, a unified and streamlined resource on screening and identification of students for English Learner status in 2020-21. This unified resource combines existing guidance on unique screening and administering the English Language Proficiency Assessment (ELPA) Screener with physical distancing. It adds new information on in-person screening and remote identification of students for English language services, and clarifies the application of existing guidance in relation to the Comprehensive Distance Learning update.

Please contact Ben Wolcott with questions and concerns.

SCIENCE

2020-2021 Science Interim Assessments REPEAT

Science Interim Assessments are now available for purchase for the 2020-2021 school year. Purchases can be made by district, or for specific schools within a district. The Science Interim Assessments are aligned to the NGSS Science content standards and include the full array of accessibility resources used for the OSAS Science Assessment, including TTS, Spanish translation, and Braille. For more information about the Science Interim Assessments, please refer to the <u>Science Interim Assessments Information Sheet</u>.

The Science Interim Assessments are offered at \$4.95 per enrolled students in grades 5, 8, and 11. Students in grades 3 through high school are permitted to utilize the assessment bank as deemed appropriate by the school and educator. Districts or schools interested in purchasing the Science Interim Assessments for 2020-2021, please contact <u>Margaux Nielsen</u> or <u>Noelle Gorbett</u> for additional information or questions.

ACCOUNTABILITY & REPORTING

Staff Retention and Teacher Experience Validation: Closes August 21, 2020

The Staff Retention and Teacher Experience validation is currently open but is set to close on **Friday, August 21, 2020**. Please see the <u>Staff Retention and Teacher Experience Guidance</u> for additional details on this validation. A web training is posted on the <u>2019-2020 ODE Video Training Page</u> under the Staff Retention Validation section. If you have any questions regarding this validation please contact <u>Ryan Clark</u> or your <u>Regional ESD Partners</u>.

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