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## GENERAL ANNOUNCEMENTS

### Reminder: Annual DTC Training Requirements

As a reminder, District Test Coordinators (DTCs) must participate in the annual test security and administration training provided by ODE. *DTCs who do not participate in annual test security and administration training **will have their current access to the OSAS system revoked** and may not receive important updates sent to the DTC listserv.*

Registration for the 2019-20 ODE-facilitated Webinar sessions is now open. **DTCs must [register](#) for one of the required ODE-facilitated Webinar sessions listed below:**

- November 5, 2019 3:00-4:30 PM
- November 6, 2019 9:00-10:30 AM
- November 7, 2019 3:45-5:15 PM

Prior to participating in one of the required ODE-facilitated Webinar sessions, **DTCs are also required to complete the following actions by November 1, 2019:**

1. Complete the following reading requirements:
  - a. The 2019-20 Test Administration Manual (to be posted by **October 1, 2019**)
  - b. The [Oregon Accessibility Manual](#)
  - c. The [Essential Skills and Local Performance Assessment Manual](#)
2. Independently review the 2019-20 ODE-provided training modules (to be posted by **October 1, 2019**); and
3. Complete the ODE-provided training survey (to be posted by **October 1, 2019**)

For more information about DTC training requirements, please contact your [Regional ESD Partner](#).

## College Going Data

The college going data will post on the Report Card soon. If you would like to receive the college going detail and summary data file for your school or district, please send an email request to your Regional ESD Partner for Accountability and Collections: [Karen Brown Smith](#) and [Peter Campbell](#), and they will send the spreadsheet to you.

## Oregon ELA and Mathematic Statewide Assessment Target Reports

The ODE Assessment team has released documents to support educators' use of the [Online Reporting System, Target Reports](#) for the Oregon Statewide Assessment. These documents provide the purpose and suggested use of Target Reports.

In addition, ODE has provided Oregon Statewide Assessment Claim, Target, and Standards Crosswalk documents for each grade on the [English Language Arts](#) and [Mathematics](#) Assessment webpages. These crosswalks provide an alignment of the Oregon Statewide Assessment claims and targets with Oregon State Standards.

For further questions or clarifications, please contact ELA and Social Sciences Assessment Specialist [Tony Bertrand](#) at 503-947-5830 or Mathematics Assessment Specialist [Andrew Byerley](#) at 503-947-5832.

## TEST ADMINISTRATION

### SCIENCE

#### OSAS Science Content Review Panel Recruitment

Oregon Department of Education's Office of Teaching, Learning, and Assessment is seeking individuals to participate in content review of new science items for the Oregon Statewide Assessment System (OSAS) Science Assessment. The purpose of content review is to ensure the high quality of items presented in the OSAS Science Assessment.

Meeting Dates:

- **October 1-2 2019, 8:30 a.m. - 4:00 p.m.**

The deadline for submitting an [application](#) is **5:00 p.m. Monday, September 9, 2019**. Please see the [recruitment letter](#) for more information. Participants will be compensated for their time or receive substitute reimbursement as applicable.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist at 503-947-5928.

#### OSAS Science Bias and Sensitivity Review Panel Recruitment

The Oregon Department of Education's Office of Teaching, Learning, and Assessment is seeking individuals to participate in a bias and sensitivity review of new science items for the Oregon Statewide Assessment System (OSAS) Science Assessment. The purpose of the bias and sensitivity review is to ensure that Oregon statewide assessments are free from bias and stereotyping and are accessible to all Oregon students.

Meeting Dates:

- **October 3-4 2019, 8:30 a.m. - 4:00 p.m.**

The deadline for submitting an [application](#) is **5:00 p.m. Monday, September 9, 2019**. Please see the [recruitment letter](#) for more information. Participants will be compensated for their time or receive substitute reimbursement as applicable.

For more information, please contact [Noelle Gorbett](#), Science Assessment Specialist at 503-947-5928.

## SOCIAL SCIENCES

### Official Social Science Analysis Scoring Guides

ODE has posted the updated Official Social Science Analysis Scoring Guides aligned to the 2018 Oregon Social Science Analysis Standards. The updated Social Science Analysis Scoring Guides are available at both the high school and middle school. In addition, ODE has worked with Oregon educators to produce an elementary version to be used with grades 3rd - 5th.

The Official Social Science Analysis Scoring Guides can be accessed through the [Social Sciences Assessment website](#) and the [ODE Scoring Guides website](#). ODE is in the process of posting Social Science Analysis anchor papers and justifications aligned to the updated Social Sciences Analysis Scoring guides in the coming weeks and will make an announcement through the [A&A Update Newsletter](#).

For further questions or clarifications, please contact ELA and Social Sciences Assessment Specialist [Tony Bertrand](#).

## ESSENTIAL SKILLS

### 2019-2020 Essential Skills and Local Performance Manual

The [2019-2020 Essential Skills and Local Performance Assessment Manual](#) is now available (Thursday, August 15, 2019). The 2019-2020 Essential Skills and Local Performance Assessment Manual describes the requirements for Essential Skills assessment options, including requirements regarding development, administration, and scoring of assessments.

The 2019-2020 Essential Skills and Local Performance Assessment Manual contains updates and additional guidance in the following sections:

- Updated guidance on the use of out-of-state Statewide Summative Assessment results (Smarter Balanced) for demonstrating Essential Skills (Section 4).
- Updated information about Essential Skills for English Learner policy (Section 5).
- Updated guidance on the use of out-of-state Statewide Summative Assessment results (Smarter Balanced) for Students Seeking Modified Diploma (Section 6).

For further questions or clarifications, please contact ELA and Social Sciences Assessment Specialist [Tony Bertrand](#) or Mathematics Assessment Specialist [Andrew Byerley](#).

## ACCOUNTABILITY & REPORTING

### REMINDER: Validations Closing on August 23, 2019

The following validations will close on **August 23, and no changes will be allowed beyond that date**. Make sure that you review your data thoroughly before that deadline, and contact the data owner using the “Ask A Question” feature if you have questions or need to make corrections. All of these validations are located in the [Achievement Data Insight](#) (ADI) Application.

- Student Enrollment
- Not Chronically Absent (Regular Attenders)
- Student Mobility
- Staff Turnover
- English Language Arts Student Performance
- Mathematics Student Performance
- On Track to English Language Proficiency (ELP)

These validations contain data that will appear on the school and district At-A-Glance Profiles and Accountability Details, as well as other accountability reports. If you do not have access to ADI, or cannot see one of the tiles you should be reviewing, contact your [district security administrator](#) immediately. Permissions to these validations must be granted

separately for each validation. Training on the use of the ADI, and on several of the validations, is available on the [Video Training - 2018-2019](#) webpage.

If you have questions, please contact your [Regional ESD Partner](#).

## **Student Centered Staging and Third Period Cumulative ADM to Close for Final 2018-19 Processing**

Student Centered Staging will be closed for editing 2018-19 test records on **August 23 at 5 PM** for final report processing. Secure Assessment Reports for 2018-19 will also be unavailable during this time.

Third Period Cumulative ADM will close on **August 23 at 11:59 PM** for final accountability report processing. **No changes will be allowed after this date.**

Student Centered Staging 2018-19 records will re-open by 9 AM on **Tuesday, August 27**. All subjects will be read-only (i.e., downloadable but not editable) at that time.

If you have questions, please contact your [Regional ESD Partner](#).

## **School and District Accountability Appeals Due to ODE on August 22, 2019 REPEAT**

The Oregon Department of Education (ODE) will consider appeals regarding accountability data displayed on the 2018-19 school and district report cards. The deadline for appeals due to ODE has been extended to **Thursday, August 22, 2019 at 5 PM**. More information about submitting appeals is available on the [Accountability Policy](#) webpage.

**Reminder:** The 2018-19 Preliminary Report Card Accountability Details reports and new At-A-Glance reports are available in the [Achievement Data Insight](#) (ADI) application for district preview.

## **Last Day to Open Third Period Cumulative Average Daily Membership (ADM) is August 23 REPEAT**

The last day to open Third Period Cumulative ADM to make changes that will be reflected on the At-A-Glance School and District Profiles is **August 23, 2019**. Please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) with questions or to have your Third Period Cumulative ADM collection reopened.