



[A&A Update Webpage](#)

August 18, 2022

## General Announcements

### Test Administration

#### ELPA

Extended Assessment  
Interim Assessment  
Early Learning Transition Check-in  
English Language Arts  
Mathematics  
Science  
Social Sciences

### Accessibility Supports

### Essential Skills

### Accountability & Reporting

Questions and Answers

## CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability  
dates for the current school year in the*

## [A&A CHECKLIST](#)

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## GENERAL ANNOUNCEMENTS

### Access to Linguistic Inclusion Resources Reminder

A new law was passed in the 2021 legislative session, entitled Access to Linguistic Inclusion (also known as HB 2056). Districts who are preparing to implement flexibilities linked to this new law, or who wish to remind themselves of the law's effects, should consult the resources available in the Access to Linguistic Inclusion expandable on the [English Language Arts page](#). These resources include a [Guidance and Explanation](#) document, an [Overview Slide Deck](#), in-depth webinar slide decks ([with audio](#) or [no audio](#)), and more.

For questions about Access to Linguistic Inclusion, please contact [Tina Roberts and Ben Wolcott](#).

### DTC Fact Finder and Webinar Registration Available

#### REPEAT

Each year, DTCs must complete required training. Among other ingredients, this includes completion of a Fact Finder, participation in an ODE-facilitated DTC Webinar, and completion of required DTC Training Modules. The 2022-23 [DTC Fact Finder](#) and ODE-facilitated webinar registrations are now available on the [Assessment Training Materials page](#) and also linked in this announcement; the 2022-23 DTC Training Modules are still being finalized and will be updated on or prior to October 3.

DTC Webinar registration links:

- [November 1, 2022](#)
- [November 2, 2022](#)
- [November 3, 2022](#)

### DTC Webinar REPEAT

This optional webinar series is an important communication channel between ODE and DTCs. News, updates, and problems of practice will be discussed. ODE recommends that all DTCs attend. The webinars are held on the second Wednesday of each month through June 2023, from 10-11 a.m.

- September 14, 2022

- October 12, 2022
- November 9, 2022
- December 14, 2022
- January 11, 2023
- February 8, 2023
- March 8, 2023
- April 12, 2023
- May 10, 2023
- June 14, 2023

**DTC Webinar link and logon information will be sent out at noon the day before the webinar via DTC listserv.**

Please contact [Crys Plattner](#), Assessment Administrative Support, with questions or concerns.

### **Region One Assessment Consortium (ROAC) DTC Invitation REPEAT**

District Test Coordinators (DTC) are invited to attend our first meeting of the new school year at the Clackamas Education Service District building on **August 19, 2022** (13455 SE 97th Ave #8662, Clackamas, OR 97015). The meeting will be held from 9:00 - 11:00 AM in the Mt. Hope Conference Room.

Please contact [Scott Burich](#), ROAC Chair, for virtual options or if you have any questions.

Also, on **August 26th from 10:30 to 11:30 AM**, ROAC members will be hosting a webinar titled, "So You're a DTC" to help new and veterans alike prepare for the upcoming year. All DTCs and associates are welcome to attend through this [Google link](#).

## **TEST ADMINISTRATION**

### **Preliminary 2022-23 Test Administration Manual Now Available REPEAT**

A preliminary version of the [Test Administration Manual](#) (TAM) has been published on the Test Administration page, in the Administration Manuals expandable. The Preliminary TAM provides advance notice of anticipated policies and procedures for Oregon statewide assessments.

The Preliminary TAM includes a Summary of Changes from the previous years' version. Important changes for 2022-23 include:

- Added information regarding remote testing
- Renamed and revised Section 3.0, to increase clarity regarding test improprieties and irregularities

A final version of the TAM is scheduled for publication in early October.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions, concerns, corrections, or other observations regarding the Preliminary TAM.

## ELPA

### ELPA Screener Informational Webinar Materials Updated

Accompanying materials for the optional ELPA Screener Informational Webinar have now been updated with information from the August sessions. These materials can be found on the [Assessment Training Materials page](#), in the Optional Training Materials expandable. Specifically, the two updated components include:

- [Part 2: Updates](#) (slides with scripts)
- [Informational Webinar Q&A](#)

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

## ACCESSIBILITY SUPPORTS

### Now Available: 2022-23 Oregon Accessibility Manual

The [2022-23 Oregon Accessibility Manual](#) (OAM) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section). The OAM provides detailed information on allowable assessment supports for both the Oregon Summative Assessment System and the Oregon Interim Assessment System. Supports are set in the Test Information Distribution Engine (TIDE) system through the [OSAS Portal](#). Please refer to the OAM for additional guidance or specifics on universal, designated, and accommodation supports available. The OSAS Assessment Tables were reformatted to reduce overall length. This and other significant changes are listed in the “change log” located at the end of the manual.

For questions concerning the 2022-23 Oregon Accessibility Manual, please contact [Tony Bertrand](#), English Language Arts and Social Sciences Assessment Specialist.

## ESSENTIAL SKILLS

### Now Available: 2022-23 Essential Skills and Local Performance Assessment Manual

ODE has posted the [2022-23 Essential Skills and Local Performance Assessment Manual](#) on the [ODE Test Administration webpage](#) (under the Administration Manuals section) and on the [Essential Skills webpage](#). Per [SB 774](#), passed in 2021, students are not required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2022-2023 and 2023-2024 school years. Local performance assessment requirements remain in force (in grades 3 through 8 and at least once in high school).

*Note: Though not related directly to assessment, it is important to note that the education plan, education profile, and extended application graduation requirements continue to remain in place.*

For questions concerning the 2022-23 Essential Skills and Local Performance Assessment Manual, please contact [Tony Bertrand](#), English Language Arts and Social Sciences Assessment Specialist.

## ACCOUNTABILITY & REPORTING

### Update Information in the Institutions Database by September 15

Review your current employee information in the [Institution Lookup Tool](#). Employee information can be updated by sending an e-mail to [ode.institutions-request@ode.oregon.gov](mailto:ode.institutions-request@ode.oregon.gov) with the institution name and ID, the position that needs updated, and the employee’s name (and e-mail address for principals and superintendents). We’ll remove the outdated position and add the new one. The deadline to make changes that impact the At-A-Glance Profiles is **September 15**; this includes the Principal for schools and

Superintendent for districts. This list also feeds into the principal and superintendent mailing lists, so please ensure this information is updated in a timely manner. Other institution changes, such as name or grade changes, require an [Institution Request Form](#) and additional supplemental documentation to make changes (name changes, address changes, grade changes, etc.).

If you have questions, please contact [Amanda Leopard](#).

## **REMINDER: Validations Closing Tomorrow August 19, 2022 REPEAT**

The following validations will close on August 19, and no changes will be allowed beyond that date. Make sure that you review your data thoroughly before that deadline, and contact the data owner using the “Ask A Question” feature if you have questions or need to make corrections. All of these validations are located in the Achievement Data Insight (ADI) Application.

- Student Enrollment
- Regular Attenders
- Student Mobility
- Ninth Grade On-Track
- English Language Arts Student Performance
- Mathematics Student Performance
- Science Next Gen Student Performance
- On Track to English Language Proficiency (ELP)

These validations contain data that will appear on the school and district At-A-Glance Profiles, as well as other accountability reports. If you do not have access to ADI, or cannot see one of the tiles you should be reviewing, contact your [district security administrator](#) immediately. Permissions to these validations must be granted separately for each validation. Training on the use of the ADI, and on several of the validations, is available on the [Video Training - 2021-2022 webpage](#).

If you have questions, please contact your [Regional ESD Partner](#).