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August 19, 2021

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GENERAL ANNOUNCEMENTS

Region One Assessment Consortium (ROAC)

District Test Coordinators are invited to attend our first meeting of the new school year at the Clackamas Education Service District building on **August 20, 2021** (13455 SE 97th Ave #8662, Clackamas, OR 97015). The meeting will be held from 9:00 - 11:00 AM in the Springwater Conference Room.

Update: If you have any COVID-like symptoms that day or within 48 hours prior please plan on attending the meeting virtually even if you are vaccinated. Masks are mandatory regardless of vaccination status. Visitors must complete the [CESD Visitor Form](#) upon entering the building (via kiosks or online). **If you don't have a mask, there will be masks available at the front desk.**

Please contact [Scott Burich](#), ROAC Chair, for virtual options or if you have any questions.

Now Recruiting for Equitable Grading Practices Fall PLC **REPEAT**

- What is your purpose for grades and grading?
- How do you ensure both are equitable for learners you serve?
- How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

These questions have been underscored through distance learning and navigating teaching and learning through a global pandemic. At the request of several Oregon districts, the Oregon Department of Education is collaborating with national educational leaders to develop professional learning modules for school-based teams in fall 2021. These modules will help teams facilitate their own analysis of their school's grading practices and draft an action plan to continue their work in the spring. School-level teams will represent K-12 schools, should comprise around 5 educator-leaders (including instructional coaches) as well as the building administrator, and are not content-specific. Teams will engage in five Canvas modules in two-week cycles -- two modules in October, two in November, and one in December -- completing checkpoints along the way.

The modules are designed for local in-person learning, and each team will have the opportunity to share and collaborate with other teams around the state. Teams can [learn more here](#), and [registration is open](#) through **September 17, 2021**. Please contact [ODE team](#) with any questions.

TEST ADMINISTRATION

Planning for Balanced Assessment in 2021-22

The Assessment Team has developed a frequently asked questions ([FAQ](#)) document to support education partners in preparing for the 2021-22 school year. The document contains updated information on Oregon's plan for assessment in the 2021-22 school year and reporting from spring 2021 and related limitations in terms of data use, as well as updates on the suspension of the assessment of Essential Skills, Student Educational Equity Development Survey (SEED Survey) and Alt-SEED Survey, the Kindergarten Assessment, dyslexia screening, and Oregon's nationally-normed college entrance practice examination.

Please contact [ODE Team](#) with any questions.

INTERIM ASSESSMENT

2021-2022 Interim Assessments Now Available **REPEAT**

The statewide test window for the Oregon Interim Assessment System in ELA, Math, and Science is now open for the 2021-2022 school year. Educators will access the ELA, Math, and Science interim assessments through the [OSAS Portal](#) using their log-in credentials. As a reminder, educators must complete all training requirements described in [Training Module 8 - Interims: Remote Administration and Test Security](#), prior to the interim assessment test group being assigned to a Test Administrator.

To view interim assessments available by content area and additional resources please visit the [ODE Interim Assessment webpage](#). For additional information or questions please refer to the Interim Assessment article in the [A&A Update posted August 12, 2021](#) or contact [Andy Byerley](#) (Math Interims), [Noelle Gorbett](#) (Science Interims) or [Tony Bertrand](#) (ELA Interims).

ACCESSIBILITY SUPPORTS

2021-22 Oregon Accessibility Manual (OAM)

The 2021-22 Oregon Accessibility Manual (OAM) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section). The OAM provides districts and schools with current policies and requirements that will govern the provision of accessibility supports for students participating in Oregon's Statewide Assessments. The OAM applies to both the Oregon Summative Assessments and the Oregon Interim Assessments and can be set in the Test Information Distribution Engine (TIDE) system. Please refer to the OAM for additional guidance or specifics on universal, designated, and accommodation supports available.

For additional information, please contact [Caitlin Gonzales](#).

ESSENTIAL SKILLS

2021-22 Essentials Skills and Local Performance Assessment Manual

The [2021-22 Essentials Skills and Local Performance Assessment Manual](#) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section) and on the [Essential Skills webpage](#).

As a reminder the Oregon Legislative Assembly passed [SB 744](#) which directs the Oregon Department of Education to review state requirements for high school diploma options, as well as to review state requirements related to demonstrations of proficiency in Essential Skills. Allowing for this review, students will not be required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2021-2022, 2022-2023, and 2023-2024 school years.

ODE is in the process of reviewing the Essential Skills requirements. The legislature is requiring a final report, with recommendations, by September of 2022. Pending this review of the state requirements for high diploma options, ODE will provide additional information of Essential Skills to Oregon districts and educators.

Note: *SB 774 applies to the assessment of Essential Skills requirements for receiving a Regular or Modified Diploma and does not suspend the local performance assessment requirements for students in grades 3 through 8 and at least once in high school. Though not related directly to assessment, it is important to note that the education plan, education profile, and extended application graduation requirements remain in place, as well.*

For additional information or questions regarding [SB 744](#), please contact ODE.SenateBill744@ode.state.or.us. For additional information or questions on Essential Skills or local performance assessments requirements, please contact [Tony Bertrand](#).

ACCOUNTABILITY & REPORTING

Assessment and Accountability Checklist for 2021-22 Is Now Available Online

The Assessment and Accountability Checklist provides:

- Assessment testing windows for the 2021-22 school year
- Key events and district responsibilities related to the ordering, handling, administration, and reporting of Oregon Statewide Assessment System (OSAS) results
- Data collection windows, related to the school and district accountability reports for the 2021-22 school year
- Key events and district responsibilities related to student and staff level data collections used in school and district report cards, and assessment group reports

[This document](#) is located on the [Key Dates](#) webpage.

If you identify inaccuracies in this document, or have suggestions for improvement, please contact [Cindy Barrick](#).

Validations Closing on August 20, 2021 **REPEAT**

The following validations will close **tomorrow, August 20**, and no changes will be allowed beyond that date. Make sure that you review your data thoroughly before that deadline, and contact the data owner using the “Ask A Question” feature if you have questions or need to make corrections. All of these validations are located in the [Achievement Data Insight](#) (ADI) Application.

- Student Enrollment
- Regular Attenders
- Student Mobility
- Ninth Grade On-Track
- English Language Arts Student Performance

- Mathematics Student Performance
- Science Next Gen Student Performance
- On Track to English Language Proficiency (ELP)

These validations contain data that will appear on the school and district At-A-Glance Profiles as well as other accountability reports. If you do not have access to ADI, or cannot see one of the tiles you should be reviewing, contact your [district security administrator](#) immediately. Permissions to these validations must be granted separately for each validation. Training on the use of the ADI, and on several of the validations, is available on the [Video Training – 2020-2021 webpage](#). If you have questions, please contact your [Regional ESD Partner](#).

Update on Problems with Function Buttons in Achievement Data Insight (ADI)

We have discovered an issue with CSV file downloads. When there are commas included in the data descriptions within a row, the commas are causing downloaded data to be shifted to the left into adjacent, incorrect columns when the CSV file is made. We are working to resolve the issue, but in the meantime, please use the Excel file type option to download data. This problem is only affecting some validations. Validations that do not contain commas in data labels should not be affected.

If you find any part of Achievement Data Insight (ADI) not working as expected, please let the [ODE Helpdesk](#) or other ODE staff know as soon as possible so we can assess and fix any problems. You may email [Robin Stalcup](#) if you have concerns about ADI.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: I have students who are not appearing in TIDE. Why?

ANSWER: In order for a student to appear in TIDE for this school year, the student’s SSID must have been updated **after August 15, 2021** in ODE’s SSID system. If you have a student who is a resident student in your district and does not appear in TIDE, please update the SSID record in the SSID system, and the student should appear in TIDE within two days.

To see a list of all students in your institution that have been loaded into TIDE:

- Log into TIDE and under “Preparing for Testing” select “Student Information” and then “View/Edit/Export Student Test Settings and Tools”;
- Enter in your search criteria and click Search;
- Select the checkbox on the top left of the results;
- Click the button to export the data into an Excel or CSV file (keep in mind that only the top 1000 records will appear in a search, and the students in TIDE include all students in grades K-12).

For school districts that typically update all SSIDs only one time at the beginning of the school year, submitters will need to update the SSIDs again if they were updated prior to August 15.

If you have any further questions, please contact your [Regional ESD Partner](#).