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August 25, 2022

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## GENERAL ANNOUNCEMENTS

### “DTC Roadmap” Now Available

In response to the large number of DTCs new to their role, ODE is pleased to release the new “[Roadmap for DTCs](#)” resource on the [Test Administration](#) webpage. The DTC Roadmap is designed to summarize all of the roles and responsibilities of a DTC, as well as resources available to support DTCs in their work. While the DTC Roadmap does not replace any manuals or user guides, it does include a comprehensive set of links to all resources, a printable “year at-a-glance” section, and a list of acronyms used in the work of statewide assessment. ODE wishes to thank each of the DTCs and ESD Partners who reviewed the DTC Roadmap – this resource is more accurate and complete as a result of this collaboration!

For DTCs new to their role in 2022-23, ODE will be facilitating a set of “New DTC Orientation” webinars in September and October based on the contents and structure of the [DTC Roadmap](#). Information about the “New DTC Orientation” will be coming soon.

Please direct any questions or comments about the [DTC Roadmap](#) to [Andrew Byerley](#), Math Assessment Specialist.

### DTC Fact Finder and Webinar Registration Available

#### REPEAT

Each year, DTCs must complete required training. Among other ingredients, this includes completion of a Fact Finder, participation in an ODE-facilitated DTC Webinar, and completion of required DTC Training Modules. The 2022-23 [DTC Fact Finder](#) and ODE-facilitated webinar registrations are now available on the [Assessment Training Materials page](#) and also linked in this announcement; the 2022-23 DTC Training Modules are still being finalized and will be updated on or prior to October 3.

DTC Webinar registration links:

- [November 1, 2022](#)
- [November 2, 2022](#)
- [November 3, 2022](#)

## **DTC Webinar REPEAT**

This optional webinar series is an important communication channel between ODE and DTCs. News, updates, and problems of practice will be discussed. ODE recommends that all DTCs attend. The webinars are held on the second Wednesday of each month through June 2023, from 10-11 a.m.

- September 14, 2022
- October 12, 2022
- November 9, 2022
- December 14, 2022
- January 11, 2023
- February 8, 2023
- March 8, 2023
- April 12, 2023
- May 10, 2023
- June 14, 2023

**DTC Webinar link and login information will be sent out at noon the day before the webinar via DTC listserv.**

Please contact [Crys Plattner](#), Assessment Administrative Support, with questions or concerns.

## **Region One Assessment Consortium (ROAC) DTC Invitation REPEAT**

District Test Coordinators (DTC) are invited to attend our first meeting of the new school year at the Clackamas Education Service District building on August 19, 2022 (13455 SE 97th Ave #8662, Clackamas, OR 97015). The meeting will be held from 9:00 - 11:00 AM in the Mt. Hope Conference Room.

Please contact [Scott Burich](#), ROAC Chair, for virtual options or if you have any questions.

Also, on **August 26th from 10:30 to 11:30 AM**, ROAC members will be hosting a webinar titled, "So You're a DTC" to help new and veterans alike prepare for the upcoming year. All DTCs and associates are welcome to attend through this [Google link](#).

## **TEST ADMINISTRATION**

### **ACCESSIBILITY SUPPORTS**

#### **Now Available: 2022 - 23 Oregon Accessibility Manual REPEAT**

The [2022-23 Oregon Accessibility Manual](#) (OAM) has been posted on the [ODE Test Administration webpage](#). The OAM provides detailed information on allowable assessment supports for both the Oregon Summative Assessment System and the Oregon Interim Assessment System. Please refer to the OAM for additional guidance or specifics on universal, designated, and accommodation supports available.

For questions concerning the 2022-23 Oregon Accessibility Manual, please contact [Tony Bertrand](#), English Language Arts and Social Sciences Assessment Specialist.

## ESSENTIAL SKILLS

### Now Available: 2022 - 23 Essential Skills and Local Performance Assessment Manual **REPEAT**

ODE has posted the [2022-23 Essential Skills and Local Performance Assessment Manual](#) on the [ODE Test Administration webpage](#) and on the [Essential Skills webpage](#).

Per [SB 774](#), passed in 2021, students are not required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2022-2023 and 2023-2024 school years. Local performance assessment requirements remain in force (in grades 3 through 8 and at least once in high school).

For questions concerning the 2022-23 Essential Skills and Local Performance Assessment Manual, please contact [Tony Bertrand](#), English Language Arts and Social Sciences Assessment Specialist.

## ACCOUNTABILITY & REPORTING

### Ninth Grade On-Track Review: August 25, 2022 – September 2, 2022

The Ninth Grade On-Track Review window **opens today, August 25, 2022 and will close on Friday, September 2, 2022**. While the review window is open, please submit data for any students that have a high school entry year of 21-22 and became on-track to graduate over the Summer. Credits may be counted towards the on-track requirements as long as they are awarded on or before August 31, 2022. You may also edit your Ninth Grade On-Track data if needed during this window. **Please note that September 2, 2022 is the final day to make any changes to the Ninth Grade On-Track collection.** Resources for the Ninth Grade On-Track collection can be found on the [Ninth Grade On-Track Schedule of Due Dates page](#).

If you have any questions, please contact your [Regional ESD Partners](#) or [Ryan Clark](#) at 971-208-0471.

### Informal Accountability Webinar, August 30, 2022

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is August 30 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

When you [register to participate](#), you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).