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August 26, 2021

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Region One Assessment Consortium (ROAC)

Thanks to all those who attended the DTC meeting on August 20th. Due to technical difficulties, a recording of the meeting is sadly not available. However, here is a link to the slides, [So You're a DTC](#).

Reminder:

If you are a new DTC, you are encouraged to [sign up](#) to ODE's mentoring program. This year ODE is working hard to pair veteran DTCs with new DTCs. Also, make sure you fill out your [District Test Coordinator Designation](#) form (due date may be ignored), so ODE knows whom to provide support.

Again, ROAC meets every third Friday of the month. Please contact [Scott Burich](#), ROAC Chair, if you have any questions.

Now Recruiting for Equitable Grading Practices Fall PLC **REPEAT**

- What is your purpose for grades and grading?
- How do you ensure both are equitable for learners you serve?
- How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

These questions have been underscored through distance learning and navigating teaching and learning through a global pandemic. At the request of several Oregon districts, the Oregon Department of Education is collaborating with national educational leaders to develop professional learning modules for school-based teams in fall 2021. These modules will help teams facilitate their own analysis of their school's grading practices and draft an action plan to continue their work in the spring. School-level teams will represent K-12 schools, should comprise around 5 educator-leaders (including instructional coaches) as well as the building administrator, and are not content-specific. Teams will engage in five Canvas modules in two-week cycles -- two modules in October, two in November, and one in December -- completing checkpoints along the way.

The modules are designed for local in-person learning, and each team will have the opportunity to share and collaborate with other teams around the state. Teams can [learn more here](#), and [registration is open](#) through **September 17, 2021**. Please contact [ODE team](#) with any questions.

TEST ADMINISTRATION

Planning for Balanced Assessment in 2021-22 REPEAT

The Assessment Team has developed a frequently asked questions ([FAQ](#)) document to support education partners in preparing for the 2021-22 school year. The document contains updated information on Oregon's plan for assessment in the 2021-22 school year and reporting from spring 2021 and related limitations in terms of data use, as well as updates on the suspension of the assessment of Essential Skills, Student Educational Equity Development Survey (SEED Survey) and Alt-SEED Survey, the Kindergarten Assessment, dyslexia screening, and Oregon's nationally-normed college entrance practice examination.

Please contact [ODE Team](#) with any questions.

INTERIM ASSESSMENT

2021-2022 Interim Assessments Now Available REPEAT

The statewide test window for the Oregon Interim Assessment System in ELA, Math, and Science is now open for the 2021-2022 school year. Educators will access the ELA, Math, and Science interim assessments through the [OSAS Portal](#) using their log-in credentials. As a reminder, educators must complete all training requirements described in [Training Module 8 - Interims: Remote Administration and Test Security](#), prior to the interim assessment test group being assigned to a Test Administrator.

To view interim assessments available by content area and additional resources please visit the [ODE Interim Assessment webpage](#). For additional information or questions please refer to the Interim Assessment article in the [A&A Update posted August 12, 2021](#) or contact [Andy Byerley](#) (Math Interims), [Noelle Gorbett](#) (Science Interims) or [Tony Bertrand](#) (ELA Interims).

ACCESSIBILITY SUPPORTS

2021-22 Oregon Accessibility Manual (OAM) REPEAT

The 2021-22 Oregon Accessibility Manual (OAM) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section). The OAM provides districts and schools with current policies and requirements that will govern the provision of accessibility supports for students participating in Oregon's Statewide Assessments. The OAM applies to both the Oregon Summative Assessments and the Oregon Interim Assessments and can be set in the Test Information Distribution Engine (TIDE) system. Please refer to the OAM for additional guidance or specifics on universal, designated, and accommodation supports available.

For additional information, please contact [Caitlin Gonzales](#).

ESSENTIAL SKILLS

2021-22 Essentials Skills and Local Performance Assessment Manual REPEAT

The [2021-22 Essentials Skills and Local Performance Assessment Manual](#) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section) and on the [Essential Skills webpage](#).

As a reminder, the Oregon Legislative Assembly passed [SB 744](#) which directs the Oregon Department of Education to review state requirements for high school diploma options, as well as to review state requirements related to demonstrations of proficiency in Essential Skills. Allowing for this review, students will not be required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2021-2022, 2022-2023, and 2023-2024 school years.

For additional information included in the original Essential Skills and Local Performance Assessment article, please refer to the [A&A Update posted August 19, 2021](#). For additional information or questions regarding [SB 744](#), please contact ODE.SenateBill744@ode.state.or.us. For additional information or questions on Essential Skills or local performance assessments requirements, please contact [Tony Bertrand](#).

ACCOUNTABILITY & REPORTING

Ninth Grade On-Track Review: August 26, 2021 – September 3, 2021

The Ninth Grade On-Track Review window opens today, August 26, 2021 and will close on Friday, September 3, 2021. While the review window is open, please submit data for any students that have a high school entry year of 20-21 and became on-track to graduate over the Summer. Credits may be counted towards the on-track requirements as long as they are awarded on or before August 31, 2021. You may also edit your Ninth Grade On-Track data if needed during this window. **Please note that September 3, 2021 is the final day to make any changes to the Ninth Grade On-Track collection.** Resources for the Ninth Grade On-Track collection can be found on the [Ninth Grade On-Track Schedule of Due Dates page](#). If you have any questions, please contact your [Regional ESD Partners](#) or Ryan Clark at ryan.clark@state.or.us or 503-947-5632.

Informal Accountability Webinar, August 31

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is August 31 at 2:00 p.m.** If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

When you [register to participate](#) you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar. For questions, please contact [Elyse Bean](#).