



## General Announcements

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## CONTACTS

### [Regional ESD Partners](#)

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### [Who To Contact at ODE](#)

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## [A&A CHECKLIST](#)

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## GENERAL ANNOUNCEMENTS

### PSAT Bulk Registration

The Oregon Department of Education will allow districts to participate in Bulk registration for their sophomore PSAT/NMSQT® test takers again this year. Bulk registration will allow districts to submit student information online and schools will receive printed pre-ID labels for student’s answer sheets free of charge. The benefits of Bulk Registration include:

- **Improves data accuracy:** Data submitted by districts is more accurate than student provided data, making results more useful.
- **Reduces billing discrepancies:** Contract billing is based on grade level. Using district-submitted data eliminates the issues caused by students bubbling in the wrong grade or not bubbling in any grade.
- **Saves time on test day:** Bulk registration reduces the time students spend filling out registration information on test day, allowing them to focus on the test.

Last week, DTCs received an email from The College Board with their district’s Bulk registration access code and the instructions. Bulk registration opened on Monday, August 13 and closes approximately three weeks before your test date (details below). Deadlines for submitting data files and details about bulk registration can be found on The College Board’s [Bulk Registration webpage](#).

Submit your file by...	...to receive labels by
August 30	September 13
September 13	September 26
September 20	October 3

If you have any questions or concerns, please contact Karly Nelson-Aparicio at [knelson-aporicio@collegeboard.org](mailto:knelson-aporicio@collegeboard.org).

### 2018-19 Oregon Accessibility Manual **REPEAT**

This is a reminder that the 2018-19 Oregon Accessibility Manual is posted on ODE’s [Test Administration Resources](#) webpage.

For additional information, please contact Brad Lenhardt at [brad.lenhardt@state.or.us](mailto:brad.lenhardt@state.or.us) or 503-947-5755.

## TEST ADMINISTRATION

### ENGLISH LANGUAGE ARTS (ELA)

#### **Oregon ELA Assessment Claim, Target, and Standards Crosswalk (New Documents)**

ODE Assessment has released new documents to support educators administering the Oregon ELA Summative Assessment. These documents align the Oregon ELA Assessment claims and targets with the Oregon CCSS - English Language Arts (ELA) standards. The claims and targets can be used to design classroom lessons and district assessments. In addition, the documents provide Claim Achievement Level Descriptors and serve as a guide in understanding the Oregon ELA Assessment reports.

Oregon ELA Assessment Claim, Target, and Standards Crosswalk documents are available on the [English Language Arts Assessment web page](#) within the “Oregon’s English Language Arts Assessment” expandable folder. For further question or clarifications, please contact ELA and Social Sciences Assessment Specialist Tony Bertrand at [tony.bertrand@state.or.us](mailto:tony.bertrand@state.or.us) or 503-947-5830.

### SOCIAL SCIENCES

#### **ODE Social Sciences Analysis Revision and Performance Task Development Application**

##### **REPEAT**

The Oregon Department of Education is recruiting qualified educators to develop Social Science Performance Tasks and make recommended revisions to the current Social Science Analysis Scoring Rubric to align with the newly adopted 2018-2019 Social Science Standards.

[Recruitment applications](#) will be accepted until September 7, 2018. For more information, please see the “ODE Social Science Analysis and Performance Task Application” article posted in the [August 16 A&A Update](#).

### ESSENTIAL SKILLS

#### **Fall AESRP Meeting on September 28, 2018**

The fall Assessment of Essential Skills Review Panel (AESRP) meeting will be September 28, 2018, 8 a.m. – 4 p.m., at ODE in Salem, OR. Please [register](#) to attend the meeting.

All meetings of the Assessment of Essential Skills Review Panel are open to the public and will conform to Oregon public meetings laws. The upcoming meeting schedule and materials from past meetings are posted on the [ODE Essential Skills homepage](#).

If you have further questions or potential topics of discussion, contact Tony Bertrand at [tony.bertrand@state.or.us](mailto:tony.bertrand@state.or.us) or 503-947-5830.

#### **2018-19 Essential Skills Manual Now Available REPEAT**

The 2018-19 Essential Skills and Local Performance Assessment Manual is now available. The 2018-19 Essential Skills and Local Performance Assessment Manual describes the requirements for Essential Skills assessment options, including requirements regarding development, administration, and scoring of assessments. The 2018-19 Essential Skills and Local Performance Assessment Manual contains updates and additional guidance. For more information, please see the “2018 – 19 Essential Skills Manual” article posted in the [August 2 A&A Update](#).

## ACCOUNTABILITY & REPORTING

### Ninth Grade On Track Collection Reopening Today

The 9<sup>th</sup> Grade On Track collection (formerly called the Freshman On-Track collection) will be opening up today at 1 PM and will remain open through the end of the day on **Friday, September 7, 2018**. If your school/district has any students who became on-track over the summer, please submit them to the collection during this time. No changes can be made to the collection after Friday, September 7.

Training materials for this collection can be found at the [9<sup>th</sup> Grade On Track Resources page](#), and a recording of the training presented on May 8 can be found on the [Video Training - 2017-2018](#) webpage. For more information, please contact your [Regional ESD Partner](#) or Beth Blumenstein at [beth.blumenstein@state.or.us](mailto:beth.blumenstein@state.or.us) or 503-947-5767.

### ARAC Recruitment Announcement **REPEAT**

This is a reminder that the Oregon Department of Education (ODE) is seeking applicants to fill three vacancies on the Accountability Reporting Advisory Committee (ARAC). For more information, please see the “ARAC Recruitment Announcement” article posted in the [July 26 A&A Update](#).

If you have any questions or issues completing the online application, please contact Surbhi Singh at [surbhi.singh@state.or.us](mailto:surbhi.singh@state.or.us) or 503-947-5905.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** In the [August 23 A&A Update](#), you said that students who take the ELPA screener still need to take the ELPA summative. My understanding was that only students identified as eligible for ELD services take the ELPA summative.

**ANSWER:** That is correct. The intent of the August 23 FAQ was to clarify that the ELPA screener does not replace the ELPA summative; they are different tests which, while complementary, serve different purposes. A more full explanation follows:

- A student who takes the ELPA screener and receives one of the “Not Proficient” determinations (Emerging, Progressing, or Proficiency Not Determined) qualifies for ELD services and therefore will take the next required ELPA summative (see Table 20 in the [Test Administration Manual](#) for the next required ELPA summative based on student enrollment date). An ELPA screener score cannot substitute for an ELPA summative score, even if the two tests take place within the same school year.
- A student who takes the ELPA screener and receives a Proficient determination does not qualify for ELD services and therefore will not take the ELPA summative.