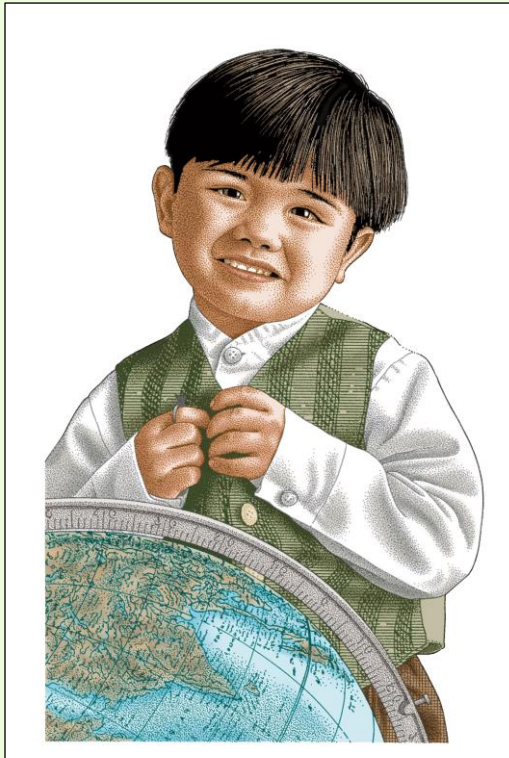


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TEST ADMINISTRATION

ELPA21

- ➔ ELPA21 Score Reports for 2015-16

KINDERGARTEN ASSESSMENT

- ➔ 2015-2016 Kindergarten Assessment “Look Back” Report Available

ESSENTIAL SKILLS

- ➔ Revised Official Writing Scoring Guide adopted by State Board

ACCOUNTABILITY REPORTING

- ➔ Reminder: Deadline for Freshman On-Track Changes
- ➔ Institution Lookup Tool Cleanup **REPEAT**

QUESTION & ANSWER

WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JULY 21 – OCTOBER 5	Report Validation Window for Preliminary School and District Report Card Ratings Detail PDFs
JULY 28 – OCTOBER 5	Report Validation Window for Preliminary School and District Report Card Summary PDFs
AUGUST 4 – SEPTEMBER 2	Report Validation Window for Highly Qualified Teachers (HQT), Emergency Certification
AUGUST 9 – OCTOBER 20	2016-2017 Kindergarten Assessment Testing Window (Early Literacy, Early Math, Approaches to Learning)
AUGUST 11 – SEPTEMBER 23	Report Validation Window for Unsafe Schools, Expulsions & Suspensions
AUGUST 11 – OCTOBER 31	Collection Window for Kindergarten Assessment 2016-2017 (Early Literacy, Early Math, Approaches to Learning)
SEPTEMBER 2	Last date to reduce test orders for PSAT/NMSQT®
SEPTEMBER 2	Report Validation Window CLOSES for Highly Qualified Teachers 2015-16 and Last day to make changes to the 2015-16 Staff Assignment collection
SEPTEMBER 8	REMINDER: 2015-16 Test Results available on ODE public website
SEPTEMBER 13 @ 2 PM	Webinar: Training for First Period Cumulative ADM Collection 2016-17
SEPTEMBER 15	REMINDER: Last day to submit requests for new Institution IDs for the 2016-17 school year NEW
SEPTEMBER 16	Collection Window CLOSES for IUID (Instructional Unit Identifier) Collection 2015-16 NEW
SEPTEMBER 20	Report Validation Window CLOSES for Class Size 2015-16 and Last day to make changes to the 2015-16 Class Roster Collection
SEPTEMBER 22 @ 9 AM	Webinar: Training for ESSA Title III: English Learners Collection 2016-17 NEW
SEPTEMBER 22 @ 2 PM	Webinar: Training for Kindergarten Assessment Collections 2016-17
SEPTEMBER 23	Collection Window CLOSES for Report Card Narrative (Supplemental)

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration

www.ode.state.or.us/go/assessment

MARY ANDERSON – DIRECTOR OF ASSESSMENT

■ ELPA21

ELPA21 Score Reports for 2015-16

During 2015-16, Oregon's English Learners participated in the first operational administration of ELPA21. Adoption of the domain-level cut scores, the proficiency determination rules, and the Achievement Level Descriptors (ALDs) will follow Oregon's formal adoption procedure for statewide summative assessments. This process includes a comprehensive review of all documentation, followed by recommendations for formal adoption by Oregon's State Board of Education.

Currently, the ELPA21 Consortium governance group, which includes a number of other states in addition to Oregon, is in the process of finalizing recommended cut scores for all ELPA21 grade bands at the domain level and for proficiency determination rules. After that process is complete, each state in the consortium must then begin its own formal adoption process. For Oregon, we anticipate presenting the recommended cut scores and accompanying documentation to the Oregon State Board of Education in both September and October 2016, with proposal for adoption expected in late fall or early winter. The ELPA21 score information for 2015-16 will be available in the OAKS Online Reporting System (ORS) approximately 2 weeks after the cut scores have been officially adopted by the State Board.

Due to the timing of the process as outlined above, no 2015-16 ELPA21 score information will be available prior to November 1, 2016. Depending on the timing of the formal adoption, the student score information may not be available in ORS until well after November 1. As a reminder, Executive Numbered Memorandum [006-2015-16](#) provided guidance for districts to follow regarding the reclassification process in the absence of the 2015-16 ELPA21 score reports. Until the ELPA21 scores are officially adopted, this memorandum remains in force.

If you have any questions about the OAKS Online Reporting System, please contact your [Regional ESD Partner](#).

■ EXTENDED ASSESSMENT

No articles this week

KINDERGARTEN ASSESSMENT**2015-16 Kindergarten Assessment “Look Back” Report Available**

The 2015-2016 Kindergarten Assessment "Look Back" report is now available on the [Kindergarten Assessment Resources webpage](#). This report is an update to the **2015-16 Kindergarten Assessment** report released last winter and includes disaggregated student results for three additional student groups: Economically Disadvantaged students, Limited English Proficient students, and Students with Disabilities. Data aggregation was based on Third Period Cumulative ADM Collections (data validated through August of 2016). This report also contains the previously-reported results by student gender and ethnicity.

For more information, please contact Amber Helvie at amber.helvie@state.or.us.

SMARTER BALANCED

No articles this week

SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/oam

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

www.ode.state.or.us/go/ES

Revised Official Writing Scoring Guide adopted by State Board

During their August 2016 retreat, the State Board of Education adopted a revised version of the Official Writing Scoring Guide, which reflects a stronger alignment to the adopted state standards for writing. During this first year of implementation (2016-2017), local scorers may choose to use either the legacy or the revised Official Writing Scoring Guide for high school Essential Skills work sample scoring as well as for scoring local performance assessments at all grades, 3-8 and high school. This choice should be based on expertise and comfort level with the selected scoring rubric. Starting with the 2017-2018 school year, the legacy writing scoring guide will sunset and the revised version will become the only Official Writing Scoring Guide allowable for use to score work samples to demonstrate proficiency in the Essential Skill of writing.

Both legacy and revised versions of the Official Writing Scoring Guide can be found [here](#). ODE will be providing training materials and exemplars to support district transition to the revised scoring guide. The Essential Skills and Local Performance Manual will be updated to reflect this change on August 31, 2016, which is currently available [here](#). For additional information, please contact Ken Hermens at ken.hermens@state.or.us.

Accountability Reportingwww.ode.state.or.us/go/AsmtRpt

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

Reminder: Deadline for Freshman On-Track Changes

All changes to the Freshman On-Track collection must be completed by **September 2** in order to be included on this year's school and district report cards. If you need to add or remove students from the collection, please contact Isabella Jacoby at isabella.jacoby@state.or.us. Final Freshman On-Track data will be available in the Achievement Data Insight application on **September 8**.

Institution Lookup Tool Cleanup REPEAT

This is a reminder to view the Institution Lookup tool to review your institution. Please send an email with any changes to ode.institutions-request@ode.state.or.us. Please view the *A&A Update* posted on August 25 [here](#) for the original update. For more information, you may contact Emily Bowen at emily.bowen@state.or.us.

Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: Do I need to mail out a paper copy of the opt-out notice and form to every parent in my district?

Answer: Districts may communicate with parents using existing communication protocols, including but not limited to fall registration materials, parent conferences, electronic media, or letters home (Section 5.3 of the TAM).

If you have questions about this process, please contact Holly Carter at holly.carter@state.or.us or 503-947-5739.

WHO TO CONTACT AT ODE

<http://www.ode.state.or.us/search/page/?id=2098>

ASSESSMENT

◆ Accessibility Supports & Extended Assessment:

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◆ English Language Proficiency Assessment for the 21st Century (ELPA21):

Michelle McCoy | 📞 503-947-5829 | ✉ michelle.mccoy@state.or.us

◆ English Language Arts:

Ken Hermens | 📞 503-947-5830 | ✉ ken.hermens@state.or.us

◆ Essential Skills:

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ Kindergarten Assessment:

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◆ Logramos Assessment:

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◆ Mathematics:

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◆ National Assessment of Educational Progress (NAEP):

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◆ Science & Social Sciences (*until position is filled*):

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

ACCOUNTABILITY

◆ ADM & Institutions:

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◆ Class Roster & Staff Position:

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◆ Data Collection, Cohort Graduation, & NCES Dropout:

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◆ Reporting, Report Card, Student Growth, & AMOs:

Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us

◆ Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:

Cindy Barrick | 📞 503-947-5822 | ✉ cindy.barrick@state.or.us