



[A&A Update Webpage](#)

September 2, 2021

General Announcements

Test Administration

ELPA

[Extended Assessment](#)

[Interim Assessment](#)

Kindergarten Assessment

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability
dates for the current school year in the*

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Now Recruiting for Equitable Grading Practices Fall PLC REPEAT

- What is your purpose for grades and grading?
- How do you ensure both are equitable for learners you serve?
- How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

These questions have been underscored through distance learning and navigating teaching and learning through a global pandemic. At the request of several Oregon districts, the Oregon Department of Education is collaborating with national educational leaders to develop professional learning modules for school-based teams in fall 2021. These modules will help teams facilitate their own analysis of their school's grading practices and draft an action plan to continue their work in the spring. School-level teams will represent K-12 schools, should comprise around 5 educator-leaders (including instructional coaches) as well as the building administrator, and are not content-specific. Teams will engage in five Canvas modules in two-week cycles -- two modules in October, two in November, and one in December -- completing checkpoints along the way.

The modules are designed for local in-person learning, and each team will have the opportunity to share and collaborate with other teams around the state. Teams can [learn more here](#), and [registration is open](#) through **September 17, 2021**. Please contact [ODE team](#) with any questions.

TEST ADMINISTRATION

Preliminary 2021-22 Test Administration Manual Now Available

A preliminary version of the 2021-22 [Test Administration Manual](#) (TAM) has been published to the [Test Administration](#) page. The Preliminary Test Administration Manual provides advance notice of anticipated policies and procedures for the Oregon statewide assessments.

A final version of the TAM is scheduled to be published in early October.

Please contact [Ben Wolcott](#) with any questions or concerns.

EXTENDED ASSESSMENT

Oregon Extended Assessment 1% Participation Cap Projections

Given the limited participation experienced in the spring of 2021, **districts are not required to submit new projections** for the 1% Participation Cap for the 2021-22 school year. ODE plans to carry fall 2019 projections forward.

However, if you foresee upcoming district participation rates on the Oregon Extended Assessment will differ substantially from what was previously reported for your district in 2019, or that information submitted during that reporting period may be inaccurate, please complete a new [Justification Form](#).

- [Every Student Succeeds Act \(ESSA\): 1% Participation Cap PowerPoint](#)
- [Oregon District's 1% Participation Assurance and Justification Guiding Questions](#)

For additional information and/or questions, contact [Caitlin Gonzales](#), ODE Special Education Assessment Specialist.

Qualified Trainers and Qualified Assessors Needed: Oregon Extended Assessment Advisory Panel

ODE is recruiting new members for the Oregon Extended Assessment (ORExt) Advisory Panel. ODE is looking for Qualified Trainers and Qualified Assessors with experience working with students with significant cognitive disabilities in grades K-12. Applicants from all regions of Oregon are encouraged to apply. ODE would also like to add a parent or guardian of a child (children) with significant cognitive disabilities as a panel member; please share this information with any parents whom you know who might be interested in this opportunity and encourage them to apply!

Interested parties are asked to fill out an [Oregon Extended Advisory Panel Application Google Form](#). The application deadline is **Friday, September 17, 2021**.

If you have any questions, please contact [Caitlin Gonzales](#), ODE Special Education Assessment Specialist.

INTERIM ASSESSMENT

2021-2022 Interim Assessments Now Available **REPEAT**

The statewide test window for the Oregon Interim Assessment System in ELA, Math, and Science is now open for the 2021-2022 school year. Educators will access the ELA, Math, and Science interim assessments through the [OSAS Portal](#) using their log-in credentials. As a reminder, educators must complete all training requirements described in [Training Module 8 - Interims: Remote Administration and Test Security](#), prior to the interim assessment test group being assigned to a Test Administrator.

To view interim assessments available by content area and additional resources please visit the [ODE Interim Assessment webpage](#). For additional information or questions please refer to the Interim Assessment article in the [A&A Update posted August 12, 2021](#) or contact [Andy Byerley](#) (Math Interims), [Noelle Gorbett](#) (Science Interims) or [Tony Bertrand](#) (ELA Interims).

ACCESSIBILITY SUPPORTS

2021-22 Oregon Accessibility Manual (OAM) REPEAT

The 2021-22 Oregon Accessibility Manual (OAM) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section). The OAM provides districts and schools with current policies and requirements that will govern the provision of accessibility supports for students participating in Oregon's Statewide Assessments. The OAM applies to both the Oregon Summative Assessments and the Oregon Interim Assessments and can be set in the Test Information Distribution Engine (TIDE) system. Please refer to the OAM for additional guidance or specifics on universal, designated, and accommodation supports available.

For additional information, please contact [Caitlin Gonzales](#).

ESSENTIAL SKILLS

2021-22 Essentials Skills and Local Performance Assessment Manual REPEAT

The [2021-22 Essentials Skills and Local Performance Assessment Manual](#) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section) and on the [Essential Skills webpage](#).

As a reminder, the Oregon Legislative Assembly passed [SB 744](#) which directs the Oregon Department of Education to review state requirements for high school diploma options, as well as to review state requirements related to demonstrations of proficiency in Essential Skills. Allowing for this review, students will not be required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2021-2022, 2022-2023, and 2023-2024 school years.

For additional information included in the original Essential Skills and Local Performance Assessment article, please refer to the [A&A Update posted August 19, 2021](#). For additional information or questions regarding [SB 744](#), please contact ODE.SenateBill744@ode.state.or.us. For additional information or questions on Essential Skills or local performance assessments requirements, please contact [Tony Bertrand](#).

ACCOUNTABILITY & REPORTING

Ninth Grade On-Track Review Closes September 3, 2021

The Ninth Grade On-Track Review window is currently open and will close on Friday, September 3, 2021. While the review window is open, please submit data for any students that have a high school entry year of 20-21 and became on-track to graduate over the Summer. Credits may be counted towards the on-track requirements as long as they are awarded on or before August 31, 2021. You may also edit your Ninth Grade On-Track data if needed during this window. **Please note that September 3, 2021 is the final day to make any changes to the Ninth Grade On-Track collection.** Resources for the Ninth Grade On-Track collection can be found on the [Ninth Grade On-Track Schedule of Due Dates page](#). If you have any questions, please contact your [Regional ESD Partners](#) or [Ryan Clark](#) at 503-947-5632.