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Thursday, September 3, 2020

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## GENERAL ANNOUNCEMENTS

### Coming Soon: 2020-21 30-Day Notice and Opt-Out Form

The 2020-21 Annual Notice for Statewide Tests is currently available in both [English](#) and [Spanish](#). Districts are required to distribute the Annual Notice to parents at the start of each school year. The 2020-21 combined 30-day notice and opt-out form for the statewide English language arts and Mathematics assessments will be available on [ODE's website](#) prior to **October 1, 2020** to be disseminated to parents at least 30 days prior to administering state summative tests. [Numbered Memo 003-2015-16 – Exemption from Statewide Summative Tests](#) provides additional information about both the Annual Notice and 30-day Notice/opt-out form.

### National Assessment of Educational Progress (NAEP) Update

On August 26, the National Center for Education Statistics (NCES) informed ODE of plans to proceed with a reduced administration of the congressionally mandated NAEP assessments of mathematics and reading at grades 4 and 8 during the 2020-2021 school year. NCES will sample approximately half the typical number of schools for the state-level NAEP assessments. The NAEP 2021 assessments will occur between **January 25 and March 19, 2021**, in sampled schools which are providing on-site instruction to students. NAEP will not administer assessments to students who are participating only in distance learning. Since it is unclear whether students will be attending school in-person between January and March, NCES requests that selected districts and schools begin planning for NAEP as if it will occur. ODE will notify selected districts and schools in mid-September.

If you have questions, please contact Oregon's NAEP State Coordinator, [Beth LaDuca](#).

### Understanding a Balanced Assessment System Webinar Session **REPEAT**

As part of the Oregon Statewide Summative Assessment: Interim Assessment Series, ODE will host its first of several webinar sessions on **Thursday, September 3, 2020, from 3:00 - 4:00 p.m.** In Session 1 - Understanding a Balanced Assessment System: Participants will build assessment literacy to improve instructional

practices by connecting formative assessment practices, interim assessments, and summative assessments to continually improve access and outcomes for each and every learner in their care.

Additionally, participants will learn about the different components of a balanced assessment system, identify the different uses and purposes of each part of the balanced assessment system, and, make connections to local instructional practice implications.

Participants can [register](#) directly and will receive one PDU from ODE after the session has been completed.

## **ODE's Fall Calendar for the Interim Assessment Webinar Series REPEAT**

For the first time, Oregon educators and students have access to a statewide interim assessment system to support student learning and instruction. Oregon's interim assessment system provides educators with flexible and remote administration options, as well as the full suite of designated supports and accommodations, to support students. In addition to supporting instructional practices, the Interim Assessment System provides the opportunity for educators to elicit evidence of student learning, provide actionable feedback, and adjust instruction accordingly.

The Oregon Department of Education will offer multiple sessions for educators to build their knowledge of the Interim Assessment System. After completing each session ODE will provide educators with PDUs for their participation.

To view specific dates and register for upcoming sessions, refer to the [ODE Interim Assessment Series Informational Flyer](#). For additional information, please refer to the [Oregon Statewide Summative Assessment: Interim Assessment Series PowerPoint](#) or contact [Tony Bertrand](#), ELA Assessment Specialist.

## **TEST ADMINISTRATION**

### **Assessment Training Module 8 - Interim Assessments**

The ODE Assessment team has posted a new Training Module specific to the Oregon Interim Assessment System. Based on the conditions affecting schools during the 2020-21 instructional year, ODE is allowing the Interim Assessments to be available for both in-person and remote administration.

Therefore, Training Module 8 - Interim Assessments will be **required for all educators to complete** prior to their District Testing Coordinator (DTC) providing user role access to the Interim Assessment System.

This training module will include a brief introduction to the Interim Assessment System, interim assessment test security, and interim assessment administration for in-person or remote environments. Please refer to the [Test Administration: Training Materials webpage](#) for additional training modules currently available for the 2020-21 instructional year.

## **ELPA**

### **ELPA Screener Informational Webinar Updated**

The yearly ELPA Screener Informational Webinar has been updated with information from the 8/19 and 8/20 sessions. You can find the agenda, slides, video, and accompanying Q&A document on the [Assessment Training Materials](#) page, under the Optional Materials pulldown. Please contact [Ben Wolcott](#) with any questions.

## SCIENCE

### 2020-2021 Science Interim Assessments **REPEAT**

Science Interim Assessments are now available for purchase for the 2020-2021 school year. Purchases can be made by district, or for specific schools within a district. The Science Interim Assessments are aligned to the NGSS Science content standards and include the full array of accessibility resources used for the OSAS Science Assessment, including TTS, Spanish translation, and Braille. For more information about the Science Interim Assessments, please refer to the [Science Interim Assessments Information Sheet](#).

The Science Interim Assessments are offered at \$4.95 per enrolled students in grades 5, 8, and 11. Students in grades 3 through high school are permitted to utilize the assessment bank as deemed appropriate by the school and educator.

Districts or schools interested in purchasing the Science Interim Assessments for 2020-2021, please contact [Margaux Nielsen](#) or [Noelle Gorbett](#) for additional information or questions.

## ACCOUNTABILITY & REPORTING

### Assessment and Accountability Checklist for 2020-21 Is Now Available Online

The Assessment and Accountability Checklist provides:

- Assessment testing windows for the 2020-21 school year
- Key events and district responsibilities related to the ordering, handling, administration, and reporting of Oregon Statewide Assessment System (OSAS) results
- Data collection windows, related to the school and district accountability reports for the 2020-21 school year
- Key events and district responsibilities related to student and staff level data collections used in school and district report cards, and assessment group reports

[This document](#) is located on the [Key Dates](#) webpage. If you identify inaccuracies in this document, or have suggestions for improvement, please contact [Cindy Barrick](#).

### Clarifications to Institution ID Requirements for 2020-21

On Friday, August 28, a letter to Superintendents and Principals clarified the requirements for obtaining an institution ID due to COVID-19. Please disregard all other communications regarding obtaining an institution ID for temporary online instruction programs. The [complete communication](#) includes information about contracting with online education providers. Key points from the communication:

#### Districts Creating New Online Programs Requirements

- If a district is staffing and providing Comprehensive Distance Learning through a program that is operated at the school or district level and maintains student enrollment at their resident or attending school they do not need to request an institution ID.

#### Districts Creating New Online Schools

- If a district has created a new school, they must request an institution ID. Districts are required to complete an [Institution Request Form](#), including required supplemental documentation and submit to the [ODE Institutions Database Maintenance Team](#). ***The formal deadline for submission is September 15, 2020.***

Please send questions to the [ODE Institutions Database Maintenance Team](#).