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GENERAL ANNOUNCEMENTS

DTC Webinar

This optional webinar series is an important communication channel between ODE and DTCs. News, updates, and problems of practice will be discussed. ODE recommends that all DTCs attend.

These reoccurring webinars are scheduled for the second Wednesday, monthly through June 2026 from 10-11am. You only need to register once to attend all the webinars. Please use [this registration link](#).

The next monthly DTC Webinar will take place on **Wednesday, September 17 from 10:00-11:00 a.m.**

If you have questions you'd like answered during the webinar's Q&A session, please submit through [this form](#) or contact the [ODE Assessment Team](#).

DTC Annual Training Sessions and Registration

ODE presents the 2025-26 Annual Training Sessions.

District Test Coordinators (DTCs) must complete one of the three training sessions to complete the training requirements for TIDE access. ([TAM 1.4, Table 2](#))

Register for one of the following training sessions:

- [November 4, 2025 | 3:00-4:30 p.m.](#)
- [November 5, 2025 | 9:00-10:30 a.m.](#)
- [November 6, 2025 | 3:45-5:15 p.m.](#)

For more information, please contact the [ODE Assessment Team](#).

TEST ADMINISTRATION

30-Day Notice and Opt-Out Forms for 2025-26

Per [ORS 329.479](#) (5), "At least 30 days prior to the administration of statewide summative assessments, a school district or public charter school must send to parents and adult students a notice about the statewide summative assessments." This statute also requires ODE to "establish a form to excuse a student from taking a statewide summative assessment." Based on the 2025-26 testing windows, districts and public charter schools must distribute the 30-Day Notice on or before the following dates:

- January 2, 2026 for Grade 11
- February 27, 2026 for Grades 3-8

ODE has updated the combined 30-Day Notice and Opt-Out Forms in English, Spanish, and 13 additional languages for the 2025-26 academic year. All forms are published as both **fillable** and **non-fillable** PDFs within the “Forms” menu on the [Test Administration page](#). Please contact the [ODE Assessment Team](#) with any questions.

Division 22 Standards Professional Learning Series

This professional learning series is designed to support district leaders’ understanding and implementation of the requirements within Oregon’s Division 22 Standards for Public Schools. The four virtual sessions scheduled throughout the school year are focused on the following goals:

- Feature speakers/panels from districts that are innovating and working to implement best practices
- Share practical tools, templates, and exemplars
- Provide time for leaders to connect, share, and collaborate

Sessions will be held from 9:00 – 10:30 am (PT) on the following dates:

- [Friday, September 12, 2025](#)
- [Friday, January 23, 2026](#)
- [Friday, April 3, 2026](#)
- [Tuesday, June 23, 2026](#)

Please use the links above to register via zoom for each individual session. You will then be provided with the meeting link, and you will be able to add each session to your calendar. All registrants will have access to the meeting materials and session recordings.

Questions? Contact [Susan Payne](#), ODE’s Education Standards and Systems Specialist at or (503) 580-6814.

ELPA

Minor Update to ELPA Screener Administration Manual

The [ELPA Screener Administration Manual](#) has been updated with the following information:

- More specific instructions as to what districts must do upon receiving a Not Attempted score
- Clarification that student notes can be securely retained across test sessions (but must still be securely destroyed at the end of the test)

Contact [Ben Wolcott](#), ELPA Specialist, with questions.

ELPA Informational Webinar August Slides and Q&A Posted

Materials for the August sessions of the optional English Language Proficiency Assessment (ELPA) Informational Webinar have been posted in the Resources accordion on the [ELP Assessment page](#).

- [ELPA Informational Webinar](#)
- [Informational Webinar Q&A](#)

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

Early Proficient Guidance Published

In 2025-26, a new scoring category called Early Proficient will become available on the general ELPA Summative (not the ELPA Screener or the Alt ELPA). Early Proficient requires district action. Relevant district personnel must therefore read the Early Proficient guidance to prepare for the 25-26 testing season. Early Proficient resources are found in the Guidance and Assessment accordions on the [ELP Assessment page](#) and include:

- [Early Proficient Policy and Resources](#) (required reading)
- Early Proficient Family Materials (in development)
- [Proficiency Descriptors](#) (updated with a short explanation of Early Proficient)

Contact [Ben Wolcott](#), ELPA Specialist, with questions about ELPA testing.

2024-25 ELPA Standards Report Available

The English Language Proficiency Assessment (ELPA) Standards Report now includes data from the 2024-25 testing season. As a reminder, the ELPA Standards Report provides a different way to look at past and future ELPA Summative data, organizing it by standard as well as domain. This report is housed in ODE's Achievement Data Insight (ADI) application, under the label "ELP standards validation." It can be retrieved only by district personnel with ADI permissions.

- Your district security administrator knows who has ADI access for your district.
 - You can find your district security administrator via the [district security administrator lookup](#).
- To learn more about the ELPA Standards Report, consult the [ELPA Standards Report Guide](#), found in the Resources accordion of the [ELP Assessment page](#).

Contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns.

EXTENDED ASSESSMENT

1% ORExt Participation Projections due October 1, 2025

Reminder: All school districts are required to submit their projected Oregon Extended (ORExt) assessment participation numbers and rates for each content area by the first weekday on or after **October 1** of each school year. For additional details, please review [1% ORExt Participation Reporting Requirements for Oregon Districts](#). Additional information and resources can be found on ODE's [Oregon Extended Assessment webpage](#) under the *Policies* section.

Contact your [Regional ESD Partners](#) for technical support submitting required documentation.

Contact the [Assessment Team](#) with questions or concerns.

EARLY LEARNING TRANSITION CHECK-IN

Early Learning Transition Check-In - Fall 2025 Pilot Launch

The Oregon Department of Education is pleased to announce the launch of the Fall 2025 Pilot for the Early Learning Transition Check-In (ELTC). As part of this pilot, participating schools will begin implementing the Family Conversation starting in August, supporting a seamless transition into kindergarten.

As we continue to plan for future statewide implementation, we want to recognize the [schools formally participating in this pilot](#). These schools are helping us shape the ELTC by building implementation systems,

communicating clearly with incoming families, contributing feedback that informs our community-informed practices and centering strong relationships with families and their new kindergarteners during the transition into elementary school.

For more information about the Early Learning Transition Check-In or to get involved in future planning, please contact us at [PreKCheckin](#).

SCIENCE

ODE Science Ignite Sessions

Looking for resources to elevate your science teaching and learning strategies but are limited on time? Join ODE Science Education Specialist, Jamie Ramage, and Science Assessment Specialist, Dr. Mariela Salas Bao, for dynamic 30-minute sessions packed with resources, practical insights and innovative approaches to science teaching and learning. The first session will be held on **Wednesday, September 10**. All other sessions will take place on the **first Wednesday of each month from 4:00 PM to 4:30 PM**.

[Register here](#) and don't miss this opportunity to ask questions, learn about helpful resources, connect with fellow educators, and enhance your science classroom experience!

SEED SURVEY

SEED Survey 2024-25 Data Release Announcement

On September 23, 2025, ODE will release the results from the 2024-25 Student Educational Equity Development (SEED) Survey. The following results will be available to the public:

- **State-level survey response summary data files.** Data files provide the counts and percents of students' responses, by item and grade.
- **State-level domain score data files.** Data files provide domain scores that are parsed by student group and grade. New this year!
- **District-level domain score data files.** Data files provide domain scores that are parsed district, student group, and grade. New this year!

District-level summary data files were released on August 7th and are available through the ADI.

Contact ODE.SEEDSurveys@ode.oregon.gov with questions or for more information. The [SEED Survey webpage](#) includes information and resources about the survey, survey administration, and survey results.

ACCOUNTABILITY & REPORTING

2024-25 At-A-Glance Narrative Data Collection Closes September 19, 2025

The At-A-Glance Narrative Data Collection will **close on September 19, 2025**. The At-A-Glance Narrative Data Collection is located within the [Achievement Data Insight \(ADI\)](#) application.

At-A-Glance Narratives must be submitted, not just saved, before ODE will publish them. You will see a row of green checkmarks on the maintenance page when the narrative sections for your institution(s) are successfully submitted.

Training on how to submit the At-A-Glance Narrative was conducted on June 5, and a recording is available on the [ODE District Training](#) page. If you have questions regarding the At-A-Glance Narrative Data Collection, please contact [Bianca Llamas](#), Research Analyst or your [Regional ESD Partner](#).

Class Size Validation, Class Schedule, and IUID Close on September 26, 2025

Please complete your edits of these collections and reviews for the validation no later than **September 26**. **We cannot offer extensions after this date.** As of September 2, 2025, there are still 16 schools missing from Class Schedule representing six districts.

If you have questions, please contact [Robin Stalcup](#), Research Analyst, [Ryan Clark](#), Research Analyst, or the [Regional ESD partners](#) can also help you edit your Class Schedule collection.

Institutions Database Reminders

The last day to make changes that impact 2024-25 At-A-Glance Profiles is **September 15, 2025, by end of day**. These changes include updates to current principals or superintendents, current address updates, and other contact information for an institution. Review your current institution information with the [Institution Lookup Tool](#) or the At-A-Glance Profiles and Accountability Details validation. Use the guidance below for the Institution Staff Maintenance application to request changes to principal and superintendents. Other changes may require an [Institution Request Form](#) and additional documentation to process. All required parts must be received by the end of day September 15 to ensure their update on 2024-25 reports. For requests or questions, email the [Institutions Team](#).

Institution Staff Maintenance Application

The Institution Staff Maintenance Application launched in August for all districts, schools, and education service districts. Responsible parties must work with their [District Security Administrators](#) (DSAs) to be granted access to the new application in Central Login. DSAs may be required to first give themselves access to the application prior to giving access to others. Refer to the instructions in the application and the posted user guide for instructions on how to add, edit, and remove staff positions within the application. Head of Organization position (principals and superintendents) changes may be requested within the application in a fillable form. For non-staff requests or questions, email the [Institutions Team](#).

Cumulative Average Daily Membership (ADM) Reminders

Training for the First Period Cumulative ADM 2025-26 collection will be on **Thursday, September 18 at 2 PM**. First Period Cumulative ADM will open for data submission on **Thursday, September 25 at 1 PM**. Please ensure that prior to submitting data in First Period Cumulative ADM that you have updated your student's SSID information to avoid unnecessary update errors.