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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JULY 21 - OCTOBER 5	Report Validation Window for Preliminary School and District Report Card Ratings Detail PDFs
JULY 28 - OCTOBER 5	Report Validation Window for Preliminary School and District Report Card Summary PDFs
AUGUST 9 - OCTOBER 20	2016-2017 Kindergarten Assessment Testing Window (Early Literacy, Early Math, Approaches to Learning)
AUGUST 11 - SEPTEMBER 23	Report Validation Window for Unsafe Schools, Expulsions & Suspensions
AUGUST 11 - OCTOBER 31	Collection Window for Kindergarten Assessment 2016-2017 (Early Literacy, Early Math, Approaches to Learning)
SEPTEMBER 8	REMINDER: 2015-16 Test Results available on ODE public website
SEPTEMBER 13 @ 2 PM	Webinar: Training for First Period Cumulative ADM Collection 2016-17
SEPTEMBER 15	REMINDER: Last day to submit requests for new Institution IDs for the 2016-17 school year
SEPTEMBER 16	Collection Window CLOSES for IUID (Instructional Unit Identifier) Collection 2015-16
SEPTEMBER 20	Report Validation Window CLOSES for Class Size 2015-16 and Last day to make changes to the 2015-16 Class Roster Collection
SEPTEMBER 22 @ 9 AM	Webinar: Training for ESSA Title III: English Learners Collection 2016-17
SEPTEMBER 22 @ 2 PM	Webinar: Training for Kindergarten Assessment Collections 2016-17
SEPTEMBER 23	Collection Window CLOSES for Report Card Narrative (Supplemental)
SEPTEMBER 23	Deadline for NAEP coordinators of selected schools to register for the MyNAEP website (https://www.mynaep.com) and, if needed, to submit test date change requests

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration

www.ode.state.or.us/go/assessment

MARY ANDERSON – DIRECTOR OF ASSESSMENT

Test Information Distribution Engine (TIDE) Webinars

AIR redesigned TIDE in order to reduce the amount of time it takes users to complete their most critical tasks, offer a more visually pleasing user interface, make the design responsive to different devices that users may be using, and improve system performance based on a wider range of tasks. The redesigned TIDE opens for the 2016-17 school year on **Thursday, October 27**. To support users in transitioning to the new TIDE, the Oregon Department of Education and the American Institutes for Research (AIR) have scheduled two **optional** webinars focusing on how to use the newly-redesigned Test Information Distribution Engine (TIDE):

- **Tuesday, November 15** from 9 a.m. to 10 a.m. PT
- **Thursday, November 17** from 3:00 p.m. to 4:00 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any TIDE user role, you must register in advance if you want to attend a webinar. To register, go to <https://attendee.gotowebinar.com/rt/5497128606839075329>. After registering, you will receive a confirmation email with information about how to log into the webinar. Please contact your [Regional ESD Partner](#) with questions.

■ ELPA21

ELPA21 Screener Project Update

For the past two years, the ELPA21 consortium of states has been working on the design and implementation of a new screener that will replace the commercial assessments used for initial identification of potential English Learners (ELs) who arrive in our K-12 schools. This project is part of the original Enhanced Assessment Grant awarded to the ELPA21 consortium. Currently, a vendor for the design and piloting of the ELPA21 screener is being chosen through a formal process. Once a vendor is officially engaged with the project, there will be recruitment for school districts in the ELPA21 states to help pilot the screener in preparation for final design decisions. Operational use of the ELPA21 screener will begin in Oregon in the 2017-18 school year. Until the ELPA21 screener is finalized and ready for use next year, school district staff should continue to screen potential ELs using the commercial screeners that are on Oregon's approved initial identification assessments list as noted in the [EL Program Guide](#).

ELPA21 Test Specifications Documents Are Posted

The first draft of the 2016-17 ELPA21 Test Specifications and Blueprints documents have been posted for the six ELPA21 grade bands. These documents should be considered preliminary, as there are a number of decisions that are still in process for this year's operational administration of the assessment. There are notes in each section of the document where decision-making is not yet finalized. The preliminary documents can be found [here](#), and will be updated when new information is finalized regarding ELPA21 in 2016-17.

■ EXTENDED ASSESSMENT

Qualified Assessor & Qualified Trainer Notice

Information for new and/or returning Qualified Assessors (QAs) and Qualified Trainers (QTs) who plan to serve in this capacity for the 2016-17 school year is provided in the [New Oregon Extended Assessment QA & QT Training Notice](#) posted on the Statewide Alternate (Extended) Assessment webpage [here](#). A new feature posted in the notice is a link to register for the Qualified Trainer Training. Registration for QT training is now handled by ODE.

Contact Brad Lenhardt at brad.lenhardt@state.or.us or 503.947.5755 with questions.

Accessibility to Grade-Level Content for SWSCD Training

In order to build capacity and help support special educators who work with Students With Significant Cognitive Disabilities (SWSCD), ODE has formed a partnership with the Behavioral Research & Teaching Department at the University of Oregon to develop a two-part training, focusing on access to grade level content standards. To register for this opportunity, please [click here](#). Please note that due to room capacity limits at the training sites, registration will be handled on a first-come, first-serve basis.

Contact Brad Lenhardt at brad.lenhardt@state.or.us or 503.947.5755 with questions.

Fall Alignment Study

We are looking for teachers (2 Special Education/1 General Education) per grade level, per content area (ELA & Math Grades 3-8 & 11 and Science Grades 5, 8, & 11) who are willing to participate in the Oregon Extended Assessment (ORExt) Alignment Study. We are hoping to select special education teachers who have had at least five years of experience working with Students With Significant Cognitive Disabilities (SWSCD) *and* general education teachers who have had five years of teaching experience.

Training will be provided **Wednesday, November 16, 2016** (3:30 - 5:00 PM) with a plan for participants to have completed all reviews by **December 16, 2016**. Both the training and the study/review are web-based so educators can participate at times and places most convenient for them. Including the training, we are expecting the time commitment to be no more than eight hours. For their participation, ODE will award PDUs to participants.

Contact Brad Lenhardt at brad.lenhardt@state.or.us or 503.947.5755 with questions.

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

No articles this week

Accountability Reporting

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILIT

www.ode.state.or.us/go/AsmtRpt

Reminder: Do Not Share Embargoed Data

Please remember that data visible in the Achievement Data Insight (ADI) is generally unsuppressed and embargoed, and may also be preliminary (not final). Please do not share any data or reports from the achievement data insight outside of authorized district staff prior to the public release date.

Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: When will I receive the ELPA21 scores from 2015-16?

Answer: ODE is beginning the process to adopt the cut scores, proficiency determinations, and the Achievement Level Descriptors for ELPA21. Please see the article on this topic from the [September 1 issue of the A&A Update](#).

For questions, contact Michelle McCoy at michelle.mccoy@state.or.us.

WHO TO CONTACT AT ODE<http://www.ode.state.or.us/search/page/?id=2098>**ASSESSMENT****◆ Accessibility Supports & Extended Assessment:**Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us**◆ English Language Proficiency Assessment for the 21st Century (ELPA21):**Michelle McCoy | 📞 503-947-5829 | ✉ michelle.mccoy@state.or.us**◆ English Language Arts:**Ken Hermens | 📞 503-947-5830 | ✉ ken.hermens@state.or.us**◆ Essential Skills:**Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us**◆ Kindergarten Assessment:***Administration & Policies/Procedures:* Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us*Data Collection & Validation:* Amber Helvie | 📞 503-947-5928 | ✉ amber.helvie@state.or.us**◆ Logramos Assessment:**Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us**◆ Mathematics:**Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us**◆ National Assessment of Educational Progress (NAEP):**Beth LaDuca | 📞 503-947-5836 | ✉ beth.laduca@state.or.us**◆ Science & Social Sciences (until position is filled):**Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us**ACCOUNTABILITY****◆ ADM & Institutions:**Emily Bowen | 📞 503-947-5831 | ✉ emily.bowen@state.or.us**◆ Class Roster & Staff Position:**Beth Blumenstein | 📞 503-947-5767 | ✉ beth.blumenstein@state.or.us**◆ Data Collection, Cohort Graduation, & NCES Dropout:**Isabella Jacoby | 📞 503-947-5878 | ✉ isabella.jacoby@state.or.us**◆ Reporting, Report Card, Student Growth, & AMOs:**Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us**◆ Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**Cindy Barrick | 📞 503-947-5822 | ✉ cindy.barrick@state.or.us