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September 9, 2021

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GENERAL ANNOUNCEMENTS

Now Recruiting for Equitable Grading Practices Fall PLC REPEAT

- What is your purpose for grades and grading?
- How do you ensure both are equitable for learners you serve?
- How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

These questions have been underscored through distance learning and navigating teaching and learning through a global pandemic. At the request of several Oregon districts, the Oregon Department of Education is collaborating with national educational leaders to develop professional learning modules for school-based teams in fall 2021. These modules will help teams facilitate their own analysis of their school's grading practices and draft an action plan to continue their work in the spring. School-level teams will represent K-12 schools, should comprise around 5 educator-leaders (including instructional coaches) as well as the building administrator, and are not content-specific. Teams will engage in five Canvas modules in two-week cycles -- two modules in October, two in November, and one in December -- completing checkpoints along the way.

The modules are designed for local in-person learning, and each team will have the opportunity to share and collaborate with other teams around the state. Teams can [learn more here](#), and [registration is open](#) through **September 17, 2021**. Please contact [ODE team](#) with any questions.

TEST ADMINISTRATION

Preliminary 2021-22 Test Administration Manual Now Available REPEAT

A preliminary version of the 2021-22 [Test Administration Manual](#) (TAM) has been published to the [Test Administration](#) page. The Preliminary Test Administration Manual provides advance notice of anticipated policies and procedures for the Oregon statewide assessments.

A final version of the TAM is scheduled to be published in early October.

Please contact [Ben Wolcott](#) with any questions or concerns.

ELPA

ELPA Screener Informational Webinar Q&A Document Posted

The English Language Proficiency Assessment (ELPA) Screener [Informational Webinar Q&A](#) has been updated with two additional questions. One question confirms that mask muffling does not affect ELPA scores. The other question provides links to the recorded Centralized Reporting System training (found on the [Assessment Training Materials](#) page under the OSAS Portal pulldown).

Please contact [Ben Wolcott](#) with any questions or concerns.

ELPA Speaking Handscoring Specifications Now Available

ELPA21, the testing vendor who develops Oregon's English Language Proficiency Assessment (ELPA), has released materials used to train ELPA hand scorers. These non-secure materials include the Speaking rubric for various task types, as well as guidelines and interpretations used to help hand scorers interpret those rubrics. There is also a slide deck with sample student responses, suggested score points, and rationales. These handscoring specifications may be useful in helping district personnel better understand the expectations on the Speaking portion of the ELPA.

The handscoring resources can be found on the [English Language Proficiency Assessment](#) page, under the Test Specifications pulldown. Please contact [Ben Wolcott](#) with questions or concerns.

EXTENDED ASSESSMENT

Oregon Extended Assessment 1% Participation Cap Projections **REPEAT**

Given the limited participation experienced in the spring of 2021, **districts are not required to submit new projections** for the 1% Participation Cap for the 2021-22 school year. ODE plans to carry fall 2019 projections forward.

However, if you foresee upcoming district participation rates on the Oregon Extended Assessment will differ substantially from what was previously reported for your district in 2019, or that information submitted during that reporting period may be inaccurate, please complete a new [Justification Form](#).

- [Every Student Succeeds Act \(ESSA\): 1% Participation Cap PowerPoint](#)
- [Oregon District's 1% Participation Assurance and Justification Guiding Questions](#)

For additional information and/or questions, contact [Caitlin Gonzales](#), ODE Special Education Assessment Specialist.

Qualified Trainers and Qualified Assessors Needed: Oregon Extended Assessment Advisory Panel **REPEAT**

ODE is recruiting new members for the Oregon Extended Assessment (ORExt) Advisory Panel. ODE is looking for Qualified Trainers and Qualified Assessors with experience working with students with significant cognitive disabilities in grades K-12. Applicants from all regions of Oregon are encouraged to apply. ODE would also like to add a parent or guardian of a child (children) with significant cognitive disabilities as a panel member; please share this information with any parents whom you know who might be interested in this opportunity and encourage them to apply!

Interested parties are asked to fill out an [Oregon Extended Advisory Panel Application Google Form](#). The application deadline is **Friday, September 17, 2021**.

If you have any questions, please contact [Caitlin Gonzales](#), ODE Special Education Assessment Specialist.

INTERIM ASSESSMENT

2021-2022 Interim Assessments Now Available **REPEAT**

The statewide test window for the Oregon Interim Assessment System in ELA, Math, and Science is now open for the 2021-2022 school year. Educators will access the ELA, Math, and Science interim assessments through the [OSAS Portal](#) using their log-in credentials. As a reminder, educators must complete all training requirements described in [Training Module 8 - Interims: Remote Administration and Test Security](#), prior to the interim assessment test group being assigned to a Test Administrator.

To view interim assessments available by content area and additional resources please visit the [ODE Interim Assessment webpage](#). For additional information or questions please refer to the Interim Assessment article in the [A&A Update posted August 12, 2021](#) or contact [Andy Byerley](#) (Math Interims), [Noelle Gorbett](#) (Science Interims) or [Tony Bertrand](#) (ELA Interims).

ACCESSIBILITY SUPPORTS

2021-22 Oregon Accessibility Manual (OAM) **REPEAT**

The 2021-22 Oregon Accessibility Manual (OAM) has been posted on the [ODE Test Administration webpage](#) (under the Administration Manuals section). The OAM provides districts and schools with current policies and requirements that will govern the provision of accessibility supports for students participating in Oregon's Statewide Assessments. The OAM applies to both the Oregon Summative Assessments and the Oregon Interim Assessments and can be set in the Test Information Distribution Engine (TIDE) system. Please refer to the OAM for additional guidance or specifics on universal, designated, and accommodation supports available.

For additional information, please contact [Caitlin Gonzales](#).

ACCOUNTABILITY & REPORTING

2020-21 At-A-Glance Narrative Data Collection Closes September 17, 2021

The At-A-Glance Narrative Data Collection will **close on September 17, 2021**. The At-A-Glance Narrative Data Collection is located within the [Achievement Data Insight \(ADI\)](#) application.

At-A-Glance Narratives must be submitted, not just saved, before ODE will publish them. You will see a row of green checkmarks on the maintenance page when the narrative sections for your institution(s) are successfully submitted.

Training on how to submit the At-A-Glance Narrative was conducted on June 10, and a [recording](#) is available. If you have questions regarding the At-A-Glance Narrative Data Collection, please contact [Elyse Bean](#) or your [Regional ESD Partner](#).

Last Day to Make Edits to the Class Roster Collection: September 17

The last day to make changes to your Class Roster Collection will be **Friday, September 17**. The collection cannot be reopened after this date. If you haven't already done so, please review your Class Size Validation by logging into [Central Login](#) and selecting the [Achievement Data Insight](#) application to access your validation

data. Class Size data will be published in a [standalone report](#) later in October. Training for the Class Roster Collection (April 29), the Class Size Validation (July 8), and the At-A-Glance School and District Profiles (July 29) can be found online at the [2020 - 2021 video training page](#), and other resources are posted on the Class Roster Resources page. If you have any questions about the Class Size Validation, please contact [Robin Stalcup](#).

For questions about how to change information in your Class Roster Collection or to have it re-opened, please contact [Robin Stalcup](#), [Ryan Clark](#), or your [Regional ESD Partner](#).

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: What are the requirements regarding unique screening?

ANSWER: Unique screening is described in the manual [Administering the ELPA Screener and Summative in 2020-21](#). Districts are required to screen as many eligible students as is feasible, according to local context. Specifically, this means that district have the following responsibilities:

- Determine a testing order for all eligible students.
- Do not “cut corners” on health, safety, or appropriate testing practices.
- Test students as local testing resources allow. Allocate limited resources (staff time, equipment, etc.), according to the best interests of the students involved.
- Parent consent is desirable, but is not required.
- Eligible students who do not participate in the unique screening opportunity will retain their EL status and will participate in the next ELPA Summative opportunity.

Please contact [Ben Wolcott](#) with any questions or concerns.

QUESTION: I have students who are not appearing in TIDE. Why?

ANSWER: In order for a student to appear in TIDE for this school year, the student’s SSID must have been updated **after August 15, 2021** in ODE’s SSID system. If you have a student who is a resident student in your district and does not appear in TIDE, please update the SSID record in the SSID system, and the student should appear in TIDE within two days.

To see a list of all students in your institution that have been loaded into TIDE:

- Log into TIDE and under “Preparing for Testing” select “Student Information” and then “View/Edit/Export Student Test Settings and Tools”;
- Enter in your search criteria and click Search;
- Select the checkbox on the top left of the results;
- Click the button to export the data into an Excel or CSV file (keep in mind that only the top 1000 records will appear in a search, and the students in TIDE include all students in grades K-12).

For school districts that typically update all SSIDs only one time at the beginning of the school year, submitters will need to update the SSIDs again if they were updated prior to August 15.

If you have any further questions, please contact your [Regional ESD Partner](#).