OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

General Announcements

Test Administration

> ELPA
> Extended Assessment
> Kindergarten Assessment
> English Language Arts
> Mathematics
> Science
> Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS
Regional ESD Partners
https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE
https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox?
Subscribe now!

GENERAL ANNOUNCEMENTS

Upcoming System Downtime

This is a reminder of the upcoming scheduled system downtime for TIDE, TDS and ORS. The all-system downtime is scheduled from Friday September 14, 5:00 PM PT – Sunday, September 16, 7:00 PM PT. The full list of Scheduled Downtime is available at oaksportal.org.

Registering for November DTC Trainings REPEAT

The required 2018-19 District Test Coordinator Training will be held on the following dates (all times PDT):

- November 6, 2018 from 3:00 p.m. – 4:30 p.m.
- November 7, 2018 from 9:00 a.m. – 10:30 a.m.
- November 8, 2018 from 3:45 p.m. – 5:15 p.m.

ODE requires that all DTCs register for one of these scheduled ODE-facilitated Webinar sessions by **October 12, 2018** using the GoToWebinar link. DTCs who are unable to participate in one of these ODE-facilitated WebEx sessions must notify their Regional ESD Partner by **November 1, 2018**.

TEST ADMINISTRATION

ELPA

Proper Use of Temporary IDs for the ELPA Screener

2018-19 is a transition year for adoption of the ELPA screener. Several Oregon districts, wishing to provide their Test Administrators with thorough training on the new screening instrument, have asked about creating "demo" student temporary IDs in order to provide TAs an advance look at the screener. The "Add Student Temp ID" function in TIDE exists solely for the purpose of creating Temporary IDs for testing students on the ELPA Screener. The practice of creating demo students is expressly prohibited by ELPA21 and results in a number of unintended consequences, such as breaches of test security, greater potential for testing irregularities, and damage to the reliability of school, district, and state screening data.

If you have any questions or concerns, please contact Ben Wolcott at ben.wolcott@state.or.us or 503-947-5835.

Expanded TA Permissions on the ELPA Screener

As of Thursday September 13, the Test Administrator role has been expanded to include the creation of Temporary Student IDs for the ELPA Screener in TIDE. No other Test Administrator permissions have been modified.

As a result of these expanded permissions, the training requirements for new TAs will now include the ELPA Directions for Administration, which give step-by-step instructions on the creation of Temp IDs. The complete list of training materials is outlined in a subsequent article in this AA Update.

If you have any questions or clarifications, please contact Ben Wolcott at ben.wolcott@state.or.us or 503-947-5835.

ELPA Screener Training Materials

The complete list of training materials available for ELPA screener Test Administrators is comprised of the following:

- **Required materials**
    - ELPA TDS training module
    - Speaking Scoring document
    - Up-to-date security training (note that this training does not directly address screener administration)
    - ELPA Directions for Administration (contains information required for screener administration)
- **Optional materials**
    - ELPA section of the Accessibility Manual
    - Speaking scoring slides with rationale
    - ODE's intro webinar
    - ELPA summative sample test (found on state testing portal)
- **Optional materials not directly concerning screener administration**
    - ORS module
    - Participation reports module

ELPA21 is seeking feedback on district training needs not covered by the above materials. If your district has identified such a need, or if you have any other questions or comments, please contact Ben Wolcott at ben.wolcott@state.or.us or 503-947-5835.

ESSENTIAL SKILLS

2018-19 Essential Skills Manual Now Available REPEAT

The 2018-19 Essential Skills and Local Performance Assessment Manual is now available. The 2018-19 Essential Skills and Local Performance Assessment Manual describes the requirements for Essential Skills assessment options, including requirements regarding development, administration, and scoring of assessments. The 2018-19 Essential Skills and Local Performance Assessment Manual contains updates and additional guidance. For more information, please see the "2018 – 19 Essential Skills Manual" article posted in the Aug 2 A&A Update.

Fall AESRP Meeting on September 28, 2018 REPEAT

The fall Assessment of Essential Skills Review Panel (AESRP) meeting will be September 28, 2018, 8 a.m. – 4 p.m., at ODE in Salem, OR. Please register to attend the meeting. For more information, please see the "Fall AESRP Meeting" article posted in the August 30 A&A Update.

If you have further questions or potential topics of discussion, contact Tony Bertrand at tony.bertrand@state.or.us or 503-947-5830.

ACCOUNTABILITY & REPORTING

Key Dates for 2017-2018 Accountability Reporting UPDATE!

The public release of the Report Card At-A-Glance and Accountability details has been moved to **Thursday, October 25**. This will not change the date of the district preview of the final versions of these reports, which is still October 4. Due to the change in schedule, we are adjusting the release dates of the Class Size and Regular Attenders reports to November 1.

- September 20 – Public release of 2017-18 Test Results on ODE website
- October 4 – District preview of final School and District Report Card At-A-Glance and Accountability Details
- October 25 – Public release of final School and District Report Card At-A-Glance and Accountability Details
- November 1 – Class Size report for 2017-18 posted on ODE website
- November 1 – Regular Attenders (Not Chronically Absent) report for 2017-18 posted on ODE website

Last Day to Make Changes to 2018-19 Institutions Changes: September 14

The last day to make changes to Institutions (e.g. adding a new school, adding a grade level to your school, changing your principal's name, updating your school's website) is **Friday, September 14**. You can view current institution information on the Institution Lookup Tool. To request changes, complete an Institution Request Form, provide required supporting documents (page 9 of the form) for the change type, and send the completed and signed form to ode.institutions-request@state.or.us. Please contact ode.institutions-request@state.or.us or Amanda Hiaasen at amanda.hiaasen@state.or.us or 503-947-5676 with questions.

Last Day to Make Edits to the Class Roster Collection: September 14

The last day to make changes to your Class Roster Collection will be tomorrow, September 14. No changes can be made after this date. For more information, please see the Class Roster article published in last week's Assessment & Accountability Update. You may also contact your Regional ESD Partner or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.

First Period Cumulative ADM Web Training September 20

ODE will provide a web training on **Thursday, September 20** at 2 p.m. for the 2018-19 First Period Cumulative ADM collection. This training will cover the submission of First Period ADM records for the period of July 1, 2018 – October 1, 2018. If you are a new submitter, you may find the September 15, 2015 First Period Cumulative ADM 15-16 training helpful.

If you are unable to attend this web training, it will be recorded, and the video should be available within a week of the training at the same web location listed above. If you have any questions, please contact Amanda Hiaasen at amanda.hiaasen@state.or.us or 503-947-5674.

Kindergarten Assessment Data Collection Training September 20

ODE will provide a web training on Thursday, September 20 at 10:00 a.m. for the 2018-19 Kindergarten Assessment Data collection. This training will cover the data submission process for the Kindergarten Assessment consolidated collections (Approaches to Learning, Early Literacy, and Early Math). You do not need to register for the Kindergarten Assessment data collection training. You can simply join the day of the training at the web page linked above.

This is a repeat of the same training that was held on August 23rd. If you have any questions, please contact your Regional ESD Partner or Elyse Bean at Elyse.Bean@ode.state.or.us or 503-947-5831.

ARAC Recruitment Announcement REPEAT

This is a reminder that the Oregon Department of Education (ODE) is seeking applicants to fill three vacancies on the Accountability Reporting Advisory Committee (ARAC). For more information, please see the "ARAC Recruitment Announcement" article posted in the July 26 A&A Update.

If you have any questions or issues completing the online application, please contact Surbhi Singh at surbhi.singh@state.or.us or 503-947-5905.

QUESTIONS AND ANSWERS
Answers to Common Questions from the Field

QUESTION: Would you please remind me of the definition of a "non-participant" on the ELPA screener? Specifically, would a student who speaks no English whatsoever count as a non-participant?

ANSWER: Any student who meaningfully interacts with the test counts as a participant. Written or spoken responses in a language other than English will likely result in a "Not Proficient" determination, but the student still counts as participating in the test and should proceed beyond the practice section (Step 1).

QUESTION: In the answer above, you say "meaningfully interacts with the test." What counts as "meaningful interaction" on the ELPA screener?

ANSWER: "Meaningful interaction" indicates that the student is intentionally choosing to answer the test questions, even if that student is not attempting to give the best response possible. For example, a student randomly clicking answers in order to finish the test as soon as possible is a participant, while a student who is randomly clicking about the screen because s/he does not understand a computer interface is a non-participant.

The Oregon Accessibility Manual lists available accommodations to help students who are facing testing barriers.