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September 16, 2021

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

CRS Score Report Viewing Permissions Expanded

User permissions for viewing scores in the Centralized Reporting System (CRS) have been expanded. Users with the Test Administrator (TA) role should now be able to see score reports for all students in their school (whether or not those students are present on any of that TA's rosters).

Note that currently, only ELPA Screener scores and Interim test scores (Math, Science, or ELA) are flowing through CRS. Historical scores will be uploaded into CRS on 9/27.

Please contact your [Regional ESD Partners](#) with questions or concerns.

Last Chance! Now Recruiting for Equitable Grading Practices Fall PLC **REPEAT**

- What is your purpose for grades and grading?
- How do you ensure both are equitable for learners you serve?
- How do your current grading practices and policies align with your beliefs about teaching, learning, and equity?

These questions have been underscored through distance learning and navigating teaching and learning through a global pandemic. At the request of several Oregon districts, the Oregon Department of Education is collaborating with national educational leaders to develop professional learning modules for school-based teams in fall 2021. These modules will help teams facilitate their own analysis of their school's grading practices and draft an action plan to continue their work in the spring. School-level teams will represent K-12 schools, should comprise around 5 educator-leaders (including instructional coaches) as well as the building administrator, and are not content-specific. Teams will engage in five Canvas modules in two-week cycles -- two modules in October, two in November, and one in December -- completing checkpoints along the way.

The modules are designed for local in-person learning, and each team will have the opportunity to share and collaborate with other teams around the state.

Teams can [learn more here](#), and [registration is open](#) through **September 17, 2021**. Please contact [ODE team](#) with any questions.

ACCOUNTABILITY & REPORTING

First Period Cumulative Average Daily Membership (ADM) Collection Window Opens September 23

The collection window for First Period Cumulative ADM opens **September 23 at 1 p.m.** First Period Cumulative ADM is the submission of ADM records for the period of July 1, 2021 to October 1, 2021. You can find information about the First Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) posted prior to the collection window opening. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

2020-21 At-A-Glance Narrative Data Collection Closes September 17, 2021 REPEAT

The Report Card Narrative Data Collection closes **tomorrow, September 17, 2021**. The At-A-Glance Narrative Data Collection is located within the [Achievement Data Insight \(ADI\)](#) application.

Narratives must be submitted, not just saved, before ODE will publish them. For more information see the “At-A-Glance Narrative” article posted in the [September 9 A&A Update](#). If you have questions, please contact [Elyse Bean](#) or your [Regional ESD Partner](#).

Last Day to Make Edits to the Class Roster Collection: September 17 REPEAT

Tomorrow is the last day to make changes to the Class Roster and IUID collections as reminded in the [A&A Update article for September 9, 2021](#). If you haven’t already done so, please review your Class Size Validation data by logging into [Central Login](#) and selecting the [Achievement Data Insight](#) application to access your validation data.

If you have any questions about the Class Size Validation, please contact [Robin Stalcup](#). For questions about how to change information in your Class Roster Collection or to have it re-opened, please contact [Robin Stalcup](#), [Ryan Clark](#), or your [Regional ESD Partner](#).

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: If a student is quarantined due to COVID-19, may they remain enrolled or must they be dropped due to absence?

ANSWER: The Planning for COVID-19 Scenarios in Schools states that “Students should be offered remote instruction while quarantined.” Once a student is being served in a remote instruction manager, you should follow the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#), specifically pages 10-11 where it states the absent/present guidance for remote learning:

- For remote instructional models, schools and districts must take daily attendance.
- Attendance should be demonstrated in a set 24 hour window that the school establishes and communicates to families prior to the school year.
- The 24 hour window is not required to be from 12:00 a.m. to 11:59 p.m.

Attendance for all instructional models will be defined to include both participation in class activities and substantive interaction with a licensed or registered teacher during a school day or substantive interactions with educational assistants, paraprofessionals, and TAPP family advocates that support meaningful learning and/or attend to student mental health and well-being.

Substantive interactions can be evidenced by any of the following or reasonable equivalents:

- Active participation in a video class;
- A meaningful series of two-way communications between student and teacher via chat, text message, communication app or email;
- A sustained phone call between the teacher or educational assistants/paraprofessionals and the student, or, for younger students, with the parent or guardian of the student.

Any students that meet the criteria above would be marked present for that class, regardless of quarantine status.

QUESTION: I heard that the testing system is going offline in late September. Is that true? This may impact ELPA Screener testing.

ANSWER: No, the testing system is not going offline in late September.

- The Test Delivery System (TDS) will remain online until the weekend of Oct 8-11, when it will go offline for scheduled maintenance, and the TDS will be offline again October 22-26 for the deployment of Sample Tests.
- The Centralized Scoring System (CRS) will go offline during the week of September 20-27, so as to upload historic data from the Online Reporting System (ORS).
 - This is a one-time event that will not be repeated in future years.
 - Testing will not be affected. Districts can still test during CRS downtime and these tests will still be scored.
 - Scores for tests taken during CRS downtime will appear “instantly” when CRS comes back online.

For a complete list of system downtimes, please consult the [Test Delivery System Downtime](#) schedule. Please contact your [Regional ESD Partner](#) with questions or concerns.