

## Assessment & Accountability **UPDATE NEWSLETTER**

#### **A&A Update Webpage**

Thursday, September 19, 2019

**General Announcements** 

**Test Administration** 

**ELPA** 

#### **Extended Assessment**

Kindergarten Assessment **English Language Arts** Mathematics Science

Social Sciences

**Accessibility Supports** 

**Essential Skills** 

#### Accountability & Reporting

**Questions and Answers** 

## **CONTACTS**

**Regional ESD Partners** 

Who To Contact at ODE

## **IMPORTANT DATES**

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

## **A&A CHECKLIST**

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### **TEST ADMINISTRATION**

#### **EXTENDED ASSESSMENT**

## Now Available: 2019-20 Oregon 1% Cap Reporting **Requirements Update**

Materials from the 2019-20 Oregon 1% Cap Reporting Requirements Update webinar have now been posted on ODE's Oregon Extended Assessment (ORExt) webpage under the "Policies" drop down. This includes the following:

- Every Student Succeeds Act (ESSA): 1% Participation Cap **PowerPoint**
- Oregon District's 1% Participation Assurance and Justification **Guiding Questions**
- 1% Participation Requirement Recording
- Frequently Asked Questions 1% Participation Cap Reporting

If you have questions, please contact Assessment Director Dan Farley at 503-947-5721.

#### SCIENCE

## 2018-19 OSAS Science Assessment Score Report Update

Unofficial scores for the 2018-19 OSAS Science Assessment will be available in the OSAS Online Reporting System (ORS) by October 22, 2019, but will not be available in Student Centered Staging, the Accountability Warehouse Extract (AWE), or Secure Assessment Reports as official scores until after achievement level cut scores and descriptors are adopted by the State Board of Education.

In preparation for presentation to the State Board, substantial equityfocused community partner engagement meetings are being planned to gather feedback from historically marginalized groups on the expected impact of the achievement standards recommended by standard setting panelists. If the timeline proceeds aggressively, we plan to present standard setting information to the State Board in October. A first reading might be conducted in December, with a potential adoption in January. That said, we cannot rush the engagement process and will work to communicate with you as the process evolves. We will be able

to discuss the file formats that you can expect in the coming months, but cannot commit to a specific data file structure at present due to ongoing discussion about how to structure sub-scores.

Please contact Noelle Gorbett, Science Assessment Specialist, 503-947-5928 with any questions or concerns.

#### **ACCOUNTABILITY & REPORTING**

## **Informal Accountability Webinars**

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. There is an on-going open call to submit questions and topics of interest for the agenda. This could include sharing accountability-related research or practices being implemented in schools and districts.

If you have a topic that you would like to add to the agenda, please submit it through the "Informal Accountability Webinar Open Call Agenda form" or via email. The general format for the webinars is provided below:

- Sound check and address technical issues (5 minutes before)
- Welcome and meeting agenda (2 minutes)
- ODE accountability related information (15 minutes)
  - o Follow-up items (or review of last month)
  - Upcoming dates and deadlines
  - o Accountability Data corner
- Respond to questions or agenda items submitted (15 minutes)
- Open call to submit topics for next meeting (2 minutes)
- Adjourn

Please note that the webinar length will be flexible depending on content, with a minimum of 5-10 minutes up to a maximum of one hour. When you <u>register to participate</u> you will automatically be registered for all webinar dates in the series (for convenience). You are encouraged but not required to attend every webinar. **Here are the webinar dates:** 

- Tue, Sep 24, 2019 2:00 PM 3:00 PM PDT
- Tue, Oct 29, 2019 2:00 PM 3:00 PM PDT
- Tue, Nov 26, 2019 2:00 PM 3:00 PM PST
- Tue, Dec 31, 2019 2:00 PM 3:00 PM PST
- Tue, Jan 28, 2020 2:00 PM 3:00 PM PST
- Tue, Feb 25, 2020 2:00 PM 3:00 PM PST
- Tue, Mar 31, 2020 2:00 PM 3:00 PM PDT
- Tue, Apr 28, 2020 2:00 PM 3:00 PM PDT
- Tue, May 26, 2020 2:00 PM 3:00 PM PDT

If you have any questions or comments about this webinar series, please reach out to Surbhi Singh at 503-947-5905.

# First Period Cumulative Average Daily Membership (ADM) Collection Window Opens September 26

The collection window for First Period Cumulative ADM opens **September 26 at 1 p.m**. First Period Cumulative ADM is the submission of ADM records for the period of July 1, 2019 to October 1, 2019. You can find information about the First Period Cumulative ADM collection on the <u>ADM Resources Page</u> and in the <u>web training</u> from September 19. If you have any questions, please contact your <u>Regional ESD Partners</u> or <u>Amanda Leopard</u> at 503-947-5674.

### 2018-19 Report Card Narrative Data Collection Closes September 20, 2019 REPEAT

The Report Card Narrative Data Collection closes **tomorrow**, **September 20**, **2019**. The Report Card Narrative Data Collection is located within the Achievement Data Insight (ADI) application.

Narratives must be submitted, not just saved, before ODE will publish them. For more information see the "Report Card Narrative" article posted in the <u>September 12 A&A Update</u>. If you have questions, please contact <u>Elyse Bean</u> at 503-947-5831 or your <u>Regional ESD Partner</u>.

## **QUESTIONS AND ANSWERS**

## **Answers to Common Questions from the Field**

**QUESTION:** I have heard that it is possible to "merge" Temporary IDs with SSIDs for students who have taken the ELPA Screener. What does that mean? Should my district be doing this?

**ANSWER:** Merging a Temporary ID with an SSID is a process in TIDE that permanently associates a student's English Language Proficiency Assessment Screener score with their SSID. Whether or not to perform this merge is a district decision. You can find a short explanation of merging in the <u>ELPA Screener Administration Manual</u>, or a more complete Q&A in <u>this document</u>.