



[A&A Update Webpage](#)

Thursday, September 27, 2018

General Announcements

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CONTACTS

Regional ESD Partners

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

Who To Contact at ODE

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Coming Soon: 2018-19 DTC Training Materials

By close of business **Friday, September 28** ODE will post the following annual test security and administration training materials for District Test Coordinators (DTCs) to access:

- 2018-19 ODE-provided recorded [training modules](#) (DTCs must view independently by **November 3, 2018**);
- ODE-provided training survey (DTCs must submit by **November 1, 2018**); and
- Final 2018-19 [Test Administration Manual](#)

In addition, the [Oregon Accessibility Manual](#) and [Essential Skills and Local Performance Assessment Manual](#) which are both required reading for DTCs are currently available through ODE's website.

REMINDER: Registration Deadline for November DTC Trainings

The required 2018-19 District Test Coordinator Training will be held on the following dates (all times PDT):

- **November 6, 2018** from 3 – 4:30 p.m.
- **November 7, 2018** from 9 – 10:30 a.m.
- **November 8, 2018** from 3:45 – 5:15 p.m.

The deadline to [register](#) for one of these scheduled ODE-facilitated Webinar sessions is **October 12, 2018**. DTCs who are unable to participate in one of these ODE-facilitated WebEx sessions must notify their [Regional ESD Partner](#) by **November 1, 2018**.

Updates for 2018-19

We hope that you have hit the ground running and that school is going swimmingly thus far. We wanted to provide you with updates in several areas in which our assessments have changed since last year: 1) High school assessment and the 66% instructional day requirement; 2) Oregon Statewide Assessment System (OSAS) Nomenclature; 3) OSAS Portal Changes; and 4) Science Assessment Reminders and Changes.

High School Assessment/Instructional Day Requirement Removed

ODE convened multiple stakeholder panels to review the possibility of switching to a nationally-recognized college entrance examination, such as ACT or SAT, for our high school accountability assessments. The complete results of that stakeholder engagement process were published in the [High School Assessment Options Report](#). ODE announced that we would not be switching to a nationally-recognized college entrance examination in an [Executive Memorandum 001-2018-19](#) published on July 11, 2018, due to stakeholder concerns regarding equity, accessibility, alignment, statutory and regulatory compliance, and cost. In an effort to support test scheduling flexibility for high school students who plan to take multiple assessments in the 11th Grade, such as ACT, SAT, IB, AP, and our statewide assessments, ODE changed our 66% instructional day requirement for high school students. We announced this change in the [August 23, 2018 A&A Update](#). This policy change goes into effect this year, 2018-19, and is exclusively extended to high school students (the 66% instructional day requirement is maintained for grades 3-8).

Please contact Dan Farley, Director of Assessment, at dan.farley@ode.state.or.us or 503-947-5721 if you have any questions about the high school assessment.

Oregon Statewide Assessment System (OSAS) Nomenclature

While we remain strong partners with our Smarter Balanced Assessment Consortia, the Next Generation Science Standards Collaborative, and the ELPA21 Consortium, our statewide assessments are customized for Oregon. ODE defines the blueprints that our assessments adhere to and how our assessments are administered. Oregon teachers are involved in all possible aspects of test development, as well, including item development, item reviews, scoring rubric validation, and validation studies. In short, our assessment system is “Oregonized” in order to meet the needs and values of our stakeholders. Related to this understanding, we will not be using vendor labels in our discussions about the statewide assessments in our technical documentation or discussions about our assessments. We’re also at the end of our use of our historical Oregon Assessment of Knowledge and Skills (OAKS) assessments. Science is a new assessment, and Social Sciences is transitioning to a performance-assessment-based system in 2019-20. You will no longer see our assessments referenced with an OAKS label for this reason. Our regulations refer to our statewide assessment system as just that, Oregon’s Statewide Assessment System. We’ll be using that general descriptor and the OSAS abbreviation moving forward.

Please contact Dan Farley, Director of Assessment, at dan.farley@ode.state.or.us or 503-947-5721 if you have any questions about these changes.

OSAS Portal Changes

Our online testing portal will also be named the OSAS Portal, though the web address for 2018-19 will remain oakspportal.org. Expect the portal web address to change in 2019-20. As originally announced in the [A&A Update on July 26, 2018](#), you’ll notice that the portal has been redesigned to ensure that it is more visually accessible to users. However, the content and locations that you have become accustomed to remain the same. While the look is better, you should not have to go searching to find information that you’ve become accustomed to finding in the portal system. One aspect that is new and requires some explanation is the Smarter Balanced Interim/Benchmark Pilot or Purchase card (see screenshot below).

Originally announced in the [May 3, 2018 A&A Update](#), Smarter Balanced made their interim/benchmark assessment system available for district purchase for 2018-19. In addition, there are three schools participating in a small-scale pilot of the system in Oregon this year. If your district has not purchased the system and is not involved in the pilot, you are encouraged to let your test administrators know that they will not have access to these resources even though the card will show on their home page.



Please contact Dan Farley, Director of Assessment, at dan.farley@ode.state.or.us or 503-947-5721 if you have any questions about the portal.

TEST ADMINISTRATION

SCIENCE

Science Assessment Reminders and Changes

The 2018-19 Science assessment will be aligned to Oregon’s Next Generation Science Standards, adopted in 2014. Please take note of the following information:

- The Oregon Science Assessment is required at grades 5, 8, and High School (Grade 11).
- Students will only have **one** annual testing opportunity in 2018-19.
- Scores from the 2018-19 Science assessment **will not be available** until fall 2019.
- Test administrators can securely maintain scratch paper across testing sessions.
- A new [scribing protocol](#) is available for the Science assessment.
- Updated testing times for the new test design are listed in the Test Administration Manual.
- A blueprint for the new Science assessment will be available later this fall.

For more information, please see the 2018-2019 Test Administration Manual and Oregon Accessibility Manual on the ODE Assessment [Test Administration Webpage](#).

If you have any questions, please contact your [Regional ESD Partner](#) or Noelle Gorbett at noelle.gorbett@state.or.us or 503-947-5928.

ESSENTIAL SKILLS

Fall AESRP Meeting on September 28, 2018 **REPEAT**

The fall Assessment of Essential Skills Review Panel (AESRP) meeting will be **September 28, 2018, 8 a.m. - 4 p.m.**, at ODE in Salem, OR. Please [register](#) to attend the meeting. For more information, please see the “Fall AESRP Meeting” article posted in the [August 30 A&A Update](#).

If you have further questions or potential topics of discussion, contact Tony Bertrand at tony.bertrand@state.or.us or 503-947-5830.

ACCOUNTABILITY & REPORTING

17-18 Report Card Narrative Data Collection Closes September 28

The Report Card Narrative Data Collection will close on **September 28, 2018**. The Report Card Narrative Data Collection is located within the [Achievement Data Insight \(ADI\)](#) application. If you do not have access, please contact your [District Security Administrator](#).

Narratives must be submitted, not just saved, before ODE will publish them. Training on how to submit the Report Card Narrative was conducted on June 5, and a [recording](#) is available. If you have questions regarding the Report Card Narrative Data Collection, please contact Elyse Bean at elyse.bean@state.or.us or 503-947-5831 or your [Regional ESD Partner](#).

Last Day for Institution Changes Reflected on the 2017-18 Report Card: September 28 at 11 a.m.

The last day to make changes to Institutions affecting the 2017-18 Report Card (e.g. principal/superintendent information, school/district phone numbers and web addresses) is **Friday, September 28 at 11 a.m.** Send your request to ode.institutions-request@state.or.us. Include your Institution ID, Institution Name, and the information being changed.

Please contact ode.institutions-request@state.or.us or Amanda Hiaasen at amanda.hiaasen@state.or.us or 503-947-5676 with questions.

Comparison Group Report for 2017-18

Socioeconomic status (SES) Ranks and Comparison Groups for the 2017-18 Oregon Statewide Assessment results for English language arts and mathematics (grades 3, 4, 5, 6, 7, 8, and 11), and science (grades 5, 8, and 11) are now available on the [Assessment Results](#) webpage (in the District and School section).

Schools are listed by grade and SES rank with their percentage of students who met or exceeded the standard and their comparison group percent of students who met or exceeded the standard. Each subject area is contained in a separate tab in the spreadsheet.

A composite picture of a school's *socioeconomic status* is created based on a weighted combination of the percent of students eligible for free or reduced price lunch, percent of students in an ESL program, student mobility rate, and student not chronically absent rate.

A school's *comparison group* consists of the cluster of schools ranked immediately above and below that school's location on the SES index (10 percent above and 10 percent below the particular school). For schools ranked in the upper or lower 10 percent on the SES index, their comparison group consists of the upper or lower 20 percent of schools.

Key Dates for 2017-2018 Accountability Reporting **REPEAT**

The public release of the Report Card At-A-Glance and Accountability Details has been moved to **Thursday, October 25**. This will not change the date of the district preview of the final versions of these reports, which is still **October 4**.

- **October 4** – District preview of final School and District Report Card At-A-Glance reports and Accountability Details
- **October 25** – Public release of final School and District Report Card At-A-Glance and Accountability Details
- **November 1** – Class Size report for 2017-18 posted on ODE website
- **November 1** – Regular Attenders (Not Chronically Absent) report for 2017-18 posted on ODE website

ARAC Recruitment Announcement **REPEAT**

This is a reminder that the Oregon Department of Education (ODE) is seeking applicants to fill three vacancies on the Accountability Reporting Advisory Committee (ARAC). For more information, please see the "ARAC Recruitment Announcement" article posted in the [July 26 A&A Update](#).

If you have any questions or issues completing the online application, please contact Surbhi Singh at surbhi.singh@state.or.us or 503-947-5905.

First Period Cumulative ADM Collection Window Opens September 27 **REPEAT**

The collection window for First Period Cumulative ADM opens **September 27 at 1 p.m.** First Period Cumulative ADM is the submission of ADM records for the period of July 1, 2018 to October 1, 2018. You can find information about the First Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from September 20.

If you have any questions, please contact your [Regional ESD Partner](#) or Amanda Hiaasen at amanda.hiaasen@state.or.us or 503-947-5674.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: What do I do when a student scores Proficiency Not Determined (0-0-0-0) on the ELPA Screener?

ANSWER: Any domain with a score of 0 (Proficiency Not Determined) is treated as if it scored a 1. Therefore, a student with a scoring profile of 0-0-0-0 should be identified as eligible for ELD services. In addition, the district should report that student as having scored 1-1-1-1 on the ELPA Screener.