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IMPORTANT DATES

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Find all the Assessment & Accountability dates for the current school year in the

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GENERAL ANNOUNCEMENTS

Important 2023-24 DTC Training Dates **REPEAT**

The annual training is required of both new and returning DTCs. You can find more information on training requirements in the Test Administration Manual Section 1.5.

Register below for one of three dates:

- [Tuesday, November 7, 2023 | 3:00-4:30 PM](#)
- [Wednesday, November 8, 2023 | 9:00-10:30 AM](#)
- [Thursday, November 9, 2023 | 3:45-5:15 PM](#)

After registering, you will receive a confirmation email containing information about joining the meeting.

Along with the DTC Training, all DTC's must complete the DTC Fact Finder by November 7. The Fact Finder will be available after October 2.

October Reporting System Webinar **REPEAT**

A live Centralized Reporting System (CRS) Webinar will take place on **Thursday, October 5 at 9:00 a.m.** This webinar will focus on general CRS functionality and briefly cover hand scoring components required for Interim assessments. It is appropriate for district and school users. To register, [follow this link](#). A recording of the webinar will be available on the ODE website after the session. The third and final CRS webinar for the 2023-24 school year will take place on **March 12, 2024.**

Update on the Suspension of Assessment of Essential Skills

The suspension of the assessment of essential skills is in effect through 2023-24, which means that it does still apply to this school year. The current recommendation that will now go before the State Board in October, given Chair Martinez-Zapata's decision that she explained at Thursday (9/21) morning's State Board of Education meeting, is to extend the suspension of the policy through 2027-28.

Recruitment Open for Smarter Balanced Educator Committee Review **REPEAT**

Smarter Balanced is [recruiting](#) classroom educators and instructional coaches from Oregon to participate in two upcoming [Educator Committee Review panels](#). Selected educators will review English Language Arts (ELA) and Math items prior to field testing, including features such as alignment to standards and fairness and sensitivity concerns. Both panels will be **fully virtual**.

- Math Panel: November 13 - 17, 2023
- ELA Panel: November 15 - 17, 2023

Substitute teacher reimbursements will be provided. Please visit the [Smarter Balanced Recruitment website](#) for more information and [to apply](#).

For more information, contact [Tony Bertrand](#), ELA Assessment Specialist, or [Andrew Byerley](#), Math Assessment Specialist.

TEST ADMINISTRATION

EXTENDED ASSESSMENT

ORExt 1% Participation Reporting Webinar Materials

The recording and slides from the 1% ORExt Participation Reporting Webinar, held on 9/8/23, are now available on ODE's [Oregon Extended Assessment Webpage](#) under the *Policies* expandable menu.

Please reach out to your [Regional ESD Partner](#) with technical questions related to 1% ORExt Participation Report and [Mason Rivers](#), Special Education Assessment Specialist, with any policy questions.

Alternate Assessment Advisory Panel Opportunity **REPEAT**

The Oregon Department of Education Assessment Team is accepting applications for new panel members to serve on the Alternate Assessment Advisory Panel. For additional information about the Alternate Assessment Advisory Panel, you may review our [Membership Parameters and Guidelines](#).

If you are interested in serving on the Alternate Assessment Advisory Panel, please review our [Membership Application Form](#). At the end of this form is a link to complete the brief application. The application window will close **October 5, 2023**.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alternate Assessment Advisory Panel.

ACCESSIBILITY SUPPORTS

Oregon Accessibility Panel Opportunity **REPEAT**

The Oregon Department of Education Assessment Team is accepting applications for new panel members to serve on the Oregon Accessibility Panel. For additional information about the Oregon Accessibility Panel, you may review our [Membership Parameters and Guidelines](#).

If you are interested in serving on the Oregon Accessibility Panel, please review our [Membership Application Form](#). At the end of this form is a link to complete the brief application. The application window will close **October 5, 2023**.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Oregon Accessibility Panel.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: I have conflicting information between Cumulative ADM and the Abbreviated Day collection. For the Abbreviated Day collection, I was told that sites have been asked to mark students absent from periods if the class reduction is by parent election rather than through a district-determined abbreviated school day. Do we follow this same guidance for Cumulative ADM reporting, and mark the student absent from classes the student does not attend due to their abbreviated day and include them when determining FTE or hours of instruction?

ANSWER: Cumulative ADM reporting only includes instructional time that the student receives, and we use actual instructional time to determine FTE. We may not report time that the student does not receive instruction and would not include attendance for classes the student is not enrolled in and attending.