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September 29, 2022

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GENERAL ANNOUNCEMENTS

Assessment Team Welcomes Mason Rivers

Please join the Assessment Team in welcoming [Mason Rivers](#) as our new Special Education Assessment Specialist. Mason is a Nationally Certified School Psychologist (NCSP) and brings to the team a wealth of experience in the field of school psychology and measurement science. Mason is transitioning to ODE from the Beaverton School District, where he has served as a school psychologist, a special education coordinator, and a social emotional learning TOSA. Mason is also adjunct faculty at the Lewis & Clark Graduate School of Education & Counseling. As Special Education Specialist, Mason will serve as the main contact for the testing accommodation and support policy, the Oregon Extended (ORExt) suite of tests, and the new Alt ELPA. We are excited to add Mason to our team!

2022-23 Qualified Trainer Webinar Training Notice (REVISED) **REPEAT**

The Oregon Department of Education's Assessment Team and colleagues from Behavioral Research & Teaching with the University of Oregon will be providing a series of online webinar training for all Qualified Trainers (QTs), whether new or returning. The links below can be used to register for the (one) training that best matches your context and availability.

- [Annual Qualified Trainer Training - Session #1 Nov 30, 2022 1:00-3:00 PM](#)
- [Annual Qualified Trainer Training - Session #2 Dec 02, 2022 9:00-11:00 AM](#)

After registering, you will receive a confirmation email containing information about joining the meeting.

Please contact [Dan Farley](#), Administrator for Research & Accountability, with questions or concerns.

DTC Fact Finder and Webinar Registration Available REPEAT

Each year, DTCs must complete required training. Among other ingredients, this includes completion of a Fact Finder, participation in an ODE-facilitated DTC Webinar, and completion of required DTC Training Modules.

The 2022-23 [DTC Fact Finder](#) and ODE-facilitated webinar registrations are now available on the [Assessment Training Materials page](#) and also linked in this announcement; the 2022-23 DTC Training Modules are still being finalized and will be updated on or prior to October 3.

DTC Webinar registration links:

- [November 1, 2022](#)
- [November 2, 2022](#)
- [November 3, 2022](#)

DTC Webinar REPEAT

This optional webinar series is an important communication channel between ODE and DTCs. News, updates, and problems of practice will be discussed. ODE recommends that all DTCs attend. The webinars are held on the second Wednesday of each month through June 2023, from 10-11 a.m.

- October 12, 2022
- November 9, 2022
- December 14, 2022
- January 11, 2023
- February 8, 2023
- March 8, 2023
- April 12, 2023
- May 10, 2023
- June 14, 2023

DTC Webinar link and logon information will be sent out at noon the day before the webinar via DTC listserv.

Please contact [Crys Plattner](#), Assessment Administrative Support, with questions or concerns.

TEST ADMINISTRATION

DTC Training Modules Updated for 2022-23

The District Test Coordinator (DTC) training modules for Oregon's summative assessments have been updated for 2021-22. The following modules are now available in both audio and no-audio versions:

- Test Coordinators
- Test Administrators
- Accessibility Supports
- Test Security

- English Language Arts (ELA) and Mathematics
- Science
- English Language Proficiency Assessment (ELPA)
- SEED Survey (optional)

These modules form part of required training for administration of the summative assessments listed above. They can be found on the [Assessment Training Materials page](#), under the Training Modules pulldown. Complete information regarding DTC training requirements and deadlines can be found in Section 1.5 of the [Test Administration Manual](#).

For questions about training or test administration, please contact your [Regional ESD Partner](#). For questions about these training modules, please contact [Crys Plattner](#).

Final 2022-23 TAM Now Available

The final version of the 2022-23 [Test Administration Manual](#) (TAM) has been posted to the Test Administration page, under the Administration Manuals pulldown.

The Test Administration Manual outlines training requirements for district personnel, such as District Test Coordinators (DTCs) and Test Administrators (TAs). It also details policies and procedures for the Oregon statewide assessments, to ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

The final TAM corrects minor discrepancies in the Preliminary TAM. There are no major changes.

Please contact [Crys Plattner](#), Assessment Administrative Support, with questions or concerns.

Alt ELPA Introductory Communication Disseminated

A new test called Oregon’s Alternate English Language Proficiency Assessment (Alt ELPA) will become available in the Oregon Statewide Assessment System (OSAS) in 2022-23. The Alt ELPA is an English language proficiency assessment designed for students with English learner status who also experience the most significant cognitive disabilities. The Alt ELPA was developed by the Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP), and tailored for Oregon’s assessment context.

In introductory communication with more details about the Alt ELPA has been distributed to districts via assessment, English learner, and special education listservs. New resources have also been published to the Alt ELPA section of the [ELP Assessment page](#) and the [Resources section](#) of the state portal.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions or concerns regarding the Alt ELPA.

OSAS Remote Testing Resources Available REPEAT

ODE will continue providing a remote testing option for the OSAS Summative Tests, OSAS Interim Tests, and SEED Survey. ODE has updated communication and training resources on the [ODE Test Administration](#) web page under the “Remote Testing Resources” menu. Educators administering assessments or surveys remotely must complete the following training requirements:

- Module 10: Remote Testing (located on the [Training Materials page](#));
- The Remote Test Administration Certification Course (located on the [OSAS Portal: Test Administrators page](#)).

As a reminder, schools must receive permission from families prior to student participation in any remote testing session. Once a school has received permission for remote testing, the TIDE Student Settings for that individual must be updated to allow for remote participation.

If, after participating in the training module and course, there are specific questions regarding remote test administration, please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, (971) 208-0505.

MATHEMATICS

Now Recruiting for Math Item and Achievement Level Descriptor (ALD) Review Workshop

REPEAT

ODE and Smarter Balanced are recruiting Oregon educators to apply for the fall Math Item and ALD Review workshop, held virtually from **October 17 - 20**. Educators not under contract at the time of the workshop will be compensated. Educators who are under contract will have substitute/guest teacher costs reimbursed.

Interested educators can apply directly with Smarter Balanced:

<https://recruitment.smarterbalanced.org/apply/>.