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GENERAL ANNOUNCEMENTS

The Office of RADAR is excited to welcome Julie Johansen as the new Director of Assessment and Student Reporting. Julie brings more than 24 years of experience in PreK-12 education, including leadership roles as a classroom teacher, principal, and associate superintendent.

She will play a key role in supporting Oregon's education system through assessment, reporting, and data practices that inform decision-making and help advance positive outcomes for students across the state.

Please join us in welcoming Julie to ODE and the RADAR team!

2026-27 DTC Roadmap Published

The 2026-27 [DTC Roadmap](#) has been published on ODE's [Assessment and Survey Administration Resources](#) webpage. This resource was created to support DTCs new to their role yet may prove helpful for veteran DTCs as well. The DTC Roadmap is organized into three sections: Before, During, and After Testing. Each section lists important events and key DTC responsibilities. The DTC Roadmap supplements, but does not replace, official ODE publications.

Please contact the [ODE Assessment Team](#) for more information.

DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, October 14, 2026, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through this [Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

DTC Annual Training Sessions and Registration **REPEAT**

Registration is now available for ODE's 2026-27 DTC Annual Training Sessions.

District Test Coordinators (DTCs) must complete one of the three training sessions to complete the training requirements for TIDE access. ([TAM Section 1.4](#))

Register for one of the following training sessions:

- [November 3, 2026 | 3:00-4:30 p.m.](#)
- [November 4, 2026 | 9:00-10:30 a.m.](#)
- [November 5, 2026 | 3:45-5:15 p.m.](#)

* Note: To receive participation credit, please stay for the entire webinar or you may be asked to make up the missed time.

If you need an interpreter or an accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support. For more information, please contact the [ODE Assessment Team](#).

If you have questions, please email the [ODE Assessment Team](#).

ASSESSMENT ADMINISTRATION

New Students and Families Assessment Resources

The Oregon Department of Education has launched a new [Assessment Students and Families Resources](#) webpage to help families better understand Oregon's statewide assessments and their student's results.

Educators and district leaders are encouraged to share this new resource with families when communicating about statewide testing, student results, and how assessment information can be used alongside classroom work, grades, and teacher feedback.

The page brings family-friendly assessment information together in one location, including what tests students take, OSAS test overviews, sample and training tests, accessibility supports, and resources to support conversations with teachers.

Featured resources include:

- What do the Scores Mean? [English](#) / [Spanish](#)
- Understanding the OSAS Individual Student Report (ISR): [English](#) / [Spanish](#)
- OSAS Proficiency Achievement Level and Scale Score Interpretation Guide: [English](#) / [Spanish](#)

Please contact the [ODE Assessment Team](#) with any additional questions.

Using OSAS Results to Support Continuous Improvement On-Demand Course and Supports

With the release of official statewide assessment results, ODE has resources to help districts and schools meaningfully interpret and use OSAS results as part of continuous improvement.

The **Effectively Using OSAS Results Canvas** course provides five one-hour, self-paced modules exploring how OSAS test design, assessment targets, and patterns in student results can inform curriculum planning, instructional pacing, professional learning, and system-level improvement.

- [Effectively Using OSAS Results Canvas Course](#) and [course flyer](#)
- [OSAS Summative Assessment Target Report Infographic](#)

The **Using OSAS Target Reports** resources complement the Effectively Using OSAS Results course and support educators in identifying patterns in assessment target data, which can help districts and schools identify areas and specific standards for further exploration within their systems of teaching and learning.

- [OSAS Summative Assessment Target Report Infographic](#): an overview of using target data for system-level evaluation.
- [Guide to Accessing OSAS Reports, Target Reports, and 3-Year Cross-Sectional Trends](#): step-by-step guidance for accessing reports and examining trends over time.

Together, these resources can help educators move beyond overall scores to examine patterns in target data and use OSAS results alongside other information to identify strengths and opportunities for growth within systems of teaching and learning.

Please contact the [ODE Assessment Team](#) with any additional questions or for technical support.

Expanded Resources to Support Implementation of Oregon's Dyslexia Screening Requirements

ODE has expanded its existing [List of Approved Universal Screening Tools for Risk Factors of Dyslexia \(2026-27\)](#) to include related guidance and frequently asked questions that support implementation of Oregon's universal screening requirements. The resource emphasizes universal screening as part of a broader process of early identification, instructional support, progress monitoring, and family engagement. It is intended to help districts understand not only what is required under Oregon's dyslexia screening requirements, but also how those requirements fit within a coherent, comprehensive, and continuous assessment system.

In addition to identifying approved screening tools, the resource includes:

- Links to related ODE guidance and resources
- FAQs addressing screening requirements, progress monitoring, multilingual learners, family history screening, and the relationship between universal screening and interim tests
- Connections to Oregon's Early Literacy Framework and other resources that support assessment literacy and instructional decision-making

Visit [ODE's Dyslexia webpage](#) for additional information and resources related to universal screening for risk factors of dyslexia, educator training, instructional support, and implementation of Oregon's dyslexia requirements.

Please contact [Sarah Thorud](#), Early Language and Literacy Intervention Specialist, with any questions.

26-27 Required Manuals and Modules Now Available

Final versions of the following materials for the 2026-27 school year have been published:

- Test Administration Manual, Oregon Accessibility Manual, and SEED Survey Administration Manual, found in the Assessment Administration Manuals accordion on the [Assessment Administration page](#).
- DTC Training Modules 1-11 and accompanying facilitation guides, found in Training Modules accordion on the [Assessment Training Materials page](#).
- The [DTC Fact Finder](#), found on the [Assessment Training Materials page](#).

Contact the [Assessment Team](#) with questions or concerns.

ELPA

CRS Now Displays Early Proficient and Carried Domains

Beginning in 2026-27, score reports generated in the Centralized Reporting System (CRS) for English Language Proficiency Assessment (ELPA) tests will display two additional elements:

- Early Proficient results (ELPA Summative reports only)
- Domains that were carried per Oregon’s Honoring Student Proficiency policy (ELPA Summative and Alt ELPA results only)

This means that ELPA Summative and Alt ELPA score reports generated in CRS will be virtually identical to official score reports (“virtually” means there is always a small chance that some reports will need adjustment due to unforeseen circumstances such as system errors). Reports in CRS will be sufficiently reliable to confirm the need for family contact as required in Early Proficient policy.

Consult ODE’s [Unified ELPA Guidance](#), found in the Guidance accordion on the [ELP Assessment page](#), for more about Early Proficient and Honoring Student Proficiency. Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

Unified ELPA Guidance Updated

ODE’s [Unified ELPA Guidance](#), found in the Guidance accordion on the [ELP Assessment page](#), has been updated.

- Now indicates that Early Proficient results and carried domains are displayed on score reports generated in the Centralized Reporting System (CRS).
- Minor clarifications to language in the section on Resolving Unclear English Learner Status.

Information about updates is also recorded in the Summary of Changes found at the head of the document.

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

EARLY LEARNING TRANSITION CHECK-IN

Announcement: Early Learning Transition Check-In (ELTC) - Informational Session

To support district and charter school leaders in understanding the [Early Learning Transition Check-In: A Collaborative Engagement with Community](#), the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) invite you to an informational session on **Wednesday, October 28, 2026, from 9:00 to 11:00 a.m. PDT**.

This *optional* session will share the latest updates on the ELTC, Oregon’s process for redesigning the Kindergarten Assessment in alignment with [OAR 581-022-2130](#).

The goals of this session are to:

- Provide education leaders with an overview of the ELTC and the Family Conversation.
- Support district and charter school leaders in initial planning for the Family Conversation pilot implementation in the 2027–28 school year, ahead of a statewide requirement (date to be determined by legislation and the State Board of Education).
- Share strategies, successes, and challenges experienced by other districts and charter schools during pilot implementation.

District leaders can use [this Zoom link](#) to register for this session.

For additional information, visit ODE's [Family Conversation](#) webpage. You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.

MATHEMATICS

OSAS Mathematics Summative Data and Trends: Looking Beyond the Overall Score Webinars and Office Hours in October **REPEAT**

This session is designed to help educators take an informed look at available reports, identify meaningful patterns, and use those insights to guide instructional planning and professional learning during each academic year.

Learn more and register through the [flyer link](#) on the [ODE Mathematics Assessment Page](#). Contact [Jennifer Bell](#), ODE Math Assessment Specialist, with any questions.

SEED SURVEY

SEED Survey 2025-26 Results: Data Files and a New Data Visualization Dashboard

ODE is excited to announce that the 2025-2026 SEED Survey results are now available on the [SEED Survey webpage](#). ODE appreciates the efforts made by school districts to ensure that eligible students had an opportunity to participate in SEED and contribute their voices to a statewide understanding of student perceptions and experiences.

What's available?

- [SEED Survey Dashboard](#) for exploring domain scores by grade level and student group (*new this year!*)
- SEED Survey Response Summary Data Files – State and ESD Boundary Level
- SEED Survey Domain Score Data Files – State, ESD Boundary, and District Level

SEED Survey Office Hours for 2026-27

To support effective data use, [SEED Survey Office Hours](#) are being held on the second Tuesday of each month, from October 2026 through May 2026. Bring your data questions and learn how to:

- Access and navigate SEED Survey results
- Use student voice data in continuous improvement efforts
- Interpret results by student group
- Make data-informed decisions
- Understand survey content and administration

The [SEED Survey webpage](#) has resources for using survey results and for survey administration. Questions? Contact SEED Survey Specialist [Audrey Lingley](#), SEED Survey Specialist.

ACCOUNTABILITY & REPORTING

2026-27 Instructional Unit Identifier (IUID) System Opens October 15 **REPEAT**

The Instructional Unit Identifier (IUID) System will open on **October 15, 2026**, and close **September 10, 2027**. The [video training](#) will take place on the opening day at 2 pm. The training slides and manual will be posted on the [IUID Collection page](#) before the training.

Please contact [Robin Stalcup](#), Research Analyst, if you have questions.

25-26 ADM Exit Adjustment and Graduation/Dropout Reporting

The 2025-26 Graduation and Dropout reporting cycle begins this month. Please note the following key dates as you prepare for and review your validations:

Trainings

- **October 8, at 2 PM:** A combined training for the 2025-26 ADM Exit Adjustment and Part 1 of the Graduation and Dropout training. Join the training through this [Zoom link](#).
- **October 22, at 2 PM:** Part 2 of the NCES Dropout and Cohort Validations training. Join the training through this [Zoom link](#).

2025-26 ADM Exit Adjustment Window

- The 2025-26 ADM Exit Adjustment window opens on **Thursday, October 8 at 1 PM** and will remain open through **November 20**. You can access Exit Adjustment in Consolidated Collections.

Graduation and Dropout Validations

- The NCES Dropout and Graduation Rate Validation and the Four-Year and Five-Year Cohort Graduation Rate Validations open **October 22**, in the [Achievement Data Insight \(ADI\) application](#) and will remain open until **Friday, December 4**.

If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#), Research Analyst.

Cumulative Average Daily Membership (ADM) 2026-2027 Reminders

First Period Cumulative ADM is open through Monday, **October 26**. First round audits will open **Thursday, October 29 at 1 PM** and remain open through **Friday, November 6** for all districts. Review the training from October 17 and the updated Cumulative ADM manual and guide documents on the [ODE District Cumulative ADM webpage](#).

If you have any questions or need a closed collection reopened for correction, please e-mail [Amanda Leopard](#), Research Analyst or your [Regional ESD Partner](#).