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GENERAL ANNOUNCEMENTS

October Reporting System Webinar

The October Live Centralized Reporting System (CRS) Webinar will take place on **Tuesday, October 7, 2025, from 9:00-10:00 AM**. Please [register here](#). After registering, you will receive a confirmation email containing information about joining the meeting. The focus of this webinar is on Interim assessments. This webinar will cover basics. It will then focus on interims and the scoring modules. A recording of the webinar will be available on the OSAS Portal after the session.

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

If you have questions, please email [ODE Assessment Team](#).

DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, October 8, 2025, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#)

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

If you have questions, please email the [ODE Assessment Team](#).

Registration Now Open for the 2025-26 New DTC Orientation Series

Registration is now open for the 2025-26 New DTC Orientation Series. This **optional** series of four webinars follows the organization of the [DTC Roadmap](#) and provides additional support District Test Coordinators (DTCs) new to their role.

The series supplements, but does not replace, the ODE-required annual DTC training. DTCs of any experience level may register for the New DTC Orientation, keeping in mind that the series is

designed to meet the needs and privilege the learning of DTCs new to their role. Register using the links below.

- [Session 1: Preparing for testing](#) (10/27/25; 1-2:30 pm)
- [Session 2: Beginning testing](#) (11/17/25; 1-2:30 pm)
- [Session 3: Addressing testing issues](#) (12/15/25; 1-2:30 pm)
- [Session 4: After testing](#) (2/2/26; 1-2:30 pm)

Contact the [ODE Assessment Team](#) with questions.

2025-26 DTC Roadmap Published

The 2025-26 [DTC Roadmap](#) has been published on ODE's [Assessment Administration](#) webpage. This resource was created to support DTCs new to their role yet may prove helpful for veteran DTCs as well. The DTC Roadmap is organized into three sections: Before, During, and After Testing. Each section lists important events and key DTC responsibilities. The DTC Roadmap supplements, but does not replace, official ODE publications.

Contact the [ODE Assessment Team](#) for more information.

DTC Annual Training Sessions and Registration

ODE presents the 2025-26 Annual Training Sessions.

District Test Coordinators (DTCs) must complete one of the three training sessions to complete the training requirements for TIDE access. ([TAM 1.4, Table 2](#))

Register for one of the following training sessions:

- [November 4, 2025 | 3:00-4:30 p.m.](#)
- [November 5, 2025 | 9:00-10:30 a.m.](#)
- [November 6, 2025 | 3:45-5:15 p.m.](#)

*Note: To receive participation credit, please stay for the entire webinar or you may be asked to make up the missed time.

If you need an interpreter or an accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support

For more information, please contact the [ODE Assessment Team](#).

TIDE Webinars

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will **share the same content**, so attendance is only necessary for **one**. A recording will be made available on the OSAS Portal after the second session. To register, follow the links below:

- [Tuesday, November 4, 2025 | 9:00-10:00am](#)
- [Wednesday, November 12, 2025 | 3:00-4:00pm](#)

If you need an interpreter or an accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

TEST ADMINISTRATION

2025-26 Required Manuals and Modules Now Available

Final versions of the following materials for the 2025-26 school year have been published:

- Test Administration Manual, Oregon Accessibility Manual, and SEED Survey Administration Manual, found in the Administration Manuals accordion on the [Assessment Administration page](#).
- DTC Training Modules 1-11 and accompanying facilitation guides, found in Training Modules accordion on the [Assessment Training Materials page](#).
- The [DTC Fact Finder](#), found on the [Assessment Training Materials page](#).

Please contact the [ODE Assessment Team](#) with questions or concerns.

ELPA

ELPA Screener Administration Module Updated for 2025-26

The ELPA Screener Administration Module (both audio and no audio versions and found in the Training Modules accordion of the [Assessment Training Materials page](#)) has been updated for 2025-26. This vendor-produced module contains step-by-step instructions for administering the English Language Proficiency Assessment (ELPA) Screener. The module has updated screenshots but no major changes to content. Test Administrators who completed the 2024-25 version of this module to satisfy 2025-26 training requirements are not required to re-complete the 2025-26 module.

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

Entering ELPA Domain Exemptions in 2025-26

The procedure for entering some domain exemptions English Language Proficiency Assessment (ELPA) Summative and Alt ELPA has changed in 2025-26.

- District level users can freely adjust domain exemptions prior to the opening of the ELPA Summative and Alt ELPA test window.
- After the test window opens on 1/13/26, districts who wish to adjust domain exemptions must do one of the following.
 - **Update domain exemptions:** to adjust domain exemptions for a student who has not yet opened *any* domain test on the ELPA Summative or Alt ELPA, contact your [Regional ESD Partner](#).
 - **Correct a domain exemption error:** to adjust domain exemptions for a student who has opened *at least one* domain test on the ELPA Summative or Alt ELPA (regardless of whether it is the domain that needs adjusting), submit a test impropriety report.

Further information on domain exemption procedures appears in the [Test Administration Manual](#) Section 10.0. A more detailed explanation will be added as an additional section in [Domain Exemptions on ELPA: Definitions and Examples](#).

There are no changes to entering domain exemptions on the ELPA Screener. This tool is independent of the ELPA Summative and the Alt ELPA and will continue to work as it has in prior years.

Contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

INTERIM ASSESSMENT

2025-2026 Interim Assessments Now Available

The statewide test window for the Oregon Interim Assessments in ELA, Math, and Science is now open for the 2025-2026 school year. Interim tests can be administered flexibly to support a range of student learning needs. For a complete list of available interim assessments, please refer to the [OSAS Interim Assessment Overview Catalog](#).

As a reminder, test administrators (TAs) must be assigned the “Interim” test group in TIDE by their District Test Coordinator (DTC) or School Test Coordinator (STC). If the educators have completed the prior year’s TA requirements, they will only need to provide evidence that they have completed the Module 9 – Interim Assessment Training ([PowerPoint](#) or [Video](#)). Please refer to the training requirements included in the Module 9 – Interim Assessment Training for all new users.

To assist with any additional questions regarding test administration, viewing scores and results, or hand-scoring items, refer to [ODE’s Interim Assessment webpage](#) or contact the appropriate member of ODE’s Assessment Team with any questions ([Tony Bertrand](#), ELA and Math, or [Mariela Salas Bao](#) Science).

EARLY LEARNING TRANSITION CHECK-IN

Announcing: Early Learning Transition Check-In (ELTC) – Informational Session

To support district and charter school leaders in understanding the [Early Learning Transition Check-In: A Collaborative Engagement with Community](#), the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) invite you to an informational session on **Tuesday, October 29, 2025, from 3:30 to 5:00 p.m. PST**.

This *optional* session will share the latest updates on the ELTC, Oregon’s process for redesigning the Kindergarten Assessment in alignment with **OAR 581-022-2130**.

The goals of this session are to:

- Provide education leaders with an overview of the ELTC and the Family Conversation.
- Support district and charter school leaders in initial planning for the Family Conversation pilot implementation in the 2026–27 school year, ahead of a statewide requirement (date to be determined by legislation and the State Board of Education).
- Share strategies, successes, and challenges experienced by other districts and charter schools during pilot implementation.

District leaders can use this [link](#) to register for this session.

For additional information, visit [ODE’s Community Informed Information Gathering Process at Kindergarten website](#). You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.

SEED SURVEY

SEED Survey Fall Office Hours

ODE staff are available to support the use of data from the 2024-25 Student Educational Equity Development (SEED) Survey. See [this flyer](#) for Office Hours dates, times, and registration links. The SEED Office Hours are drop-in and open to anyone interested in using the SEED Survey data: district staff, classroom teachers, students, community partners, and university partners.

The following results are available to the public on the [SEED Survey webpage](#):

- **New this year!** [Domain Scores](#) in Opportunity to Learn, Sense of Belonging, Self-Efficacy, Well-Rounded Education, Career Connected Learning, and Access to Learning Resources. Domain score files are available at the state and district level.
- State reports. Reports provide a narrative overview of the results each year.
- State-level survey response summary data files. Data files provide the counts and percentages of students' responses, by item and grade.
- Additional publications. Other publications (e.g., research briefs) are [released](#) periodically throughout the year, and provide a narrative description of results for a specific SEED domain or student group.

Contact ODE.SEEDSurveys@ode.oregon.gov with questions or for more information. The [SEED Survey webpage](#) includes information and resources about the survey, survey administration, and survey results.

ACCOUNTABILITY & REPORTING

The Instructional Unit Identifier (IUID) System will open on October 16, 2025, and close September 11, 2026

The Instructional Unit Identifier (IUID) System will open at **1:00 p.m. on October 16, 2025**, and close **September 11, 2026**. This system provides IUID numbers needed for staff collections and is open most of the calendar year. The [video training](#) will take place on the opening day at 2 p.m. The training slides and manual will be posted on the [IUID Collection page](#) before October 16, 2025.

Please contact [Robin Stalcup](#), Research Analyst, if you have questions.

24-25 ADM Exit Adjustment and Graduation/Dropout Reporting

The 2024-25 Graduation and Dropout reporting cycle begins this month. Please note the following key dates as you prepare for and review your validations:

Trainings

- **October 2**, at 2 PM (TODAY): A combined training for the 2024-25 ADM Exit Adjustment and Part 1 of the Graduation and Dropout training. Join the training through this [Zoom link](#).
- **October 23**, at 2 PM: Part 2 of the NCES Dropout and Cohort Validations training. Join the training through this [Zoom link](#).

2024-25 ADM Exit Adjustment Window

- The 2024-25 ADM Exit Adjustment window opens on **Thursday, October 9 at 1 PM** and will remain open through **November 21**. You can access Exit Adjustment in Consolidated Collections.

Graduation and Dropout Validations

- The NCES Dropout and Graduation Rate Validation and the Four-Year and Five-Year Cohort Graduation Rate Validations open **October 23**, in the [Achievement Data Insight \(ADI\) application](#) and will remain open until **Friday, December 5**.

If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#), Research Analyst.

QUESTIONS AND ANSWERS

QUESTION: I have students who are not appearing in TIDE. Why?

ANSWER: In order for a student to appear in TIDE for this school year, the student's SSID must have been updated **after August 15, 2025**, in ODE's SSID system. If you have a student who is a resident student in your district and does not appear in TIDE, please update the SSID record in the SSID system, and the student should appear in TIDE within two days.

To see a list of all students in your institution that have been loaded into TIDE:

- Log into TIDE and in the *Preparing for Testing* 'Student Information' section, click on "Manage" to pull up the search screen;
- Enter in your search criteria and click Search;
- Click the Export to Secure File Center button to export the data into an Excel or CSV file;
- Retrieve your file in the Secure File Center when it's ready to download.

For school districts that typically update all SSIDs only one time at the beginning of the school year, submitters will need to update the SSIDs again if they were updated prior to August 15.

If you have any further questions, please contact your [Regional ESD Partner](#).