



[A&A Update Webpage](#)

October 6, 2022

## General Announcements

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For the weeks and months ahead

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dates for the current school year in the*

## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### DTC Webinar **REPEAT**

This optional webinar series is an important communication channel between ODE and DTCs. News, updates, and problems of practice will be discussed. ODE recommends that all DTCs attend. The webinars are held on the second Wednesday of each month through June 2023, from 10-11 a.m.

- October 12, 2022
- November 9, 2022
- December 14, 2022
- January 11, 2023
- February 8, 2023
- March 8, 2023
- April 12, 2023
- May 10, 2023
- June 14, 2023

**DTC Webinar link and logon information will be sent out at noon the day before the webinar via DTC listserv.**

Please contact [Crys Plattner](#), Assessment Administrative Support, with questions or concerns.

## TEST ADMINISTRATION

### DTC Training Modules Updated for 2022-23 **REPEAT**

The District Test Coordinator (DTC) training modules for Oregon's summative assessments have been updated for 2022-23. The following modules are now available in both audio and no-audio versions:

- Test Coordinators
- Test Administrators
- Accessibility Supports
- Test Security

- English Language Arts (ELA) and Mathematics
- Science
- English Language Proficiency Assessment (ELPA)
- SEED Survey (optional)

These modules form part of required training for administration of the summative assessments listed above. They can be found on the [Assessment Training Materials page](#), under the Training Modules pulldown. Complete information regarding DTC training requirements and deadlines can be found in Section 1.5 of the [Test Administration Manual](#).

For questions about training or test administration, please contact your [Regional ESD Partner](#). For questions about these training modules, please contact [Crys Plattner](#).

### **Final 2022-23 TAM Now Available REPEAT**

The final version of the 2022-23 [Test Administration Manual](#) (TAM) has been posted to the Test Administration page, under the Administration Manuals pulldown.

The Test Administration Manual outlines training requirements for district personnel, such as District Test Coordinators (DTCs) and Test Administrators (TAs). It also details policies and procedures for the Oregon statewide assessments, to ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

The final TAM corrects minor discrepancies in the Preliminary TAM. There are no major changes.

Please contact [Crys Plattner](#), Assessment Administrative Support, with questions or concerns.

### **Alt ELPA Introductory Communication Disseminated REPEAT**

A new test called Oregon’s Alternate English Language Proficiency Assessment (Alt ELPA) will become available in the Oregon Statewide Assessment System (OSAS) in 2022-23. The Alt ELPA is an English language proficiency assessment designed for students with English learner status who also experience the most significant cognitive disabilities. The Alt ELPA was developed by the Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP), and tailored for Oregon’s assessment context.

In introductory communication with more details about the Alt ELPA has been distributed to districts via assessment, English learner, and special education listservs. New resources have also been published to the Alt ELPA section of the [ELP Assessment page](#) and the [Resources section](#) of the state portal.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions or concerns regarding the Alt ELPA.

### **OSAS Remote Testing Resources Available REPEAT**

ODE will continue providing a remote testing option for the OSAS Summative Tests, OSAS Interim Tests, and SEED Survey. ODE has updated communication and training resources on the [ODE Test Administration](#) web page under the “Remote Testing Resources” menu. Educators administering assessments or surveys remotely must complete the following training requirements:

- Module 10: Remote Testing (located on the [Training Materials page](#));
- The Remote Test Administration Certification Course (located on the [OSAS Portal: Test Administrators page](#)).

As a reminder, schools must receive permission from families prior to student participation in any remote testing session. Once a school has received permission for remote testing, the TIDE Student Settings for that individual must be updated to allow for remote participation.

If, after participating in the training module and course, there are specific questions regarding remote test administration, please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, (971) 208-0505.

## MATHEMATICS

### Now Recruiting for Math Item and Achievement Level Descriptor (ALD) Review Workshop

#### REPEAT

ODE and Smarter Balanced are recruiting Oregon educators to apply for the fall Math Item and ALD Review workshop, held virtually from **October 17 - 20**. Educators not under contract at the time of the workshop will be compensated. Educators who are under contract will have substitute/guest teacher costs reimbursed.

Interested educators can apply directly with Smarter Balanced:

<https://recruitment.smarterbalanced.org/apply/>.

## ACCOUNTABILITY & REPORTING

### ADM Exit Adjustment and Dropout Reporting 21-22, October 6

The 2122 ADM Exit Adjustment and Dropout Reporting [web training](#) is scheduled for **Thursday, October 6 at 2 p.m.** If you are unable to attend this training, it will be recorded, and the video will be posted to the same web location listed above.

Please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#) if you have questions.