



[A&A Update Webpage](#)

October 7, 2021

## General Announcements

### Test Administration

[ELPA](#)

[Extended Assessment](#)

Interim Assessment

Kindergarten Assessment

English Language Arts

[Mathematics](#)

Science

Social Sciences

### Accessibility Supports

Essential Skills

### Accountability & Reporting

Questions and Answers

## CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

Follow us on Twitter: [@ORDeptEd](#)

## GENERAL ANNOUNCEMENTS

### DTC Fact Finder Now Available

ODE has updated the District Test Coordinator (DTC) Quiz for 2021-22. This activity has been renamed the *DTC Fact Finder* to reinforce the goal of the activity, which is to ensure that all participants share the same understandings regarding administration of Oregon's statewide assessments. The [DTC Fact Finder](#) is available on the [Assessment Training Materials](#) page, under the Require Training Components header. District Test Coordinators should complete the Fact Finder prior to attending ODE's November DTC Webinars.

Please contact [Crys Plattner](#) with questions.

### DTC Training Modules Updated for 2021-22

The District Test Coordinator (DTC) training modules for Oregon's summative assessments have been updated for 2021-22. The following modules are now available in both audio and no-audio versions:

- English Language Arts (ELA) and Mathematics
- Science
- English Language Proficiency Assessment (ELPA)

These modules form part of required training for administration of the summative assessments listed above. They can be found on the [Assessment Training Materials](#) page, under the Training Modules pulldown. Complete information regarding DTC training requirements and deadlines can be found in Section 1.5 of the [Test Administration Manual](#). For questions about training or test administration, please contact your [Regional ESD Partner](#). For questions about these training modules, please contact [Crys Plattner](#).

## TEST ADMINISTRATION

### Final 2021-22 TAM Now Available

The final version of the 2021-22 [Test Administration Manual](#) (TAM) has been posted to the Test Administration page, under the Administration Manuals pulldown.

The Test Administration Manual outlines training requirements for district personnel, such as District Test Coordinators (DTCs) and Test Administrators (TAs). It also details policies and procedures for the Oregon statewide assessments, to ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

The final TAM corrects minor discrepancies in the Preliminary TAM. There are no major changes.

Please contact [Crys Plattner](#) with questions or concerns.

## ELPA

### Administering the ELPA Screener and Summative for 2021-22 Guidance Now Posted

ODE has issued English Language Proficiency Assessment (ELPA) guidance for [Administering the ELPA Screener and Summative in 2021-22](#). This guidance follows a similar layout to Administering the ELPA Screener and Summative in 2020-21, but there are several significant differences—please read carefully. The central effect of the guidance is to reinstate remote identification for potential English learners who cannot test in person, as long as specific conditions are met. The new guidance makes no changes to standard screening or summative testing. Districts may continue to resolve eligible unique screening opportunities from spring 2021, which will phase out as scheduled on December 17, 2021. A new unique screening opportunity (i.e., following the spring 2022 ELPA Summative) is *not* projected at this time.

Because this updated guidance makes no changes to Test Administrator (TA) responsibilities for administration of the ELPA Screener, it is not being added to the list of required ELPA Screener TA training materials.

Please contact [Ben Wolcott](#) with questions or concerns.

### ELPA Test Specifications Updated for 2021-22

The English Language Proficiency Assessment (ELPA) Test Specifications have been updated for 2021-22. Item counts for the ELPA Screener have been added; there are no other significant change to these specifications from prior years. The test specifications can be found on the [ELP Assessment](#) page, under the Test Specifications pulldown.

Please contact [Ben Wolcott](#) with any questions or concerns.

## EXTENDED ASSESSMENT

### 2021-22 Qualified Trainer Webinar Training Notice **REPEAT**

The Oregon Department of Education's Assessment Team and colleagues from Behavioral Research & Teaching with the University of Oregon will be providing a series of online webinar trainings for returning and new Qualified Trainers (QTs). Please keep in mind that educators must have been Qualified Assessors (QAs) before they are eligible to become new QTs. The links below can be used to register for the (one) training that best matches your context and availability.

After registering, a confirmation email will be sent the day before the webinar containing information about logging on.

- **Wednesday, November 10, 2021** 8:00 - 11:00 AM (**RETURNING** QTs only; [register](#))
- **Wednesday, November 10, 2021** 12:00 - 4:00 PM (**NEW** QTs only; [register](#))
- **Wednesday, November 17, 2021** 8:00 - 12:00 PM (**NEW** QTs only; [register](#))
- **Wednesday, November 17, 2021** 1:00 - 4:00 PM (**RETURNING** QTs only; [register](#))

Educators who are planning to serve as new or returning Qualified Assessors (QAs) in 2021-22 are encouraged to contact district and/or Education Service District assessment staff for information regarding Qualified Assessor training offerings provided by current Qualified Trainers at their district or in their region. Please contact [Caitlin Gonzales](#), Special Education Assessment Specialist with any questions.

## MATHEMATICS

### Oregon Mathematics Summative Assessment Blueprint for 2021-22

The Oregon Department of Education (ODE) has published the [2021-22 Oregon Mathematics Summative Assessment Blueprint](#), which includes both a Computer Adaptive Test (CAT) as well as a Performance Task (PT). The blueprint includes:

- [Grade-band](#) tables that summarize the number of items within each claim and on each portion of the test.
- Specific [grade-level](#) tables that detail the number of items and eligible Depth of Knowledge (DOK) per target.

Additionally, ODE has created two supporting documents to help educators quickly and efficiently understand the changes for 2021-22.

- The [Math Blueprint Summary of Changes](#) provides an at-a-glance comparison between the 2021-22 and 2019 – 20 summative blueprints, as well as a summary of major changes.
- The [Math Blueprint Comparison Tool](#) shows detailed target-level comparisons of the 2021-22, 2020-21, and 2019-20 summative blueprints in order to show the changes across administration years.

For additional questions or clarifications, please visit the [ODE Math Assessment webpage](#) or contact [Andrew Byerley](#), Mathematics Assessment Specialist.

## ACCESSIBILITY SUPPORTS

### Math Manipulatives Added as Designated Support in 2021-22

In collaboration with the Oregon Accessibility Panel and Assessment Advisory Committee, the Oregon Department of Education (ODE) has added specific Math Manipulatives to the list of non-embedded designated supports available for 2021-22 assessment administration. Math manipulatives are tactile tools used by students to provide a concrete representation of a mathematical idea. They are widely used across Oregon and help students build conceptual understanding, and help create an assessment environment that more closely matches students' learning environment.

Appendix F of the [Oregon Accessibility Manual](#) (OAM), as well as Table 2.4 (Non-Embedded Designated Supports) provide an allowable list of manipulatives, along with images, administration guidelines, and a process by which additional manipulatives can be requested for approval. Please note that the use of manipulatives other than those on the allowable list, and/or failure to follow the administration guidelines, may result in a test impropriety.

Please contact [Andrew Byerley](#), Mathematics Assessment Specialist, or [Caitlin Gonzales](#), Special Education Assessment Specialist, with any questions.

## ACCOUNTABILITY & REPORTING

### **ADM Exit Adjustment and Dropout Reporting 20-21, October 7**

The 2021 ADM Exit Adjustment and Dropout Reporting [web training](#) is scheduled for Thursday, October 7 at 2 p.m. If you are unable to attend this training, it will be recorded, and the video will be posted to the same web location listed above.

If you have any questions, please contact your [Regional ESD Partner](#) or [Jon Wiens](#).

### **Graduation and Dropout Reporting 20-21, October 14**

The 2021 Graduation and Dropout Reporting [web training](#) is scheduled for **Thursday, October 14 at 2 p.m.** If you are unable to attend this training, it will be recorded, and the video will be posted to the same web location listed above.

If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#).