OFFICE OF LEARNING

OAKS
Assessment and Accountability
UPDATE

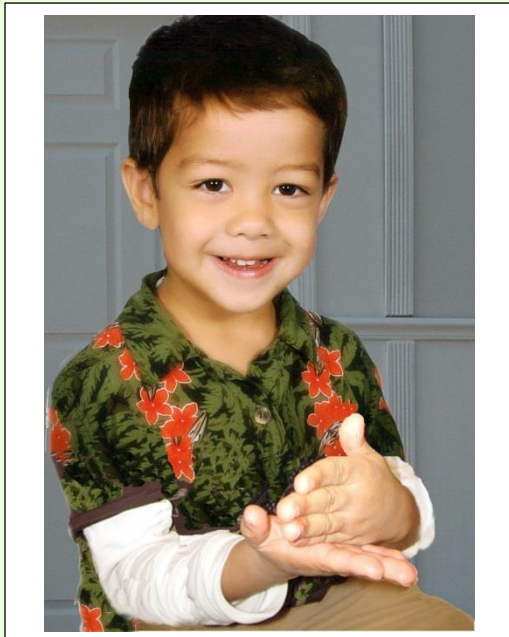DEREK BROWN, ASSISTANT SUPERINTENDENT, ASSESSMENT & ACCOUNTABILITY   www.ode.state.or.us/go/assessmentupdate   October 13, 2016

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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
AUGUST 11 – OCTOBER 31	Collection Window for Kindergarten Assessment 2016-2017 (Early Literacy, Early Math, Approaches to Learning)
SEPTEMBER 29 – OCTOBER 28	Collection Window for First Period Cumulative ADM 2016-17
OCTOBER 1 – NOVEMBER 1	2016-17 Test Administration and Security Training modules posted to ODE website
OCTOBER 6 – DECEMBER 6	ELPA21 Braille Order Window
OCTOBER 13	Public Release of Final 2015-16 School & District Report Cards and Report Card Rating Detail Sheets
OCTOBER 13 @ 2 PM	Webinar: Training for Cumulative ADM Exit Adjustment 2015-16 (Part 1 of 2)
OCTOBER 13 – NOVEMBER 21	Fall Collection Window for ESEA Title III: English Language Learners 2016-17
OCTOBER 13 – NOVEMBER 28	Collection Window for Cumulative ADM Exit Adjustment 2015-16
OCTOBER 13 – SEPT 15, 2017	Collection Window for IUID (Instructional Unit Identifier) 2016-17
OCTOBER 14	Deadline to sign up for required District Test Coordinators (DTC) Training Webinar 2016-17
OCTOBER 15 OR OCTOBER 19 OR NOVEMBER 2	PSAT/NMSQT® Testing
OCTOBER 20 @ 2 PM	Webinar: Training for NCES Dropout, Graduation Cohort Reporting 2015-16 (Part 2 of 2)
OCTOBER 20	2016-2017 Kindergarten Assessment Testing Window CLOSES (Early Literacy, Early Math, Approaches to Learning) **NEW**
OCTOBER 21	Deadline for NAEP coordinators of selected schools to complete the "Provide School Information" section of the MyNAEP website (https://www.mynaep.com)
OCTOBER 20 - 26	Test Information Distribution Engine (TIDE) of OAKS Online is offline for updates **NEW**
OCTOBER 27	TIDE available through the OAKS Portal **NEW**
OCTOBER 27 – DECEMBER 9	Report Validation Window for NCES Dropout, Graduation Cohort Reporting 2015-16 **NEW**

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration
MARY ANDERSON – DIRECTOR OF ASSESSMENT   www.ode.state.or.us/go/assessment

No articles this week

■ **ELPA21**

No articles this week

■ **EXTENDED ASSESSMENT**

No articles this week

■ **KINDERGARTEN ASSESSMENT**

No articles this week

■ **SMARTER BALANCED**

No articles this week

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

Accessibility Supports
SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES   www.ode.state.or.us/go/OAM

No articles this week

Update to the Essential Skills and Local Performance Assessment Manual

The *Essential Skills and Local Performance Assessment Manual* has been updated and is available at http://www.ode.state.or.us/go/es. The changes are summarized in a table on the cover page and include the addition of more details about which score(s) may be used from the ACT, SAT, and PSAT in order to demonstrate proficiency in the Essential Skills.

For questions, please contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842.

Exit Adjustment Opening and Training REPEAT

The 2015-16 Cumulative ADM Exit Adjustment Window opens today at 1 pm. Training will be conducted today at 2 pm. See last week's announcement for details.

Cohort Graduation Rate and NCES Dropout Rate Training

The Cohort Graduation Rate and NCES Dropout Rate validations will open **Thursday, October 27, at 1 p.m.** Training will be conducted on **Thursday, October 20, at 2 p.m**. For connection information and training details, see https://district.ode.state.or.us/search/page/?id=257.

If you have any questions, please contact Isabella Jacoby.

Data Releases: Not Chronically Absent and Class Size

Two data releases are scheduled for the week of October 17. The Not Chronically Absent data will be released on **October 18**, and will contain state, district, and school level chronic absenteeism counts and rates, by grade level and student group. The Class Size data will be released on **October 20**, and will contain state, district, and school level class size counts and medians, by subject area. Both reports will be accessible via http://www.ode.state.or.us/search/page/?id=471 once posted.

If you have questions about either report, please contact Isabella Jacoby.

Assessment and Accountability Checklist for 2016-17 Updated October 13, 2016

The Assessment & Accountability Checklist for 2016-17 has been revised and posted at: http://www.ode.state.or.us/search/page/?id=472. Please note the revision history on page 47.

Changes of note:
- Webinars
  - Instructional Unit Identifier (IUID) 2016-17 – **October 6 @ 2 PM**
  - Release of School and District Report Cards – **October 11 @ 11 AM**
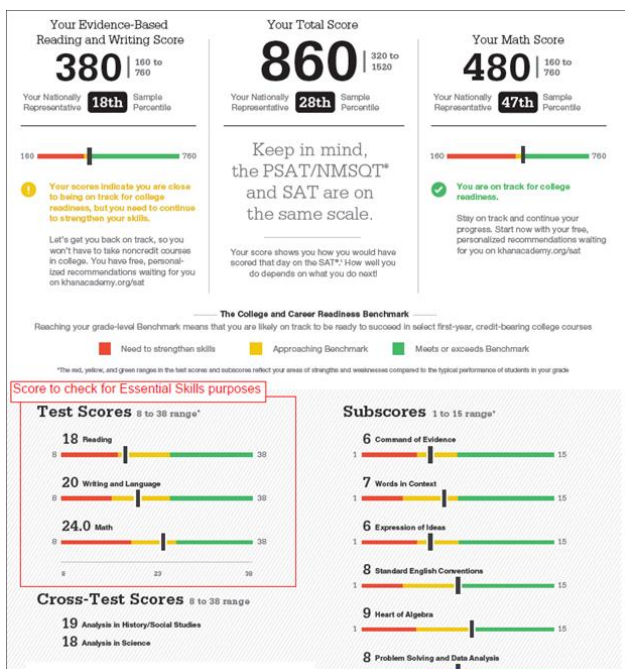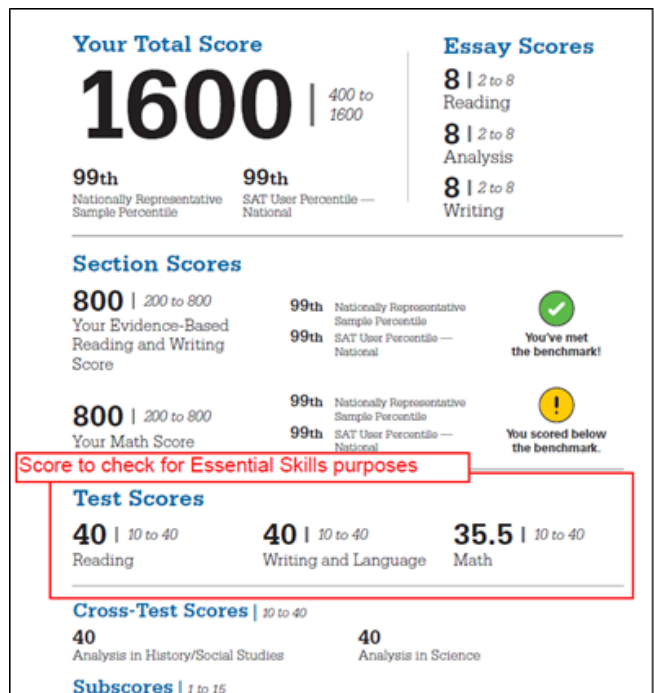- Downtime/Closures

- o   Test Information Distribution Engine (TIDE) offline for updates –
     October 20 - 26
- o   TIDE available through the OAKS Portal – **October 27**
- ELPA21
  - o   Grades K & 1 Paper-Pencil Writing Supplement – **cancelled, dates deleted**
  - o   ELPA21 testing window closes – **April 13, 2017**
- Validation/Review Windows Close
  - o   Report Validation for Freshman On-Track 2016-17 – **closes August 11, 2017**
  - o   Review Window for Freshman On-Track 2016-17 – **closes August 25, 2017**

Question & Answer
ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: In the *Other Standardized Assessment Achievement Standards for Essential Skills* table in the Essential Skills and Local Performance Assessment Manual, the SAT option lists a score of a 24, 27, and 24.5 to demonstrate Essential Skills in Reading, Writing, and Math, respectively. However, the new SAT is still scored on a scale of 0-800. Can you please provide me with some information as to how to interpret whether a SAT score after 3/2016 meets the Essential Skill requirement?

Answer: Regarding Reading, Writing, and Math Essential Skills, look at the Reading, Writing and Language, and Math *Test* Scores, respectively. The 800 point scales are the *Total* Scores, which are different and not approved.   An example student score report is included on the right to show the *Test* Scores.

Question: In the *Other Standardized Assessment Achievement Standards for Essential Skills* table in the Essential Skills and Local Performance Assessment Manual, the PSAT option lists a score of a 24 and 24.5 to demonstrate Essential Skills in Reading and Math, respectively. However, the new PSAT scores I see are on a much larger scale. Can you please provide me with some information as to how to interpret whether a PSAT score from 10/2015 or later meets the Essential Skill requirement?

Answer: Regarding Math and Reading Essential Skills, look at the *Test* Scores for all of them. The larger scales are the *Total* Scores, which are different and not approved.   An example student score report is included on the left to show the *Test Scores*.

WHO TO CONTACT AT ODE
http://www.ode.state.or.us/search/page/?id=2098

ASSESSMENT

♦ **Accessibility Supports & Extended Assessment:**

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♦ **English Language Proficiency Assessment for the 21st Century (ELPA21):**

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♦ **English Language Arts:**

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♦ **Essential Skills:**

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♦ **Kindergarten Assessment:**

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♦ **Logramos Assessment:**

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♦ **Mathematics:**

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♦ **National Assessment of Educational Progress (NAEP):**

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♦ **Class Roster & Staff Position:**

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♦ **Data Collection, Cohort Graduation, & NCES Dropout:**

Isabella Jacoby| ☎ 503-947-5878 | ✉ isabella.jacoby@state.or.us

♦ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew| ☎ 503-947-5845 | ✉ josh.rew@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

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