



[A&A Update Webpage](#)

October 13, 2022

General Announcements

Test Administration

ELPA
Extended Assessment
Interim Assessment
Early Learning Transition Check-in
English Language Arts
Mathematics
Science
Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability
dates for the current school year in the*

A&A CHECKLIST

Would you like to receive our
weekly newsletter in your inbox?

Subscribe now!

Follow us on Twitter: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

Test Information Distribution Engine (TIDE) Webinars

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will share the same content, so attendance is only necessary for one. A recording will be made available after the second session. No registration is needed. Also, on Thursday, November 17th, ODE will also be hosting the TIDE webinar an hour before the New DTC Orientation Webinar.

- 11/8/22 Live TIDE Webinar #1 (9:00-10:00 AM)
- 11/17/22 Live TIDE Webinar #2 (3:00-4:00 PM)
- 11/17/22 New DTC Orientation Webinar (4:00-5:00 PM)

Virtual logon information for the Orientation and TIDE Webinars will be sent via DTC listserv at noon the day before each webinar.

If you need an interpreter or an accommodation, please contact [Crys Plattner](#), Assessment Administrative Support.

Deadline for 2022-23 Annual DTC Trainings and other Training Requirements is Fast Approaching

ODE requires that all DTCs register for one of the scheduled ODE-facilitated webinar sessions by **Friday, October 14th**. DTC's are also required to review the 2022-23 ODE-provided [recorded training modules 1-7](#) along with completing the Fact Finder Activity by Tuesday, November 1st. The [2022-23 DTC Fact Finder](#) and ODE-facilitated webinar registrations are now available on the [Assessment Training Materials page](#) and also linked in this announcement.

DTC Webinar registration links:

- [November 1, 2022](#)
- [November 2, 2022](#)
- [November 3, 2022](#)

If you need an interpreter or an accommodation, please contact [Crys Plattner](#), Assessment Administrative Support.

DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, November 9th from 10-11 a.m.**

To attend, please register for each webinar using [this link](#). This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

TEST ADMINISTRATION

Testing Times Updated in TAM

The testing times for the English Language Arts and Mathematics tests, found in Table 16 of the [Test Administration Manual](#), have been updated with more precise expected testing times, including testing times for the Computer Adaptive Test and Performance Task portions of these tests.

Please contact [Crys Plattner](#), Administrative Support, with questions regarding the TAM.

Correction: Alt ELPA Sample Test Availability

In several published materials and live engagements, ODE indicated an incorrect date for availability of the Alt ELPA Sample Test. The Alt ELPA Sample Test will be available on **October 25, 2022**. ODE regrets the error.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA.

ACCOUNTABILITY & REPORTING

Graduation and Pushout Reporting 21-22 Training, Rescheduled

The 21-22 Graduation and Pushout Reporting [web training](#) has been rescheduled to **Wednesday, October 26 at 2 p.m.** If you are unable to attend this training, it will be recorded, and the video will be posted to the same web location listed above.

Please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#) if you have questions.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

Test Improprieties

QUESTION: I want to reopen or reset a test that a student was unable to complete. On the new [test impropriety report form](#), which of the two core requirements do I choose?

ANSWER: Since the impropriety or irregularity is related to test completion, choose the first core requirement: "Students complete the correct test in a supervised, secure, and distraction-free test environment."