



General Announcements

Test Administration

ELPA

[Extended Assessment](#)

Kindergarten Assessment

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

[Questions and Answers](#)

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

Follow us on Twitter: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

Upcoming TIDE Downtime

The Test Information Distribution Engine (TIDE) will be offline from **Friday, October 18 at 5:00 p.m. PT to Sunday, October 20 at 7:00 p.m. PT** for system maintenance. There will be one minor change when TIDE is back online: the text in the search box will be updated from “Find Student/User by ID” to “Student ID/User Email” to reflect the functionality of searching for users by email that was added when TIDE launched for the 2019-2020 school year.

Test Information Distribution Engine (TIDE) Webinars

TIDE opens for the 2019-20 school year on **Tuesday, November 5**. The Oregon Department of Education and the American Institutes for Research (AIR) have scheduled two **optional** webinars:

- **Tuesday, November 12** from 9 a.m. to 10 a.m. PT
- **Thursday, November 14** from 3 p.m. to 4 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any TIDE user role, you must [register](#) in advance if you want to attend a webinar. After registering, you will receive a confirmation email with information about how to log into the webinar. Please contact your [Regional ESD Partner](#) with questions.

Reminder: Annual DTC Training Requirements **REPEAT**

This is a reminder that District Test Coordinators (DTCs) must participate in the annual test security and administration training provided by ODE. *DTCs who do not participate in annual test security and administration training **will have their current access to the OSAS system revoked after the final ODE-facilitated webinar and may not receive important updates sent to the DTC listserv thereafter.*** For more information, please see the “Reminder: Annual DTC Training Requirements” article posted in the [September 26 A&A Update](#).

TEST ADMINISTRATION

EXTENDED ASSESSMENT

Extended Assessment Braille and Large Print Order Window

The window for submitting [Braille and Large Print orders](#) of the Extended Assessment is **November 12, 2019 - January 10, 2020**. Please visit the “Administration” drop down of the Oregon Extended Assessment (ORExt) webpage for additional information.

For additional information, contact [Renée LeDoux](#).

ACCOUNTABILITY & REPORTING

2019-20 Kindergarten Assessment Data Collection Window Closes October 28

The Kindergarten Assessment Consolidated Collections (Approaches to Learning, Early Literacy, and Early Math) will close **Monday, October 28 at 11:59 p.m.**

All three collections must be submitted by October 28. If you have any questions related to the Kindergarten Assessment Data Collection entry process, please contact your [Regional ESD Partner](#) or [Elyse Bean](#) at 503-947-5831.

Graduation and Dropout Reporting Web Training: October 17 **REPEAT**

The Graduation and Dropout Reporting Web Training is scheduled for Thursday, October 17 at 2 PM. This is the second part of a two-part training series on the 18-19 [NCES Dropout](#) and [Cohort Graduation rate](#) validations, which will open on **Thursday, October 24** in the [Achievement Data Insight](#). [Part one](#) was presented on October 3 and focused on the Cumulative ADM Exit Adjustment process and also covered an overview of the NCES Dropout and Cohort Graduation validations. [Part two](#) of this training goes into detail about these validations. To register for this training or to watch the recording of the previous training, please log into the ODE District Site’s [Video Training Page](#) and click on the link associated with the trainings. If you have any questions, please contact your [Regional ESD Partner](#) or [Beth Blumenstein](#) at 503-947-5767.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: I heard of a new law regarding “Mental Health” absences. Are these treated differently in ADM collections?

ANSWER: No, [HB 2191](#) addresses whether a Mental Health absence is considered excused or not. For ADM purposes, any absence, whether excused or unexcused, is counted as absent.

QUESTION: How is attendance taken for students only attending an online school full time (ADM Program Type 1)?

ANSWER: Page 67 of the [Cumulative ADM Manual](#) has a great answer to this question. *“For students enrolled full-time in online classes only, the student must check-in at least twice per week with their teacher(s) on at least two separate weekdays. If the student only checks in once during the week, the student must be counted as absent for half of the week (2.5 days – if there are 5 days in the school’s week). The student must be counted as absent for the entire week if they do not report in at all during the week.*

“Check-ins” with appropriately licensed instructional staff are two-way communications between the student and the teacher. It does not include a student leaving a message on an answering machine or sending an email that does not

receive a response from the appropriately licensed instructional staff by the end of the next school day. Days may not be claimed for days in which the student did not have access to appropriately licensed instructional staff. [...] The responsibility of taking attendance must be performed by the teacher of record, not another staff member."

This answer works for students attending online full time, with no face-to-face instruction. If you have specific questions or scenarios, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) or 503-947-5674.